

Y1 Home Learning

Hello Mums, Dads and Carers

If your child is still keen to complete all the home learning then keep on going, that is fantastic, however, as we are getting nearer to the end of term, I realise that many of the children may be running out of steam. Don't worry about this, just choose the activities you think they'll get the most out of and see how you get on. You may get half activities completed or you may have to change the format of some so that they can have a go.

This home learning is for the rest of this term so there will be NO NEW HOME LEARNING NEXT WEEK!

Can I just take this opportunity to thank you for your support whilst I've been writing the blogs; I've really appreciated the feedback and support. I hope you all have a safe and fun summer.

English

* Read, Write, Inc - here are the 3 lessons for this week and 3 for next but remember the daily sessions on Youtube are worth looking at especially for practicing sounds and blends. Please feel free to do both or either. The link for the daily lessons is:

https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIg9GdxtQ

* Handwriting - This week we're focusing on "zig zag letters". Watch the video on:

<https://www.bbc.co.uk/bitesize/topics/zgjj6sq>

Now have a go at the worksheets below: "v,w,x Worksheet" and "z worksheet". If you can't print this just have a go at copying the writing neatly on paper. Don't forget that good handwriting means working on the finger and shoulder muscles so other good ideas for helping with handwriting are:

- Arm exercises - make big circles with your arms. Be careful not to do this too quickly! Go forwards and backwards.
- This video will show you some good exercises to do before starting any handwriting:

https://www.youtube.com/watch?v=bj9W5_bAVk0

- Drawing patterns and shapes on paper or with a finger in mud, paint or another sticky substance.
- Trace over pictures, words or shapes (greaseproof or very thin paper is good for this).
- Cutting out shapes or pictures.

* Spelling - here are some more of those tricky words to learn that you can't always sound out. I know you are going to tell me they are too easy but you need to learn to spell them extra well so it makes writing your stories easier. These are the words we're going to focus on this week and next:

no, go, so, by, my, here, there, where, come, some

one, once, ask, friend, school, pull, push, full, house, our.

Practise spelling the words lots of times and play the game attached below.

* This week we are still thinking about castles. In the video below I tell one of my FAVOURITE stories called "The Paper Bag Princess". I hope you enjoy listening to it, I love telling it.

* The dragon in this story is a traditional dragon. I'm sure you could imagine more interesting and unusual dragons. Imagine a dragon of your own. Give it a name and draw a picture of it. On your picture make sure you show:

- What colour it is? Or is it multi-coloured?
- What shape is it? How many legs, arms or wings does it have?
- What are its scales like?

Then describe your dragon. As well as describing what your dragon looks like, describe its character. Is it nasty, cute, scary, funny or something else? Make sure you use full stops and capital letters.

* Then write an adventure story involving your dragon. You could write it like a story or set it out like a comic strip. The choice is yours!

Maths

This week we're going to:

- Learn the days of the week off by heart.

- Tell the time using o'clock and half past.

* Now I know you will all know the days of the week but do you get them muddled sometimes? Do you which day will be tomorrow? Or which day was yesterday? Let's practice them. Sing along to the Days of the Week Song:

<https://www.youtube.com/watch?v=3txOrvuXIRg>

(Sorry Mums and Dads, it's a bit irritating!)

Then have a go at the worksheets below: (if you don't have a printer, just copy them out) - "Days of the Week cut and stick worksheet" and "Days of the Week - yesterday and tomorrow"

* Draw some pictures (and write some sentences if you'd like to) about what you do on each day of the week (on a normal week at school and doing all your after school activities).

Now let's learn the months of the year. Learn the song:

<https://www.youtube.com/watch?v=5enDRrWyXaw>

Say the names of the months as often as you can (don't always start at January each time). Then try the activity below called "Months of the year - cut and stick" and answer the questions "Months of the year - questions to answer" (you could just tell a grown up your answers here).

* Now let's get down to learning to tell the time. This video explains how the clock works:

<https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs>

Now that you know that the long minute hand points to the 12 for o'clock and the hour, let's do some practising. Print out and make the clock below (Clock to Cut Out) (or draw a clock of your own if you can't print it), then make these times and show them to someone in your house to check:

3 o'clock

9 o'clock

6 o'clock

11 o'clock

8 o'clock

12 o'clock

4 o'clock

1 o'clock

9 o'clock

Can you make any more times to show your grown up?

* When the big minute hand is at the 6, we say the time is "half past the hour" or "1/2 past". Now make these times with your clock:

$\frac{1}{2}$ past 10

$\frac{1}{2}$ past 2

$\frac{1}{2}$ past 7

$\frac{1}{2}$ past 5

$\frac{1}{2}$ past 12

$\frac{1}{2}$ past 9

$\frac{1}{2}$ past 4

$\frac{1}{2}$ past 6

$\frac{1}{2}$ past 1

Now have a go at writing the times the clocks say on the worksheets below (or copy them down): "O'clock and half past times Worksheet" and "Telling the Time".

*Practise telling the time as often as possible at home.

Topic

* Now let's think about Alnwick and its famous castle again. Last week we found out about the different parts of a castle. Watch this video about Alnwick Castle, how many parts of the castle can you spot?

<https://www.youtube.com/watch?v=tXh8Ue2cr2o&t=1s>

Can you see:

- Battlements?
- Turrets?
- A gatehouse?
- Towers?
- A moat?
- Any other castle parts?

Talk to someone in your house about what you can see. The castle isn't open to the public yet but you can still walk near it. Ask whoever you live with if you can go for a walk near the castle to get a good look at it.

* Draw a picture or sketch the castle by looking at the castle itself or from pictures.

* Did you know that Alnwick Castle is famous all over the world! It had a very famous resident many years ago called Harry Hotspur. Find out 5 facts about Alnwick Castle or Harry Hotspur and email them to Miss Langman.

* Knights used to have "Coats of Arms" carved or painted on their shields so that if they were in battle everyone would know who the knight was. A "coat of

arms" is a pattern that shows who the family was that the knight belonged to. It usually showed the surname in a picture form or where they lived. Have a go at designing and making a shield with your own coat of arms. I've put a Powerpoint below to help you (Shields). You could make a helmet and sword to match!

* The sculptures I've seen over the last few weeks have been fantastic. I'm sure Andy Goldsworthy would be proud. This week I'd like you to be very creative and make your own sculpture. I'd like you to:

- Choose which materials you'd like to use. This can be any natural materials. You might choose one sort or lots.
- Think carefully about the pattern you make and the colours you use. Think about the Andy Goldsworthy ideas you have seen over the last few weeks to help to give you ideas.
- Email your finished sculpture to Miss Langman.

This was my last home learning blog for this year. I hope you have enjoyed the activities I have been setting. Thank you for your supportive emails and sharing such super work with me. I hope you have a lovely holiday and I look forward to seeing you around school next term. All the very best of luck in Year 2.