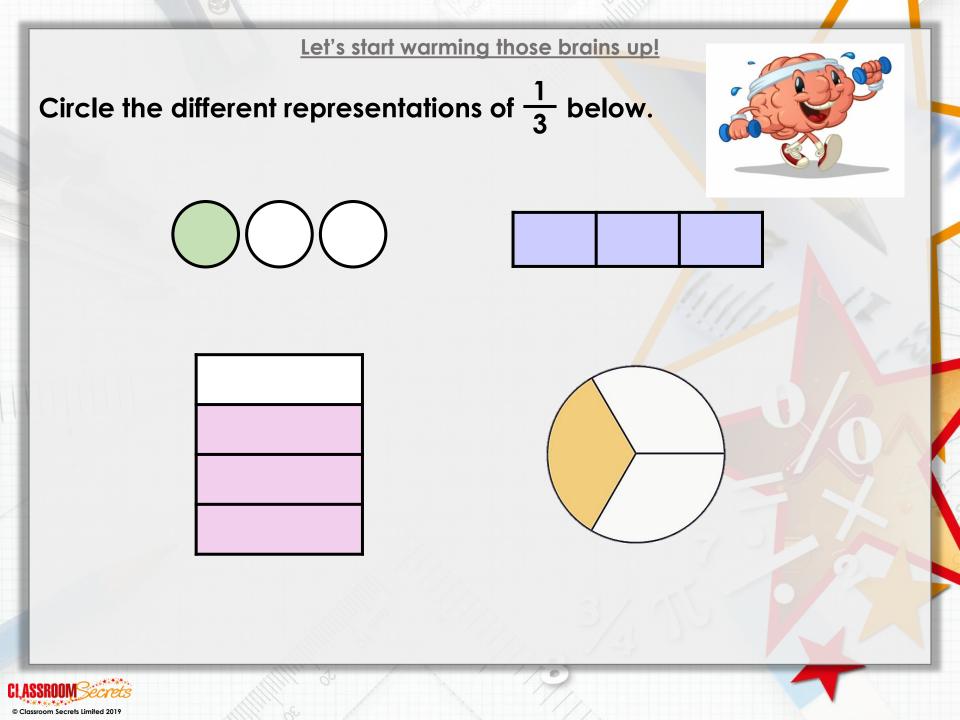
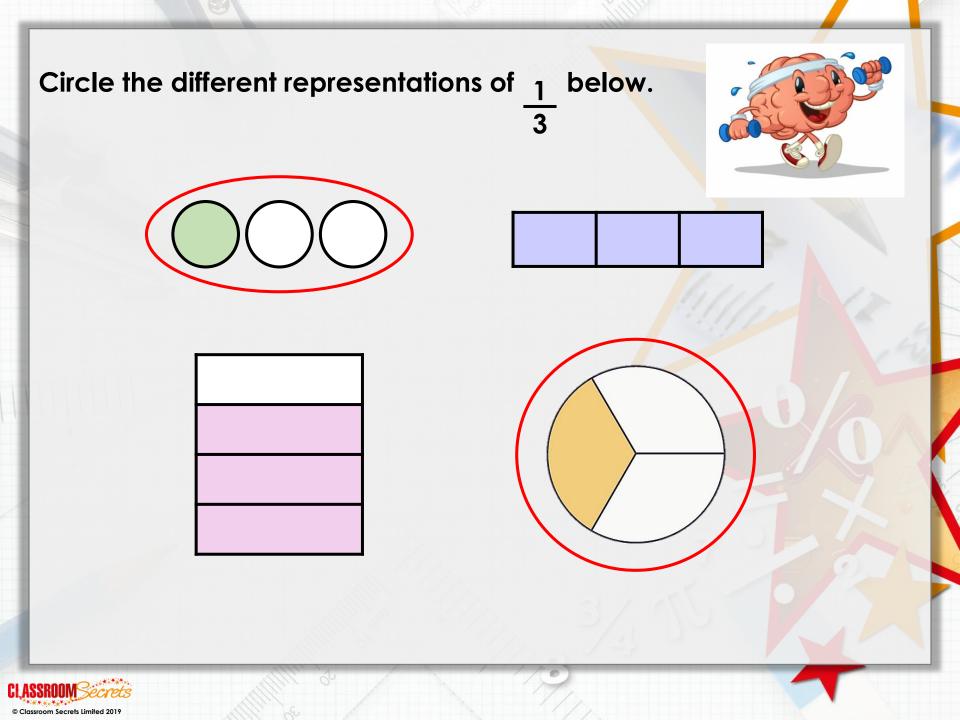
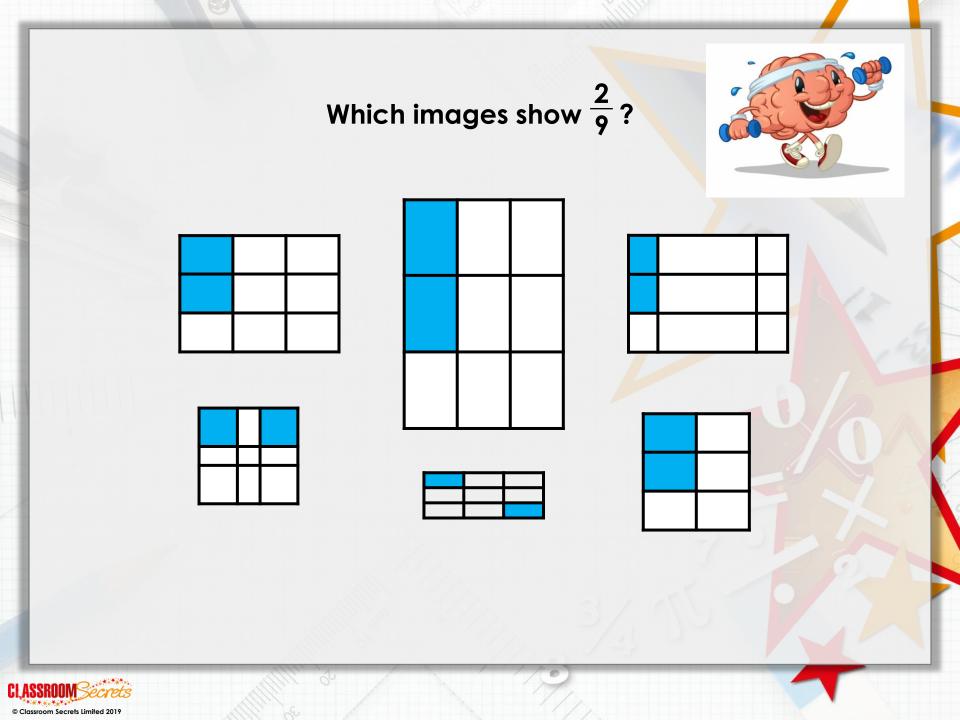
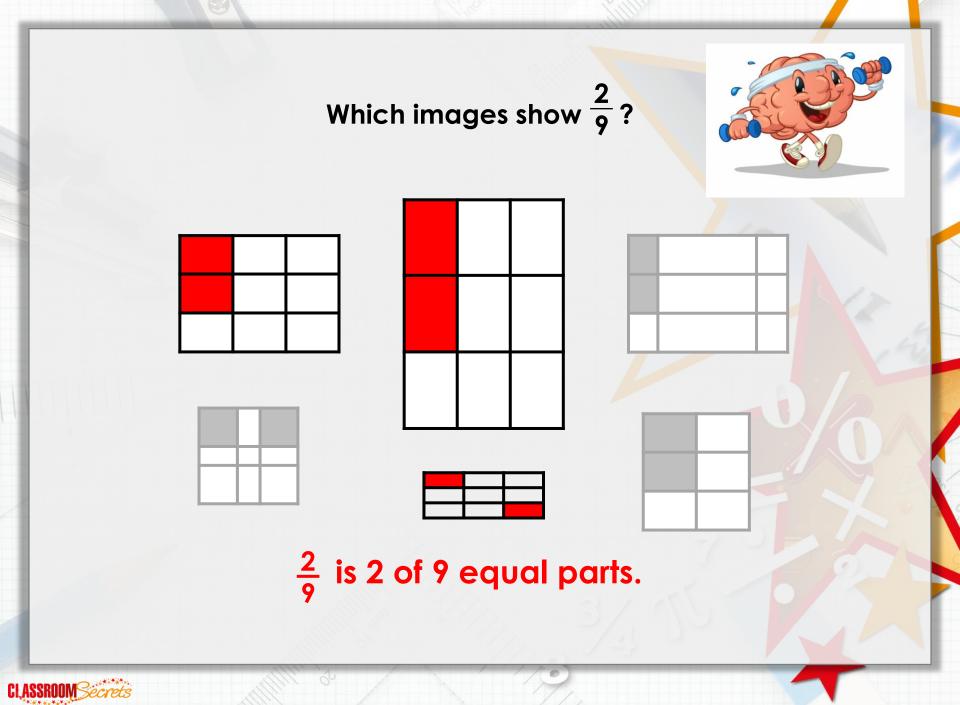
Lesson 2: Equivalent Fractions



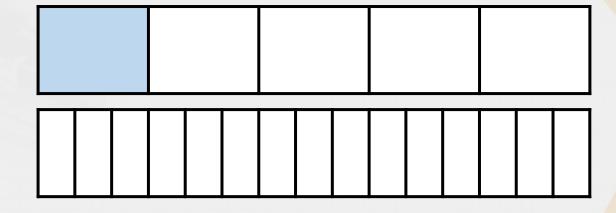






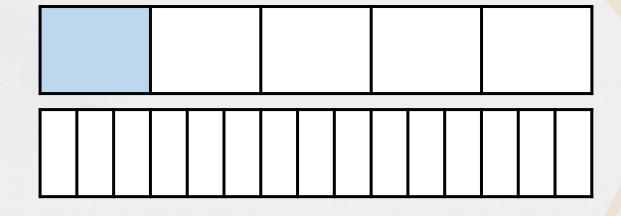


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What is the fraction in the first diagram?

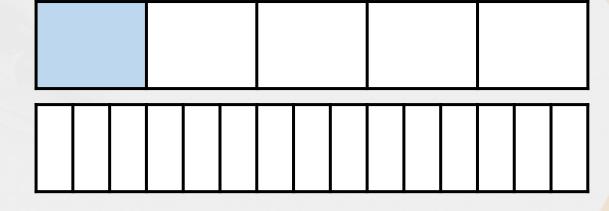




What is the fraction in the first diagram?

 $\frac{1}{5}$



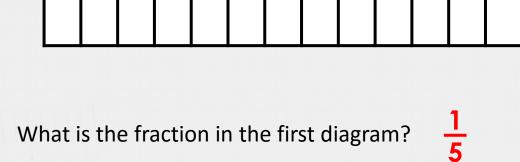


What is the fraction in the first diagram?

 $\frac{1}{5}$

Now work out the denominator for the second diagram.



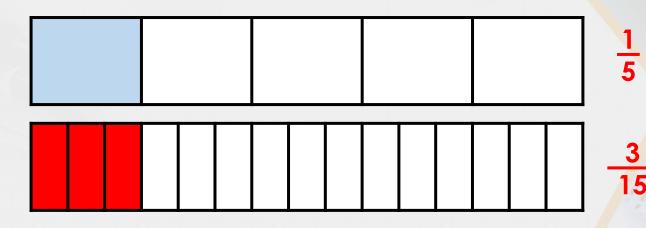


Now work out the denominator for the second diagram.

15

Discuss/think- How can we find the denominator?





What is the fraction in the first diagram?

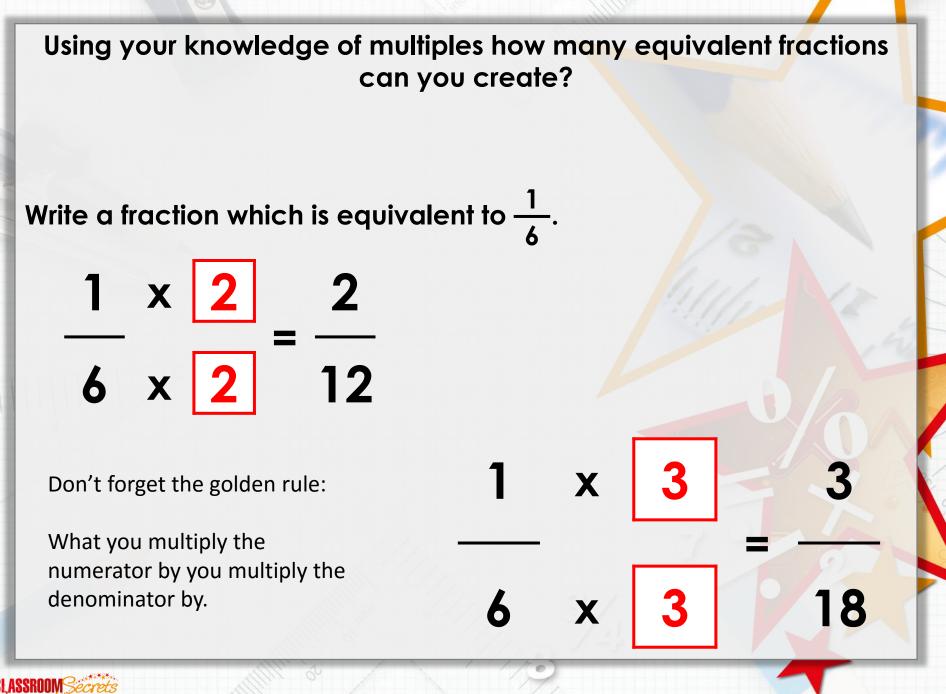
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Now work out the denominator for the second diagram.

15

Discuss/think- How can we find the denominator? Because the shapes are the same size. We can colour in the same amount. Now count how many sections are coloured in. This is your numerator. **3**

<u>+</u> 5



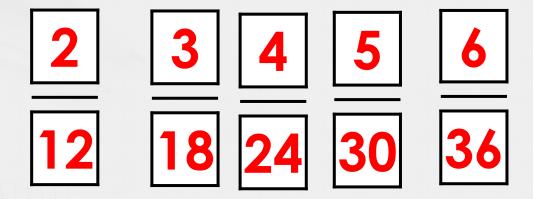
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Did you find some of the same ones I did?

Write a fraction which is equivalent to $\frac{1}{6}$.

Various answers, for example:





Now lets try looking at some equivalent fractions using our knowledge of multiplication.

X

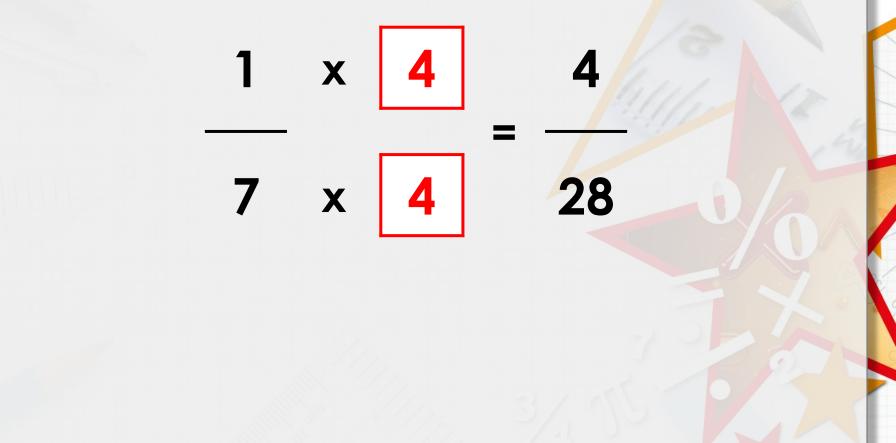
7 x

What have the numerator and denominator been multiplied by to make the equivalent fraction?

28



What have the numerator and denominator been multiplied by to make the equivalent fraction?





Circle the fractions which are equivalent to $\frac{1}{4}$.

How could we work this one out???????

Using our knowledge of multiplesof course.



Circle the fractions which are equivalent to $\frac{1}{4}$.

8

Try this with each fraction.

12

8

16

Don't forget the golden rule:

What you multiply the numerator by you multiply the denominator by.

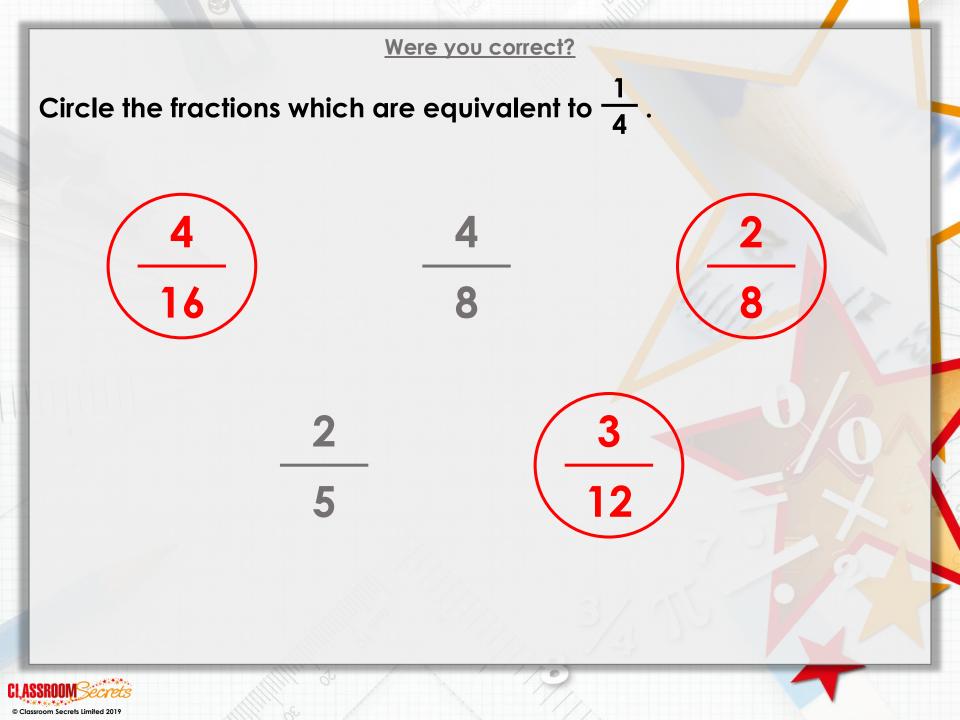
Remember it might not always be 4

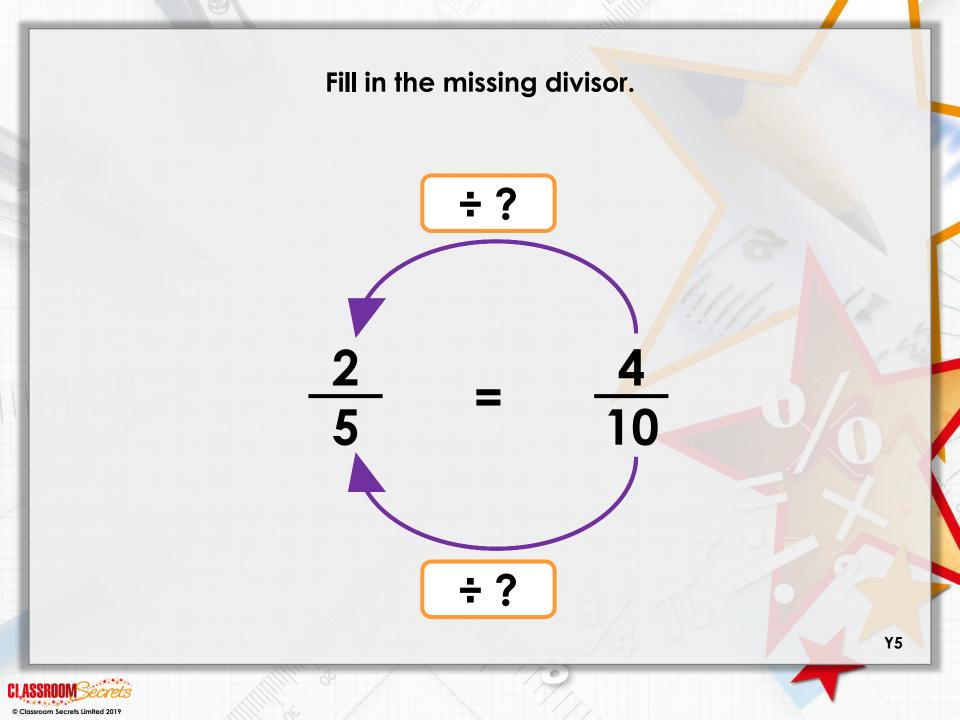
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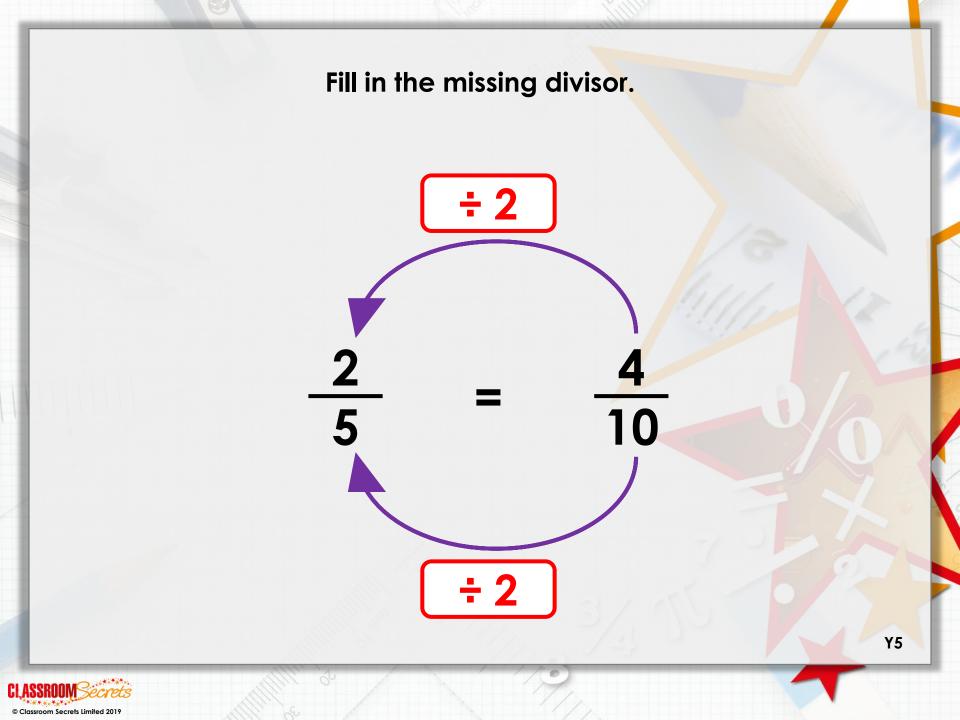
16

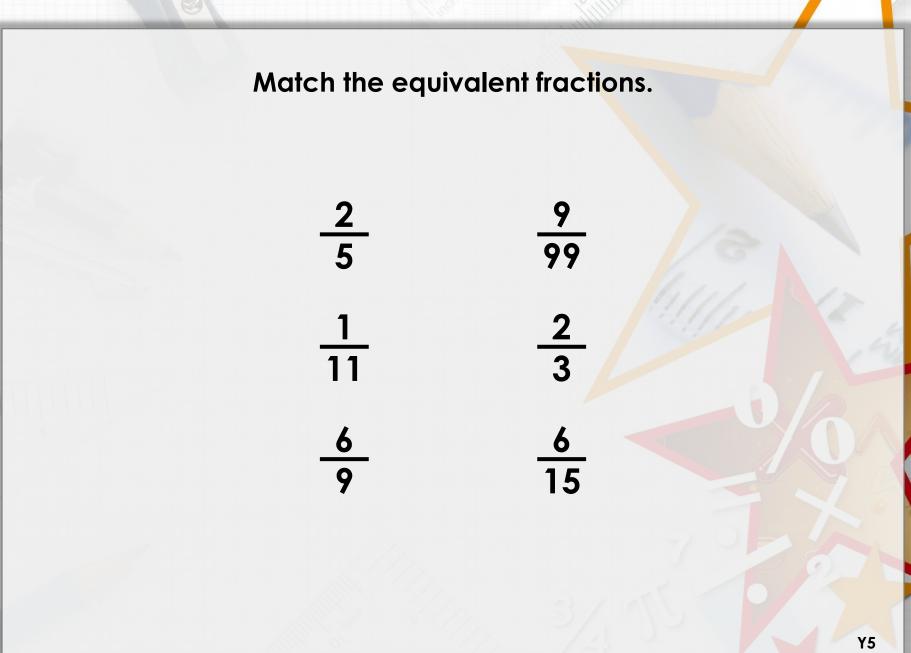
Χ

X



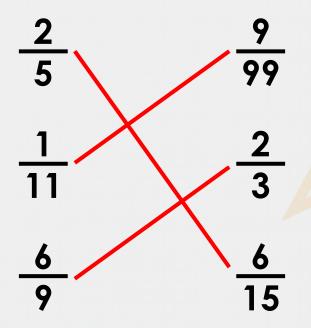






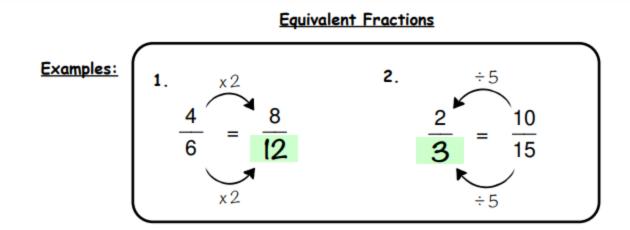


Match the equivalent fractions.

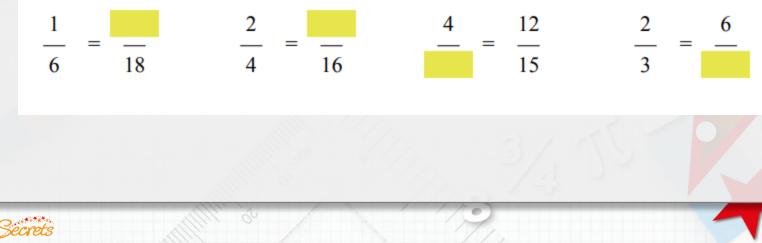




Now try these: This is submitted work so please send me a picture of your workings.



Find the missing values in the following equivalent fractions. **Show your working** as demonstrated above.



Y5

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