

Personal, Emotional & Social Development

- Work co-operatively on group activities related to planned topics - jungle themed safari camp, reception assault course, ice cream shop and own interests
- Work with growing independence and provide systems for finding help – word mats, numberlines, peers, adults
- Show care and concern for animals in the environment.
- Opportunities to build confidence for transition to Year 1
- Recognising achievements throughout Reception year (what can I do now that I couldn't do then?)
- Reflecting on own and other's work with positive comments and 'wishes' (ideas for improvement)

Physical Development

- Talk about and practice staying safe in the sun
- Create a jungle themed camp using large equipment.
- Move with good control and co-ordination like jungle and seaside animals/mammals and over/under obstacles using outdoor equipment- crawling like a crab, flying like a seagull
- Continue to encourage correct pencil grip and letter formation - how would we teach this to the new reception starters?
- Discuss healthy foods could be included in a picnic for the seaside, to take on safari and to go on our class outing
- Create an end of reception assault course.
- Skipping, balancing, running for sports day

Communication & Language

- Share stories about holidays and summer time
- Anticipate and comment on key events within stories
- Answer 'how' and 'why' questions relating to stories that are read as a class and explorations about floating and sinking
- Talk about own experiences- holidays/animals we have seen/our year in reception.
- Speaking in the past tense about what we have achieved this year.
- P4C – what you would need to take in your jungle camping bag? Why?
- I wonder what this shell has seen? Who lived in it? Where has it been?
- Creating and telling our own sharing a shell adventures
- Seaside tray: guess the missing object.
- Discussing male figures who are special in our life (father's day)
- Following instructions in a trail on our class outing

Mathematics

- Count in 2s and 10s (extend to 5 if capable)
- Double and half numbers
- Share into equal groups
- Add by counting on
- Know odd and even numbers (up to 10 or 20)
- Subtract within 10 and extend to 20
- Solve 1 step problems with + and – including missing number problems
- Use language of estimation outdoors: shells in a bucket/which seaside products weigh the most), how tall are you with string?
- create repeating patterns using animal skins utilising the ABA, ABBA and ABC sequences.
- Investigate capacity outdoors – which buckets hold the most, least, full, nearly full, nearly empty, empty, half full.
- Use and name different 3D shapes to build a boat.
- Produce a chart for favourite jungle animals and interpret from this which is the most popular animal and which is the least.
- Introduce and use 1p, 2p, 5p, 10p coins to reinforce and apply counting skills in real life situations
- Consider using the language of weight if adding different amounts of animals to your boat affects how it works.
- Measuring our height now at the end of reception, how has it changed?

Continue to Master and practise:

Number formation (CC)

Counting forward and backwards to 20 (CC)

Telling the time to the hour and half hour (CC)

Reception Medium Term Plan Summer 2 2021

Seaside,
Jungle
Transition

Outdoor learning

Sustained/shared thinking / Enquiry questions

CC = Covid catch-up



Literacy

- Use phonic knowledge (set 1 and set 2 sounds) to read and write with growing independence across the curriculum
- Continue to use letter names and link these with letter sounds
- Continue to create short sentences using red words
- Create independent short stories about travelling to the seaside, jungle or relating to own current interests
- Produce a list about what we would need to pack in our bags to go to the seaside.
- Create imaginative stories from the song **walking through the jungle**
- Create rock pool adventures
- Hearing and writing rhyming words in **Rumble in the Jungle** and write a description about their favourite animal in the story.
- Produce 'my favourite memories of this year' and present it.
- Create a postcard Winnie the Witch might send to one of her friends.

Understanding the World

- Make comparisons between known environments, for example Alnwick and Alnmouth
- Look for and talk about key features of our environment in Alnwick on our class outing around our town
- Research the different animals that you might find in the jungle and compare these to those found in the wild in our local environment (use iPads for research)
- Research and name the sea life that can be found around our coast line
- Compare a variety of sea shells and identify similarities and differences
- Discuss where we have been on holiday and where we might be going in the summer, creating writing summer 'bucket list.'
- Investigate floating and sinking using own boats and test out own ideas.
- Explore suitable habitats for living creatures that we know
- Explore past and present in children's lives by making a family tree and using this as the starting point for discussions

Expressive Arts and Designs

- Listen to recorded sounds of the seaside and Debussy's La Mer and produce own seaside music inspired by this.
- Create movements to accompany this seaside related music
- With stimulus of calm and stormy seas, create a 3d seaside picture/mobile using media found on the beach – shells, sand, driftwood etc.
- Make observational drawings of different types of animals (seaside /jungle)
- Understand camouflage and why it is used by animals- set up our own campsite using our own camouflage.
- Plan and design our very own named ice cream cone.
- Listen to and make jungle sounds using instruments and record this.
- Create seaside boats using natural materials (driftwood, shells etc)
- Select the appropriate materials and joining techniques to create jungle binoculars
- Set up and create own games in role play areas – garden club, ice cream shop

Child-Led Topics and Activities

Other topics and activities may be used in response to children's interests. All adult-led topics may be adapted or removed depending on the responses of the children.

Mastering the Curriculum

Core Mathematical and Communication and Language skills will be central to all adult led activities and adult intervention within child initiated exploration and play.

Class Theme Related Literature

Winnie The Witch at the Seaside
Topsy and Tim at the Seaside
Sharing a Shell
Rumble in the Jungle

Class Theme related Songs and Rhymes

Walking through the jungle
Down in The Jungle
Big Blue Ocean
I do like to be beside the seaside
Debussy's La Mer