

# Pupil Premium

## 2016 - 2017



### Context

School is allocated, by the government, a sum of money each year to address the current underlying inequalities between disadvantaged children and their peers.

For the 2016 /17 financial year (based on the January 2016 census) this amount is £1320 for each child eligible for Free School Meals (FSM), £1950 for those in the care of the local authority (LAC) and £300 for each child with a parent in the armed services.

At Swansfield Park Primary School this sum comes to £26,540 currently 10% of our pupils attract Pupil Premium payments.

Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success of their chosen expenditure.

- We ensure that teaching and learning opportunities address the needs of all of the pupils.
- We ensure that necessary, challenging provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are appropriately assessed and addressed.
- We recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium Plus. We allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable.
- Pupil Premium funding follows identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.
- We recognise that not all pupils who receive the Pupil Premium Grant experience disadvantage at school. However, we ensure that more able children receive support to access appropriately challenging, motivating and enriching learning experiences.



We have used the Sutton Trust/ EEF toolkit to inform our decisions about the effectiveness of each approach/ intervention.

Most of these interventions have a focus on learning; a number have a focus on social and emotional development and there is some focus on the enrichment of the curriculum.

We have identified the needs of this group in the following ways and spent our funding as described in the table attached.



## Planned Expenditure 2016/17

Allocation	What we plan to do	Why	Desired Outcome	Evaluation
<b>£5,000</b>	<b>Specialist Literacy Teacher</b> Employing a specialist literacy teacher for 2 x ½ days per week to focus on the acquisition of basic literacy skills with individual pupils	Detailed assessments of each child will identify a personalised learning programme and appropriate targets for the child to work towards. This will lead to accelerate progress.	Identified individuals make significant progress in reading and writing.	
<b>£3,200</b>	<b>Learning Plus</b> Additional learning time is offered to all pupil premium children in key stage 2 through our Learning Plus programme	Identified children to receive extra basic skills input to make the curriculum accessible and accelerate progress.	All key stage 2 children have secure basic skills and can access the differentiated curriculum on offer.	
<b>£900</b>	<b>Urban Sport Club</b> Urban Sports Club is a targeted provision offered to 5 pupil premium children as a holiday activity.	We employ a sports development officer in order to raise self-esteem and awareness of how to initiate positive, structured team work.	Pupil's self-esteem is raised and they develop skills such as organisation, communication, collaboration, leadership, turn taking and encouraging others.	
<b>£2,000</b>	<b>Financial Support</b> Subsidise educational visits, out of hours activities and swimming	We promote physical wellbeing and place considerable value on ensuring that all children can swim by the time they leave school. We also acknowledge that being involved in extra-curricular activities may increase attendance and enjoyment of school life.	Pupil's self-esteem is raised and they develop skills such as organisation, communication, collaboration, leadership, turn taking and encouraging others. Children look forward to and value the opportunities to excel in school in non-academic as well as academic contexts. 100% of pupils able to swim 25m. Children participate in extra-curricular activities and develop the transferrable skills of communication, teamwork, coordination, concentration and rehearsal or practice.	
<b>£3,200</b>	<b>English Provision</b> Employ teaching assistants to deliver Read, Write Inc; paired and additional reading sessions	Evidence demonstrates that intensive tuition in small groups is very effective, particularly when pupils are grouped according to current level of attainment or specific need.	All children achieve age related expectations in reading, writing and maths.	
<b>£3,200</b>	<b>Mathematics Provision</b> Deliver Number Counts intervention within key stage 2 and introduce Numicon in key stage 1	These interventions will result in accelerated progress.		
<b>£7,000</b>	<b>Learning Mentor</b> Employ a learning mentor to support pupil premium children	Identified children need additional support with organisation and completion of homework as well as regular opportunities to read and discuss books. Provide challenging activities for more able children.	All children complete homework and read to an adult regularly throughout the week.	
<b>£2,100</b>	<b>Parent Support</b> Run "Working Together" – parent support group	Our parenting group was established with support from the LIST team and is a weekly drop in session for parents. The focus being the promotion of positive family relationships through shared learning activities	Parents and children value support from this group and develop positive, nurturing behaviours. Strong home / school links are established.	

