**Joe’s School Timetable**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Latin | Ancient Greek | Fox hunting | Antique furniture appreciation hour | Medieval poetry reading |
| Straw Hat wearing | Croquet | Flower arranging | Range Rover tyre changing class | History of wearing corduroy |
| Play time | | | | |
| Royal studies | Pheasant shooting | Conversing about the weather | Discussion of whose daddy is the richest | Topiary class |
| The study of etiquette | Being beastly to servant class | History of cricket | Competition: who is best friends with Prince Harry? | Classical sculpture appreciation class |
| Show-jumping | Mandolin level 3 | History of the brogue | Learning to talk posh | Sporting in the party pages of The Tatler |
| Lunch time | | | | |
| Ballroom dancing | History of tweed | Playing Stately Home Top Trumps | Rowing club | Duck hunting |
| Debating society | Nose in the air hour | Reading Harper’s Bazaar | Debating society | Billiards |
| Scone eating | Learning to step over homeless person as you leave the opera | Ballet appreciation class | Chess | Classical music appreciation afternoon |
| Bow-tie tying | Top-hat polishing | The study of coats of arms |
| End of school – start of after school clubs (compulsory) | | | | |
| Punting and Polo | Finding your way out of a maze | Fencing with swords | Lecture: How to talk loudly in restaurants | Dinner party discussion topic class |

Timetable for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ school

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Teachers’ Catchphrases**

*At number 10* – “Walk, don’t run!”

*A non-mover at 9* – “Are you chewing?”

*Up three places to 8* – “I can still hear talking.”

*A former no. 1 now at 7* – “It doesn’t need discussion.”

*A new entry at 6* – “How many times do you need to be

told?”

*Down one place to 5* – “Watch your spelling!”

*Another non-mover at 4* – “I will not tolerate litter!”

*New at 3* – “Do you want to pass your GCSEs?”

*Just missing the top spot at 2* – “Would you do that at

home?”

*And still at number 1* – “It’s not just yourself you’ve let down, it’s the whole school.”

**Teachers’ Catchphrases – Types of sentence**

* “Walk, don’t run!” = command
* “Are you chewing?” = question
* “I can still hear talking.” = statement
* “It doesn’t need discussion.” = statement
* “How many times do you need to be told?” =

question

* “Spelling!” = exclamation
* “I will not tolerate litter!” = exclamation
* “Do you want to pass your GCSEs?” = question
* “Would you do that at home?” = question
* “It’s not just yourself you’ve let down, it’s the whole school.” = statement