

Personal, Social & Emotional Development (Prime Area)

- Self-registration using cherries and finding own tag on pegs.
- Welcome new starters, encouraging activity to ensure children feel comfortable in their environment
- Facilitate opportunities for play and exploration in all areas of the environment (indoor and outdoor) which enable children to feel secure and settled
- Interact with adults and sit for a short period of time at 'Good Morning Time' and story time
- Through play and interaction, continue to develop relationships between children and Cherry Class staff – encourage children to come to staff to have needs met, to show and to tell
- Facilitate opportunities for children to join another friend in play – through small world, tuff tray play etc.
- Encourage children to feel a sense of pride in their achievements and celebrate success regularly

Communication & Language (Prime Area)

- Opportunities to engage with stories, rhymes and songs linked with key themes and to learn some refrains and rhymes by heart or fill in gaps
- Opportunities to engage with core story: The Gingerbread man. Enable children make contributions when re-telling, naming characters, talking about what will happen next and by giving information from a direct question either with words or gestures
- Explore language relating to winter weather and seasonal celebrations
- Opportunities to listen carefully in a range of situations both indoors and outdoors
- Outside in the garden/field children to explore own environment and to get to know their surroundings (Autumn/winter). Children will have picture sheets to help them find things around the garden/field to relate to autumn/winter.
- Regular opportunities to share news and to talk about family, home and things which the children hold dear

Physical Development (Prime Area).

- Opportunities for malleable play resources to develop fine motor skills
- Opportunities linked to core story of the Gingerbread Man for children to cut, join and mark make with a range of resources
- Provide regular opportunities for adults to guide and teach correct pencil grip and scissor control
- Provide opportunities to use a range of outdoor toys and equipment for gross motor development including climbing and balancing
- Daily routine encouraged for individual children with potty/toilet training and encouraging hygienic routine including regular hand washing.
- Share Potty/toilet training success through superhero charts up on bathroom wall

Literacy (Specific Area)

- Core book: the traditional story of The Gingerbread Man to encourage enjoyment of story and language
- Regular opportunities to re-tell, predict and locate information (through illustrations)
- Regular opportunities to mark make with purpose
- Opportunities to play a range of language based games based on stories read (including the Gingerbread Man)

Early Years Medium term Plan Cherry Class

Autumn 2:

Main themes: What happens in Autumn/Winter
Christmas
The Story of the Gingerbread Man

Mathematics (Specific Area)

- Regular experience of counting songs and counting within play
- Explore repeating patterns with fireworks
- Engage with weighing ingredients for baking Gingerbread Men (work in cup fulls) and immerse children in language of measurement – full, a bit more, too much, not enough

Understanding the World (Specific Area)

- Opportunities to engage with the outdoor environment to facilitate exploration of autumn/winter leading to opportunities for children to locate objects/items and speak their observations (single words and short sentences)
- Explore how we keep safe and warm in the winter (drawing around and clothing a child)
- Opportunities to engage in seasonal celebrations of fireworks and Christmas and for children to name and describe (firework colours, items related to Christmas) and participate in celebrations (making Christmas cards, Christmas party, celebration food)
- Children to listen to and engage in small world play relating to the Nativity story
- Garage and large cars in small world area.

Expressive Arts and Design (Specific Area)

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- Regular experience of song, rhyme and dance
- Regular access to manipulative materials for creative exploration (winter and seasonal celebration focus)
- Regular access to paint, glue, collage materials
- Regular access to sensory play within tuff tray (seasonal celebration linked – shaving foam, magic snow, ice)

Subject to change depending on children interests/experiences at the time and also celebrations/traditions.