



## **Pear Class News**

### **Summer 2**

Firstly, a big welcome back to our final half term in Reception! We do hope you've had a lovely break and relaxed in the fabulous sunshine - we sure have!

It is hard to believe that we are nearly at the end of the school year and this is the 'final push' for the children to consolidate all of their prior knowledge and apply their skills in all areas, before they transition into Year 1. Wow - now there's a scary thought! How quickly has our time in Reception gone?

As promised, we would like to ensure that our Reception children experience a trip out of school before they head into Year 1. Because our local community has so much to offer us we will be taking a tour of the town and having a 'picnic in the park' this term, more details to follow.

### **Clothing and Sunscreen**

Please ensure that your child is appropriately dressed each day, especially with the changeable weather. We will be spending the majority of our time outside this term so children will still need jumpers or cardigans as well as named sunhats and sun cream. Please can we ask that you apply sun cream before school each day and send a small bottle into school for your child to apply on particularly hot days as well as a bottle of water.

### **Read, Write, Inc**

This term we have been reading through short ditties and creating our own independent sentence responses utilising our red words and using our writing heart targets: finger spaces, capital letters, full stops, red words and blending our sounds together. Some children are not at the sentence composition stage yet and we will continue to work with children at their own pace, ensuring that those children who are confident sentence writers are now beginning to write with more independence and imagination! It would be hugely beneficial if you could continue working with your child on the red word walls at home as well as daily sound practise if your child has been sent home a sounds sheet.

### **Mathematics**

In our mathematical work, we will be spending time consolidating all of the mathematical skills we've learnt throughout the year and giving the children plenty of opportunities to demonstrate their skills. In addition to this, we will be doubling, halving and sharing fairly into equal groups. We'll learn to count in 10s and continue to practise counting in 2s. The summer term always provides a great opportunity to explore capacity with the water tray outside and we'll learn and apply vocabulary related to capacity. We'll continue to learn shape names and recognise and create patterns.

## Topic Led Communication, Reading and Writing

This term our topic focus is 'The Seaside' and 'Jungle'. These topics will offer lots of scope for research, reading, discussing, finding out and creating. We'll enjoy using non-fiction texts and the internet (google maps) to find information to answer questions around seaside and jungle habitats. We will be learning two songs 'Oh I do like to be Beside the Seaside' and 'Walking through the Jungle' as a basis for written, oral and creative work. We'll also be exploring stories such as *Winnie the Witch by the Seaside* and *Rumble in the Jungle*, to encourage creative imaginative and descriptive vocabulary in our writing.

### The World and Creative Work

These topics are all about investigation and we will be able to use simple classification to compare and identify the differences between jungle and seaside animals we may see there and exploring the different habitats.

Within our 'seaside' topic we will be sharing our memories of the seaside in the past and creating our own visual response to our sensory experiences at the seaside. We will be making and creating our own responses to music inspired by Debussy's *La Mer* as well as making our own boats and testing different materials to find out which materials work best when thinking of floating and sinking.

Moving on to our 'jungle' topic, we will be exploring jungle animals and their habitats - revisiting vocabulary such as 'camouflage' and 'habitat' as we research jungle weather climates and where different animals may live. There will be opportunities for lots of painting and collaging, as well as setting up our own campsite, carefully considering what items would be needed for a jungle expedition. This will lead in to our preparation for transition into Year 1 as we consider what tools the children can take with them into Year 1 to help them in their next adventure.

### Diary Dates

Roll up day Tuesday 6<sup>th</sup> July

Last day of term Friday 16<sup>th</sup> July

Wednesday 8<sup>th</sup> September school reopens.

During this half term, in everything we do, we will be teaching the essential personal, social and emotional skills needed to keep our classroom a happy and thriving place to spend our days.

### Additional information

We hope that your children are still enjoying Bug Club. Please continue to read regularly with your child. This is crucial. We know that many of you are reading books that you have at home - this is great. You can let us know how your child is getting on via email. In school, your children read with us each week as part of RWI sessions and individually with either myself or Mrs Vicky.

**Laurie Horne-Smith**

(Pear Class Teacher)