

## Y1 Home Learning

### English

\* Read, Write, Inc - once again I've planned 3 lessons but remember the daily sessions on Youtube are worth looking at especially for practicing sounds and blends. Please feel free to do both or either. The link for the daily lessons is:

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

\* Handwriting - This week we're focusing on "one armed robot letters". They all start at the top and go down up round like: b, h, k, m, n, p, r. Watch the video on:

<https://www.bbc.co.uk/bitesize/topics/zqjj6sq/articles/z8qb97h>

It is REALLY IMPORTANT to start these letters at the top! Then have a go at the worksheet below called "One Armed Robot Activity Sheet". If you can't print this just have a go at copying the writing neatly on paper. I cannot say enough that you MUST start these letters at the top! (I think we'll do a bit more work on the letter "k" so don't worry if you still find it a bit tricky.)

Don't forget that good handwriting means working on the finger and shoulder muscles so other good ideas for helping with handwriting are:

- "Painting" shapes, pictures and letters with water on the ground or a wall.
- Get the fingers ready for writing with some simple finger warm up activities, like: twirling the pencil like a baton, moving their fingers up and down the pencil with one hand, pushing fingers together with both hands like finger push-ups will help wake up the small muscles of the hand and help prepare them for handwriting.
- Practising the correct "pincer grip" with a pencil; this is when objects are grabbed with thumb, index and middle finger and leads to good pencil control. Pick up building blocks and plastic pegs or pressing clothes pegs and tongs.

\* Spelling - here are some more of those tricky words to learn that you can't always sound out. I know you are going to tell me they are too easy but you need to learn to spell them extra well so it makes writing your stories easier. These are the words we're going to focus on this week:

has, you, your, they, be, he, me, she, we, love.

Here is a super game to help you learn your spellings:

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

Click on "Little Bird Spelling" and click on the orange bird box to practice some of this week's spellings (you might want to try some of the other boxes too for more of these "tricky words".) Don't forget to keep practising your spellings by writing them also.

\* This week we are going to think about castles (Alnwick has a very famous castle!). Watch the video below called "The Brave Knight":

<https://www.youtube.com/watch?v=qn8RDDb7CDA>

\* Doesn't Eric the Knight get up to some funny adventures? What else could he do? Write your own adventure for Eric the Knight or for YOU to have over 3 days. Write about what happens on the first, second and third days. Make sure it is exciting!

\* Now let's think about something new. Most sentences end in a full stop but if you want to know something you ask a question and then you use a question mark instead of a full stop. Watch this video that tells you what to do and have a go at the activity below it:

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>

Then write some questions you would like to ask Eric the Knight. Write at least 5 questions (this means 5 or more).

Top tip: most questions start with question words like what, where, why, when, how!

## Maths

This week we're going to:

- Know how one more/less with numbers up to 100.
- Recognise British coins and notes.
- Count coins.

\* One more means adding 1 to a number and one less means taking away 1 from a number. Have a look at this video:

[https://www.youtube.com/watch?v=OC9HUK84\\_TU](https://www.youtube.com/watch?v=OC9HUK84_TU)

The little girl is adding and subtracting one to a number by putting the toy on 1 more or 1 less than the number she is told. If you want to play this game with someone in your house, I have attached a number square below.

\*Try the worksheet below: "One More, One Less".

\* Now we're going to start something new! Let's get to know a bit about money! Why do we use money? Do you know any coins? Which coins are silver? Which ones are bronze (brown)? Ask someone at home to give you a bag of coins then sort them into the different coins. Make sure you give them back afterwards!

\* Check out this cute song which tells you about our British coins:

[https://www.youtube.com/watch?v=jHkUPDjum\\_E](https://www.youtube.com/watch?v=jHkUPDjum_E)

\* Put some paper over the top of a coin and colour over the top with a crayon. Can you see the pattern coming through? Do this for all the different coins you can find.

\* Now you have handled some coins you can have a go at the worksheet below (Recognising British Coins) where you have to cut out the money and stick it next to the correct amount (if you don't have a printer, copy down the amount and draw around a real coin to match). There are a few worksheets here, you can do one or all of them if you can.

### Topic

\* Can you still remember the 4 countries of the United Kingdom? And their capital cities?

The capital city of England is. . . . . London.

The capital city of Scotland is. . . . . Edinburgh.

The capital city of Wales is. . . . . Cardiff.

The capital city of Northern Ireland is. . . . . Belfast.

Then, if you have a printer, try the UK jigsaw activity below (called Build the UK). Cut out the coloured countries and place them on the UK outline. Then cut out the names of the countries and capital cities and put them in the correct

place on the map. If you don't have a printer, look at a map of the UK online or in an atlas and find the four countries and their capitals.

\* Now let's think about castles. Alnwick has a very famous castle in it which was built many years ago. The builders must have done a very good job! This week we are going to think about the different parts of a castle. Look at the different parts of a castle on the picture below (Castle Parts) then draw a picture or make a model of a castle making sure you include all those parts. If you can, label the different parts or at least tell someone in your house what the different parts are.

\* Do you remember the artist called Andy Goldsworthy? Remember that although he is an artist he doesn't paint pictures, he actually makes sculptures out of natural things he finds outside. Last week you made leaf sculptures, this week I'd like you to have a go at making stone sculptures. Check out the Powerpoint below to see some of Andy Goldsworthy's stone sculptures to give you some ideas (Andy Goldsworthy - leaf patterns). Andy Goldsworthy chooses his stones very carefully so that he can make patterns depending on the size and shape of the stones. Now collect some stones of different sizes and arrange them in a pattern to make your own sculpture.