



# Curriculum Information

## Willow, Chestnut & Maple Spring Term 2018



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[www.swansfield.northumberland.sch.uk](http://www.swansfield.northumberland.sch.uk)

### Time Travellers: Anglo – Saxons and Vikings

#### Our topics for this half term are ...

**Science (Forces and Magnets)** – Children will learn what forces are and know that some forces need contact between two objects but forces between magnets do not. Classes will enjoy experiments involving pushes and pulls and look at how objects move on different surfaces. Children will also make and test predictions about whether materials are magnetic or not and group objects on the basis of whether or not they are magnetic. Using their knowledge of magnets, children will then identify uses for them.

**History (Anglo Saxons and Vikings)** – In this exciting history topic, children will learn why the Anglo-Saxons came to Britain and why this period is often referred to as the Dark Ages. Children will learn about the seven Anglo-Saxon kingdoms and find out what life was like for everyday Anglo-Saxons in the period before the Viking invasions, as well as for the Vikings who settled in England, and compare and contrast this to the Anglo-Saxons. With a local area focus in mind, classes will study the events surrounding the attack on Lindisfarne in 793 as well as subsequent Viking raids after this attack. They will learn about the battles between the two peoples and the peace treaty which was signed to give control of the North East of England to the Vikings. The reign of Alfred the Great and his many achievements will also be studied, as well as events that led to the Battle of Hastings and Norman conquest.

**DT (Viking Longships)** – Children will plan and sketch initial designs for a Viking Longship, labelling the parts of their ship and understanding the purpose of each (e.g. oars and sails, keel etc.) They will go on to develop ideas for how to construct their ship from visual information of real Viking longships. Children will investigate and combine visual and tactile qualities of materials and processes; matching these qualities to their ideas and designs. As part of the final process, children will evaluate their work.

**Computing (Stop Motion: Anglo Saxon / Viking Animations)** – Children will plan a short animation based on a Viking saga or Anglo-Saxon myth or legend, using either stop-motion or traditional drawn animation. They will prepare images or 3D objects, either digitally or using traditional methods, before converting to a digital format, for their animation. In order to create a final piece, children will use their images/objects alongside animation software to create an animation.

#### Other subjects:

##### **P.E. – Rugby Coaching (Spring 1) Yoga and Swimming (Spring 2)**

Through rugby coaching children will use running, jumping, throwing and catching in isolation and in combination. They will play competitively and apply basic principles suitable for attacking and defending.

We are sure all classes will benefit from the development of flexibility, strength, technique, control and balance that yoga brings and enjoy their return to swimming where they will use a range of strokes to become more confident swimmers.

##### **R.E. – Christianity: Communities and Lifestyles**

Children will learn that Christians express their sense of belonging and of being part of a community in many ways as well as understand that the beliefs and practices of Christians are shaped by their love of God.

##### **French – Days of the week, colours, name and age**

Children will learn the days of the week and a range of colours in French. They will also practise giving their name and age in a spoken sentence.

##### **P.S.H.E. – Relationships Healthy Relationships, Feeling and Emotions, and Valuing Difference**



## **Music - Charanga: Dragon Song (Year 3) / Lean on Me (Year 4)**

### **- Music Tuition: Recorders (Chestnut and Maple) / Clarinets (Willow)**

Children will play and perform solo and with the rest of the class using the voices and playing musical instruments with increasing accuracy, fluency, control and expression as well as listening with attention to detail and developing their aural memory. Children will also use and develop their understanding of stave and other musical notations, such as crochets and the musical alphabet.



### **English:** - Letter Writing (*History work link*)

#### **- Myths and Legends (*Beowulf*)**

#### **- Short Stories (*Viking Sagas*)**

English involves the development of speaking and listening, drama, reading, comprehension, grammar and writing skills. Children will have a variety of opportunities to develop and demonstrate mastery within their reading and comprehension both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work.

During their English lessons, children will be working from cross curricular units of work, each of which will last between 2-4 weeks. Each term, children will experience a range of narrative, non-fiction and poetry texts.

## **Mathematics:**

Children will develop and demonstrate mastery in their knowledge, skills and understanding within key areas in Mathematics: multiplication and division, fractions, measure (money Yr 3, area Yr 4), fractions, statistics (Yr 3) and decimals (Yr 4). The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

## **Homework & Spellings**

**Weekly Tasks:** Every Monday, your child will be set either a piece of English or Maths homework. They will have until the following Monday to complete it. Their homework tasks may be written pieces or online tasks from Sumdog or School360 and they will be based upon what they have been learning in class in order to consolidate their new knowledge, skills and understanding.

**Spellings:** Spellings will be set and tested each Monday

**Mental Maths:** Times tables and number facts will be tested on a weekly basis.

**Reading:** Guided Reading will take place on a weekly basis (*Willow: Friday / Chestnut: Wednesday / Maple: Thursday*).

**\*\*Please ensure that you and your child comment in their reading record on a regular basis.**

Also, it is important that your child reads a range of literature (magazines, books, newspapers) for at least one hour per week so please encourage them to use both the school library and local library.

## **Additional Information:**

**Wellies:** We continue to ask all children to bring a pair of wellies to school for our outdoor learning adventures as well as playtimes. Please ensure that wellies are clearly labelled with your child's name and are placed in the containers.

**Homework and Spellings:** Specific information about your child's homework and spellings can be found on their class page on the school website (<http://www.swansfield.northumberland.sch.uk/website>). The class teacher will update this each week with the latest spellings and homework. Your child has been given a spelling record book, please ensure that this is in school every Monday so that they can copy their new spellings for the week.

**Water Bottles:** Please ensure that your child brings a water bottle with them every day so that they can have a drink during the day; particularly after breaks and after PE lessons.

**Plimsolls:** If your child's PE lesson is indoors, they need to wear plimsolls in the school hall or go barefoot with no socks / tights or leggings.

**PE Kits:** During Spring 1, children will have Rugby Coaching every Tuesday afternoon. Please ensure that your child has both their indoor and outdoor PE kit in with them every day however in case of timetable changes. During Spring 2, children in Year 3 and 4 will swim on Tuesday afternoons and will subsequently need their swimming kits in school.

## **School Closures**

In the event of a school closure, there are games, activities and worksheets for all subjects available to help your child on our virtual learning platform, School360, and some of the best (j2e, IR and Frog Play) can be found in Resources. The BBC also has a range of age-appropriate activities for most areas of the National Curriculum, or children can hone their coding skills on Scratch (<https://scratch.mit.edu/>).