

# Curriculum Information

Ash Class

Autumn Term 2 2022

Mr C. Rose

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## *Sparkles and Stars!*

### Festivals and celebrations

**Religious education:** we will be finding out more about the stories, traditions and events of different religious festivals and celebrations, including Advent, Christmas, Divali and Hannukah. We will listen to different stories and respond to them in a variety of creative ways.

### The Gunpowder Plot

**History:** the children will listen to the story of the Gunpowder Plot, and learn more about Guy Fawkes as a significant person in Britain's history. We will discuss reasons why this event was important, and the ways in which we remember it today. Our work will link to UK Parliament Week.

### Sparkles and stars

**Art and Design:** the children will learn about line, tone and collage. They will apply their new skills when creating artwork inspired by fireworks, the Gunpowder Plot and other festivals and celebrations in our topic learning.

### Digital art

**Computing:** the children will learn how to use freehand, fill, shape and line tools in digital art packages. They will use these digital art packages to create artwork inspired by our topic learning.

### Around the world

**Geography:** by using maps, atlases, and other resources (both online and paper) we will learn about the United Kingdom and its countries, before looking at the seven continents and five oceans of the world. We will link this to our learning of celebrations from around the world.

### Other subjects:

<b>Science:</b>	we will look closely at plants, learning to recognise some common plants and trees, and finding out about the different parts of plants. The children will continue to observe the changes across the seasons.
<b>P.S.H.E.:</b>	celebrating differences; firework safety.
<b>P.E.:</b>	fundamental movements and modified team games (NUF).
<b>Music:</b>	Little Angel Gets Her Wings (Christmas Production) – children will learn, sing and accompany songs in preparation for our Christmas Production later in the term.



## **English**

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore traditional stories and non-fiction books related to festivals and celebrations, and to use relevant connected vocabulary.

*You can find specific objectives for the half-term on our class page of the school website.*

## **Mathematics**

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will then move on to explore addition and subtraction. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on counting, place value, and addition and subtraction.

*You can find specific objectives for the half-term on our class page of the school website.*

## **Homework**

**Weekly tasks and spellings will now be detailed in the *Home Learning* section of our class page on the school website.**

**Spellings:** Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

**Reading:** Please ensure your child reads, and is read to, as much as possible. Guided Reading sessions will also take place in the classroom under the direction of the class teacher.

**Weekly task:** Each Friday, your child will be set a small homework task to be completed before the next Friday.

**Mental Maths:** Times tables and number facts are tested on a weekly basis in our Big Maths session. Please practise these regularly with your child at home. By the end of Year 2, children are expected to know the number facts for the 2, 5 and 10 times tables.

### **Other ways of helping your child:**

- asking and answering questions.
- practising reading as often as possible.
- using the internet to research our topic.
- discussing what has been taught at school.

## **Uniform**

Please name everything! It's also very helpful if you could show your child where to find their name on their jumpers and cardigans. Thank you!

Please do not hesitate to speak to me if you have any questions or concerns.

Mr Chris Rose

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