

# Lesson Two

# 5 minutes...

- Which creature would you most hate to be locked in a room with?
- What does that creature do that is so horrible?
- How would you get rid of it?

# 'A Case of Murder'

## Learning Objectives

In this lesson you will:

- Consider what the poem is about.
- Investigate what linguistic devices the poem uses.

**By the end of the lesson I will be able to...**

**AF5 – I can see why the writer  
has made certain language  
choices.**

Round eyes as mad as gold

Plump as a cushion

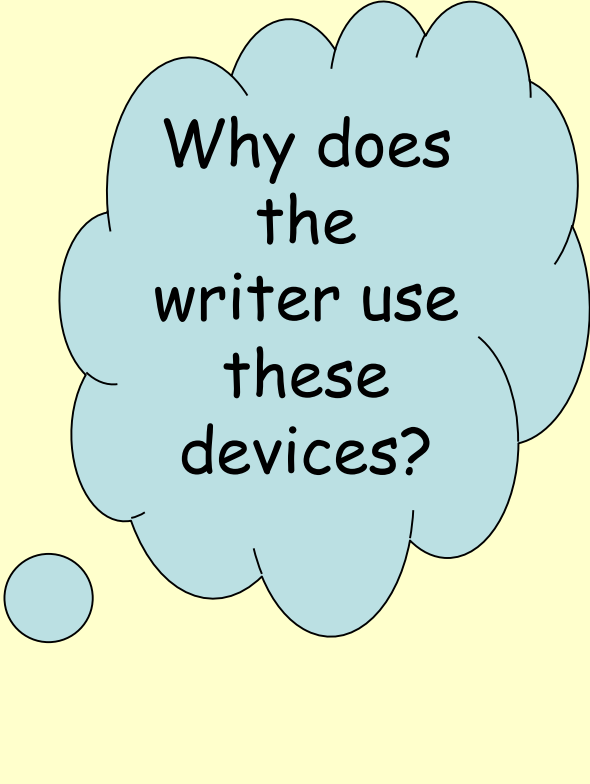
**What animal is being described???**

A buzzing machine

Crooning dark warmth

# Linguistic devices

- Read over the poem on your sheets and highlight any linguistic devices the writer uses. Use either a key to show the devices or label them as you go.
- Think about devices such as:
  - Adjectives
  - Verbs
  - Metaphors
  - Similes
  - Personification



Why does the writer use these devices?

# Why does the writer, Vernon Scannell use certain linguistic devices in his poem?

You need to come up with 2 devices the writer uses (e.g. similes and adjectives) and explain why the writer has used that device. For each device you need to write a separate PEE paragraph.

## Success Criteria:

**Point** – What device is used?

**Evidence** – Include a quote showing that device being used.

**Explanation** – Why has the writer used that device? What effect does it have on the reader?

**Review** – Check over your work.

# Themes

**What does this  
mean?**

# Themes

These are repeated ideas or points within a text.



# Themes

What themes can you  
identify in this poem?

For example - fear

# Themes

What can we learn about  
the poem from the themes  
the poet has used?