

Curriculum Information

Ash Class

Summer Term 2023

Mr C. Rose

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Beside the Seaside.

Geography – coastal landscapes

The children will learn the vocabulary associated with the seaside area eg sea, beach, coast, cliff, river, ocean. They will visit the beach and make observational drawings of the landscape as well as look at aerial photographs of coastal areas. They will learn the names of oceans and about the role of local harbours.

Science – materials

The children will name and sort different materials, learning about their different properties and uses. Our beach visit will also provide an opportunity to investigate the effects of water and sand on different materials and relate this to the problems of litter in the environment. The trip will also provide an opportunity to compare animal habitats and draw food chains. In addition we will take advantage of the new growing season by planting seeds and monitoring their progress as they grow, and consider the seasonal changes as we move into summer.

Art

The children will develop their painting techniques by painting floral pictures to enter in the annual Britain in Bloom contest as well as painting seascapes. The paintings of local artist Mick Oxley, and Robert Talbot, will provide a stimulus for this. We will use the abundance of natural objects on the beach to help create natural sculptures, considering the work of Sudarsan Pattnaik and Jamie Wardley.

Design Technology

The children will design and make their own egg and cress sandwich for a seaside picnic. As part of this process they will learn about the different ways of cooking eggs and they will grow the cress. They will learn about food safety and hygiene and techniques including spreading, cutting, chopping and peeling.

History

Holidays have changed over the last century. We will ask our older relatives and look at old photographs to see how holidays from the past compare to our own holidays today.

Computing

The children will use programs such as “Word”, “2Simple” and “Powerpoint” to edit text and download pictures. We will also program ‘Code-a-Pillar’ to follow directions through a sea themed route. They will use School360 to access tasks to support our curriculum in school and for homework.

Other subjects:

PE

Striking and fielding (Tuesday); athletics (Thursday).

PHRSE

How to build positive, healthy relationships. Coping positively with change and preparing the children for their move up to Year 2 / 3.

Music

‘Round and Round’ – bossa nova style (Charanga).

RE

Judaism: finding out about Shabbat and other Jewish traditions.

English:

Children in Ash will continue with the Read Write Inc (RWI) Phonics Programme working in small groups to consolidate set 1 and 2 sounds and to learn set 3 sounds and reading and writing sentences. Children secure in all sounds will continue their English learning with a focus on developing their reading and comprehension skills, grammar and punctuation.

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. As well as consolidating and extending their phonic knowledge, children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts. This half term, we intend to explore stories and non-fiction, and use vocabulary related to our theme of Beside the Seaside. *You can find specific objectives for the half-term on your class page of the school website*

Mathematics:

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This term, we will be focusing on money and fractions and measuring length, volume, mass and time. We will also be continuing with the four number operations (addition, subtraction, multiplication and division).

You can find specific objectives for the half-term on your class page of the school website.

Homework & Spellings

Weekly tasks and spellings will be detailed in the *Home Learning* section of our class page on the school website.

Spellings: Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

Weekly Tasks: Each **Friday**, your child will be set a homework task to be completed before the following Friday. **The children have their School360 usernames and passwords which they can use to access Busy Things.**

Reading: Please encourage your child to read their reading book regularly with you at home. It helps us out enormously if you have written a comment or signed their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked.

Children now have their Oxford Owl passwords and they can access the ebooks for those they have read during RWInc sessions as well as a quiz for each book.

Additional items in school

Please send a clean, named water bottle to school each day. *Please do not send juice or flavoured water.* Toys, collectable cards and gadgets should not be brought into school.

Please do not hesitate to speak to me if you have any questions or concerns.

Mr Chris Rose

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