

Personal, Emotional & Social Development

- Welcome children into Plum Class, help them to settle into school
- Teach rules and routines of what we expect in Reception (Golden Rules)
- Separate happily from carers
- Self - registration - name cards
- Select own activities and resources
- Snack time, tidying up and home time
- Take part in Harvest Festival

Mathematics

- Count and match object to correct numeral
- Counting and matching numbers 10/20 (recognising numicon)
- Counting backwards from 10 (number rhymes)
- Counting on from a number
- Positional Language
- 1 more than
- Number formation
- Create and describe repeating patterns, using leaves, conkers and nuts
- Language of size, tall and short crops, small, big, shortest and heaviest potatoes and pumpkins
- Measuring quantities (making bread)
- Understanding of a fair way of sharing conkers and leaves
- Properties of shapes (circles, squares, triangles, oblongs)

Understanding the World

- Talk about ourselves and people who are important to us, similarities and differences
- Use garden tools safely
- Make bread
- Collect autumn materials from the school grounds to create art collages
- Make Autumn pictures using ICT programmes
- Investigate harvest crops, seeds and Autumn finds
- Explore hibernating animals and make a hedgehog shelter
- Explore harvest as a community tradition
- Explore similarities and differences in transport

Physical Development

- Manage own personal hygiene and needs
- Dress & undress independently for the outdoors and PE
- Tidying garden (weeding, sweeping)
- Use garden tools safely, once modelled by an adult
- Plant raised beds with Winter bedding plants
- Dance and move like Autumn leaves (move to music)
- Set up opportunities to build and make garden and harvest dens
- Develop gross motor skills on the school field - adventure playground
- Run, jump, skip and hop when playing games
- Use and carry scissors safely
- Explore conkers, pine cones and acorns
- How many conkers can you pick up with giant tweezers in a minute?
- Develop pencil control (RWI)

Reception Medium Term Plan Autumn 1 2019

All About Me
Autumn
Harvest
Transport



Communication & Language

- Develop and explore technical and descriptive vocabulary of harvest, autumn and transport
- Use talk to organise, sequence and clarify thinking about autumn, transport and matters of personal interest
- Listen to and talk about autumn and harvest stories
- Learn harvest and autumn songs and rhymes
- Retell stories including The Little Red Hen
- Develop how and why questions - support and encourage critical thinking when exploring trains, floating and sinking and autumnal changes
- Listen and respond to ideas of others (inventions and stories)

Expressive Arts and Designs

- Learn how to create new colours through colour mixing
- Collage materials - sticking and joining, learn what resource works better with different materials
- Observation art - autumn, conkers, leaves, trees changing
- Sing autumn, harvest and transport related songs
- Make clay hedgehogs with clay and twigs
- Self portraits
- Make line drawings
- Construct with a purpose in mind (transport related)
- Develop story lines in role play

Literacy

- Choose related stories (The Little Red Hen, Rosie's Walk, Leaf Man)
- Listen to stories at carpet time and join in with songs
- Talk about what happens in stories and why this may happen
- Trace and copy own name
- Write down initial sounds in words and begin to label
- Mark make with a range of tools, colours and textures
- RWI Set 1 sounds and begin to sound out CVC words
- Wordless books - develop comprehension skills
- Story mapping and scribing

Child-Led Topics and Activities

Other topics and activities may be used in response to children's interests. All adult-led topics may be adapted or removed depending on the responses of the children.

Mastering Maths

- During conker picking and collecting activities - offer opportunities for children to count total. Encourage children to recognise who collected the most conkers and ask children to rank themselves.
- Making playdough (independently) - weighing ingredients (how many cups?)
- When making clay hedgehogs with clay and twigs - count twigs and sticks for spikes, how many eyes does the hedgehog need?
- Make bread - weigh ingredients, how many minutes does it take to make the bread, how long does it take to cook in the oven, what shape can you make using the dough, how heavy is your dough, how long can you make your bread?
- When making a hedgehog shelter - how many sticks do you need, which stick is the longest, heaviest, shortest and lightest?
- Investigating natural materials - counting conkers, pine cones and acorns - how can we sort and share these objects - can we count them to match the correct numeral?

Mastering English

- Master writing of own name
- Explore hibernating animals - find facts through computer research - children to be given opportunities to recognise key topic words in text according to the initial sound. 'Which word might say hedgehog, Autumn, Harvest, conker, acorn, pine cone?'
- Autumn Topic related stories - Linking letters and sounds. Spot the CVC words and simple red words.
- After completing an independent activity - children are encouraged to write their name correctly on their work.
- Children encouraged to mark make, write or ask adult to scribe their ideas when planning their activities in the classroom

Potential opportunities for explorative and investigative work

Potential opportunities for outdoor work