

# Curriculum Information

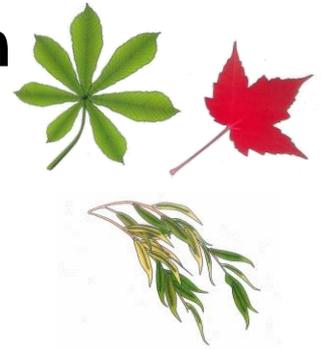
Chestnut, Maple & Willow

Summer Term 2019

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[www.swansfieldpark.northumberland.sch.uk](http://www.swansfieldpark.northumberland.sch.uk)



**Our topics for this term are**

## **The Great Outdoors and Our European Neighbours**

**This includes:**

### **Geography – Our European Neighbours**

Children will use maps to identify the continent of Europe as well as other continents. They will learn how the continent of Europe is split into different countries and talk about landmarks and sites that make certain countries unique. Through further map work, children will also learn some of the major capital cities and be able to identify and locate them. Following this, they will discuss similarities and differences between two European capital cities including size, population, language, currency and culture. They will understand the differences between human and physical geography then consolidate their learning and put research skills to the test to produce a case study on a chosen European country.

### **Science – Plants and Light**

**Plants** - Children will be introduced to the relationship between structure and function: the idea that every part of a plant has a job to do. They will explore questions that focus on the role of the roots and stem in nutrition and support, leaves for nutrition and flowers for reproduction. They will work scientifically to compare the effect of different factors on plant growth, such as the amount of light a plant receives.

**Light** - Children will explore what happens when light reflects off a mirror or other reflective surfaces and play mirror games to help them to answer questions about how light behaves. They will think about why it is important to protect their eyes from bright lights. They will also look for, and measure, shadows, and find out how they are formed and what might cause shadows to change.

### **Computing – Data Storage and Searching and A Guided Tour of a European Country**

Children will search for information online in order to make a presentation (e.g. PowerPoint, Prezi or Adobe Spark) on a chosen European country that informs the reader of landmarks and places of interest. They will save this work so that it can be accessed later and shared onto another device.

### **Art and Design –**

Summer 1 – Children will create a watercolour painting for the Alnwick in Bloom competition.

Summer 2 - French Artists - Children explore some of Monet's famous paintings from the Gare St- Lazare of Paris to The houses of Parliament in London. After consideration of why the art establishment at the time thought paintings of industrialisation were not appropriate, children will work together to create Monet's famous 'Sunset in Venice' as a wall hanging.



### **Other subjects:**

<b><u>P.E.</u></b>	Swimming and Gymnastics (Summer 1) Cricket and Athletics (Summer 2)
<b><u>P.S.H.E.</u></b>	Going for Goals (Summer 1) Good To Be Me (Summer 2)
<b><u>Music</u></b>	Bringing Us Together/ Blackbird (Summer 1) Reflect, Rewind and Replay (Summer 2)
<b><u>Music Tuition</u></b>	Recorders (children who wish to bring and use their own recorder are welcome to do so, otherwise they may use a school one)
<b><u>M.F.L.</u></b>	La magie des animaux and on s'amuse (Summer 1)
<b><u>R.E</u></b>	Given a question as a stimulus, children will explore Sikhism, Buddhism and Christianity through discussion in P4C sessions.

### **English – Stories Set in Imaginary Worlds (Summer 1) Adverts, Dialogue and Plays and Language Play**

English involves the development of speaking and listening, drama, reading, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during to master their use of the English language.

### **Mathematics**

Children will develop their knowledge, skills and understanding within key areas in Mathematics following the White Rose Hub scheme of work.

In this term, Year 3 children will focus on: fractions (number), Measurement (time), Geometry (properties of shapes) and Measurement (mass and capacity)

Year 4 children will focus on: Decimals, Measurement (money), Time, Statistics, Geometry (properties of shape and position and direction)

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

### **Additional Information**

**Homework and Spellings:** Specific information about your child's homework and spellings can be found on their class page on the school website (<http://www.swansfield.northumberland.sch.uk/>). The class teacher will update this each week with the latest spellings and homework. Your child has been given a spelling record book, please ensure that this is in school **every Monday** so that they can copy their new spellings for the week. Children are also required to practise their spellings at home in their spelling record book using the 'look, cover, write' technique.

**Reading:** Your child will need to have read in time for their weekly Guided Reading session. Please ensure that you **and** your child comment in their reading record on a regular basis. It is also important that your child reads a range of literature (magazines, books or newspapers) for at least **one hour per week** so please encourage them to use both the school library and local library.

**Wellies:** We ask all children to bring a pair of wellies to school for our outdoor learning adventures as well as playtimes. Please ensure that wellies are clearly labelled with your child's name and are placed in the containers outside the classroom.

**Times Table:** Children will be tested throughout the week using Times Tables Rockstars. They have a username and password to log onto the website (<https://play.trockstars.com/>) to help them practise at home.

**Water Bottles:** Please ensure that your child brings a water bottle with them every day so that they can have a drink during the day.

**PE Kits:** Although classes will usually stick to timetabled PE lessons, on some occasions their scheduled slots will change at short notice and outdoor PE lessons may need to be taught indoors due to weather. Therefore, children must bring their indoor and outdoor PE kit (as per the school policy) with them every day for their PE lesson or they will not be permitted to take part.

**Plimsolls:** If your child's PE lesson is indoors, they need to wear plimsolls in the school hall or go barefoot with no socks / tights or leggings.

### **Other ways of helping your child:**

- Visiting the library to look for books to support our topic
- Using the Internet to research our topic
- Discussing what has been taught at school

### **School Closures**

Here are some suggestions for activities in the event of a school closure:

- School 360
- [www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)
- Keep an illustrated diary of your day at home