

Curriculum Information

Ash Class

Spring Term 2 2022

Mr C. Rose

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Africa!

The continent of Africa and the country of Kenya

Geography - we will find out and describe the location of the continent of Africa and focus specifically on the country of Kenya. We will use non-fiction reference books and the internet to learn about Kenya's natural and human landscapes, its people and its climate. We will compare this to the geography of Northumberland.

Materials

Science - we will continue to investigate the properties of materials and record our findings in different formats, including using a Venn diagram. We will look at the uses of different materials in and around school, focusing on the school kitchen! The story of The Three Little Pigs will help us to consider the suitability of materials for different purposes by comparing the straw, stick and brick house from the story. We will also continue to explore seasonal changes by looking for signs of Spring around the school and considering which clothes and fabrics are best for the Spring weather!

Landscapes

Art and Design – we will use different landscapes from the continent of Africa (e.g. a sunset over the savannah, a rainforest scene, Table Mountain) as a stimulus for creating our own images of landscapes using paints, dyes and silhouettes.

Other subjects:

P.S.H.E.: Healthy Me – I know what I need to keep my body healthy.

P.E.: modified team games with NUF (Tues am); gymnastics (Thurs am).

Music: Charanga – “Zootime”: a reggae-inspired song.

Computing: internet-based research into the geography of Kenya

RE: Easter (Christianity): the resurrection – how important is it to Christians that Jesus came back to life after his crucifixion?



English – information texts and narrative stories from Africa.

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to use non-fiction texts to create our information factfiles about different features of the continent of Africa and the country of Kenya. We will also explore stories from different countries and cultures from the continent of Africa.

You can find specific objectives for the half-term on our class page of the school website.

Mathematics

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will then move on to explore addition and subtraction. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on place value to 50, addition and subtraction within 20, and measurement of lengths and heights.

You can find specific objectives for the half-term on our class page of the school website.

Homework

Spellings: Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

Reading: Please ensure your child reads, and is read to, as much as possible. Please ensure books bags are returned to school on a Wednesday ready for your child's reading session on a Wednesday/Thursday/Friday. We will continue to use Bug Club as our online reading scheme.

Mental Maths: The children can continue to access Numbots at home on a weekly basis to help secure their skills. Mental maths will be tested on a weekly basis during our Big Maths session.

Numicon: All the children were sent home with a Numicon set at the end of the Autumn term. We will be setting regular homework tasks using the Numicon which will help secure their number bonds.

Other ways of helping your child:

- asking and answering questions.
- practising reading as often as possible.
- using the internet to research our topic.
- discussing what has been taught at school.



Additional items in school

Each child will need to bring a clean, named water bottle to school each day as we can no longer provide cups within classrooms.

Uniform

Please name everything! It's also very helpful if you could show your child where to find their name on their jumpers and cardigans. Thank you!

Please do not hesitate to speak to me if you have any questions or concerns.

Mr Chris Rose

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