


## English - descriptions

Watch the video below to listen to the story of “Wake-Up on Bumble Farm”.

Today we are going to practise our descriptive writing - that means writing sentences to say what something is like by using adjectives. Adjectives can tell us the colour of something, how big or small it is, and what it is like.

**Task:** choose a farm animal, then describe it by writing some descriptive sentences.

There are some help sheets attached which give some great vocabulary to use. You could write a description for more than one animal if you'd like to. Remember capital letters, full stops, finger spaces and to check over your writing when you have finished. Can you read it out to someone else?

Describe the Farm Animal		
	Choose the right words and phrases that describe the cow.	
	black	hooves
	four legs	feathers
	white	big wings
	sharp claws	furry
	brown	big nose
	large feet	spots
	patches	rough skin

## Maths - addition and subtraction within 20

### Let's learn:

Today the children will be introduced to subtraction where they have to cross 10 (the starter number is greater than 10, the answer is less than 10). Watch the video, then answer the questions on the worksheet.

### Practical Maths:

Let's play bus stops with your teddies today. Make your bus with enough seats for at least 15 'passengers'. At each bus stop, remove some passengers as they leave the bus. How many are left on the bus after each stop?

# Ash Class Home Learning: Thursday 25th Feb.

## Topic - farming.

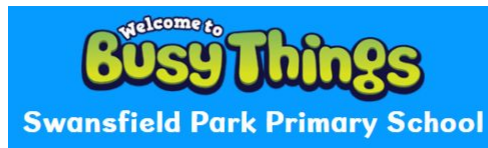
Before the half-term break, we were thinking about different types of animals.

Do you remember we found out about herbivores, omnivores and carnivores?

Let's see if you remember what the different animals are like in each group.

**Task:** Let's play a game on the computer / tablet / phone.

1. Log into School 360.
2. Click on "Resources", then "Busy Things".
3. Click on "Ash Class".
4. Click on "Science" then "Animals" and scroll down to "Herbivores, omnivores and carnivores". Follow the instructions to play the game; if you click "mark" you can check to see which answers are right.



## Physical challenge - Super Slalom Race!

Lay out three objects three steps apart. You must run in and out of the objects and back to the start to complete 1 slalom run. How many slalom runs can you complete in 60 seconds?

**Can you beat your score from Week 3?**