# **Curriculum Information**





Autumn Term 2020

Produced by: Mrs S. Young





## **Sparkles and Stars!**

<u>RE</u> – This time of year has many opportunities for celebrations. We will be finding out about the customs and histories of several festivals from different religions, including: Diwali, Hannukah, Advent and of course Christmas.

<u>History</u> – The children will learn about facts associated with The Gunpowder Plot and the Houses of Parliament.

<u>Science</u> – What do bulbs need to grow? Children will continue to look at the structure of seeds and bulbs. We will then plant bulbs and predict, monitor and record their growth. As daylight hours shorten, we will investigate why this happens.

<u>Art</u> – We will use our winter festivals will provide the stimulus for creative tasks such as firework patterns, Rangoli patterns and Menorah pictures.

<u>Computing</u> – Now familiar with their school log in passwords, the children will now learn to log into School 360 and Numbots where they can play games to support classroom learning. We will also use software packages to create art work linked to our festival work. Opportunities to illustrate E-Safety issues will be used as they arise.

<u>P.E.</u> - We will continue to learn rugby skills with "Bear" Gilroy (<u>Mondays</u>). Please ensure your child comes to school in their PE kit including appropriate shoes for the muddy field (trainers or robust old shoes).

P.S.H.E. - Firework Safety and Anti-Bullying

<u>Music</u> - "Rhythm in the Way We Walk and Banana Rap" - Rhythm and pitch through the Charanga online music scheme.

### **English:**

English involves the development of speaking and listening, phonic accuracy, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills in Read, Write, Inc lessons. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore traditional stories and non-fiction books, and use vocabulary related to Festivals and stars.

You can find specific objectives for the half-term on your class page of the school website.

#### **Mathematics:**

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will then move on to explore addition and subtraction as well as money.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on: place value, addition and subtraction and money. You can find specific objectives for the half-term on your class page of the school website.

#### **Homework**

<u>Spellings/maths facts</u>: Spellings will be tested each <u>Tuesday</u>. New spellings will be posted on the Beech Class page on the school website on <u>Wednesdays</u>. A maths fact will also be set to learn with the spellings eg times tables or number bonds to learn.

<u>Homework:</u> an additional homework task will be set each week with the spellings. This may be a written task to be emailed or photographed. Due to current Covid restrictions, paper copies of work will not be expected to be sent into school.

**<u>Reading:</u>** we are setting up an online reading scheme so your child can practise reading at home with you. Instructions and passwords will be sent out shortly explaining how you can access this.

#### **Useful Websites:**

- <u>www.school360.co.uk</u>
- www.ictgames.com

Thank you for your continued support.

Please do not hesitate to speak to me or email if you have any concerns.

Mrs Susan Young

