

Curriculum Information

Ash Class

Autumn Term 1 2021

Mr C. Rose

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All Aboard!

How has transport changed?

History: we will find out the different ways in which travel and transport has changed from past to present. We will research about early forms of travel and learn about the life and inventions of famous historical figures, such as George Stephenson and Amelia Earhart.

Plants

Science: we will become familiar with different plants within our school and local environment and learn the differences between deciduous and evergreen trees. We will also look at our surroundings as the seasons start to change.

Moving picture

Design Technology: we will plan, design and then create a picture with moving parts, with a transport theme! Using our maths knowledge, we will select suitable shapes for our picture. We will learn how to create moving parts using a variety of techniques.

Computer skills and staying safe online

Computing: children will learn how to log on and sign out correctly and we will constantly look for opportunities to reinforce e-safety through discussions about password security. Once able to log on correctly, we will use different programs and apps to support our classroom learning.

Other subjects:

P.E. Multi skills with Newcastle United Foundation (Friday am); teacher-led PE session (Monday pm). **MONDAYS and FRIDAYS:** please wear PE kits to school on these days.

P.S.H.E. Being Me in My World - learning about ourselves and the school community.

Music "Hands, Feet, Heart" - learning about rhythm and beat through the Charanga online music scheme.

R.E. Stories from the Bible and other texts about Jesus' teachings.

English: English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction and use vocabulary related to travel and transport. *You can find specific objectives for the half-term on our class page of the school website, including curriculum recovery information.*

Mathematics: In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will then move on to explore addition and subtraction. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems. This half term, we will be focusing on counting, place value, addition and subtraction. *You can find specific objectives for the half-term on our class page of the school website, including further information about curriculum recovery.*

Homework & Spellings

As we move towards a more digital way of working, and in order to reduce the number of items being transferred between home and school, **weekly tasks and spellings will now be detailed in the Home Learning section of our class page on the school website.**

Spellings: Spellings will be set and tested each **Friday**, starting in Week 2. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

Reading: Please ensure your child reads, and is read to, as much as possible. We will continue to use Bug Club as our online reading scheme for your child. Guided Reading sessions will also take place in the classroom under the direction of the class teacher.

Other ways of helping your child:

- asking and answering questions.
- practising reading as often as possible.
- using the internet to research our topic.
- discussing what has been taught at school.



Additional items in school

Each child will need to bring a clean, named water bottle to school each day as we can no longer provide cups within classrooms.

Uniform

Please name everything! It's also very helpful if you could show your child where to find their name on their jumpers and cardigans. Thank you!

Please do not hesitate to speak to me if you have any questions or concerns.

Mr Chris Rose