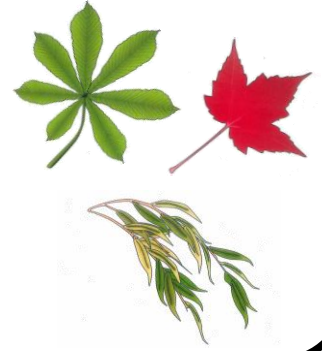


Curriculum Information



Willow, Chestnut and Maple

Autumn Term (1 & 2) 2022

Produced by:

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www.swansfieldpark.northumberland.sch.uk

Our topics for this term are

Let's Get Moving (Autumn 1)

This includes:

Science – Animals, Including Humans

Children will learn about the life processes common to humans and other animals; including nutrition, movement and growth. They will look at the importance of a varied yet balanced diet, the impact that certain foods can have on their teeth and the difference between the teeth of different animals and how this is a reflection of their diet. Children will also categorise different animals based on their diet, the teeth and whether they are vertebrates or invertebrates. In doing so, they will learn that humans and some animals have skeletons and muscles to support and protect their bodies as well as to help them move.

Science – The Digestive System

Children will learn to identify and describe the simple functions of the digestive system in humans and their function in the journey of food through the human body.

Art and Design – Day of the Dead (Dia de los Muertos) Skulls

Children will learn more about Mexican culture through the Day of the Dead Festival (Dia de los Muertos). In planning a Day of the Dead mask, they will explore and experiment with patterns, images and colours using a range of mediums, draw with growing accuracy and identify and use symmetry. Children will develop their planning ideas before bringing them together to create a final mask design.

Time Travellers – Romans (Autumn 2)

This includes:

Humanities (History & Geography) – The Roman Empire and its Impact on Britain

Children will develop their skills as young historians through classroom questioning and by interpreting primary sources of historical evidence related to the Roman Empire and historical figures such as Emperor Claudius and Boudicca. Amongst many other learning outcomes in this exciting topic, children will explore the design features of Hadrian's wall and learn more about gladiatorial games. Classes will march their army outdoors to perform Roman army drills such as the famous testudo ('tortoise') formation.

Design Technology – Roman Purses

Children will research the types of holders Romans used to carry coins and compare and contrast these designs to those of today. They will go on to generate ideas and sketches for a Roman coin purse then put their sewing skills into practise as they join textiles together and decorate their purse.



Other subjects:

<u>P.E.</u>	Multiskills (Autumn 1) Modified Games (Autumn 2)
<u>P.H.R.S.E.</u>	Healthy Me (Autumn 1) Celebrating Differences (Autumn 2)
<u>Music</u>	Let Your Spirit Fly (Year 3) Mamma Mia (Year 4) & Recorder Tuition (Autumn 1) Christmas Production & Recorder Tuition (Autumn 2)
<u>French</u>	Numbers to 10, body parts and fruit and vegetables (Autumn 1) Greetings, colours and a letter to Father Christmas (Autumn 2)
<u>R.E.</u>	Islam (Autumn 1) Christianity (Autumn 2)

Computing – (Autumn 1 & 2)

Children will recap and learn more about how to use technology safely, respectfully and responsibly. They will learn how to access and use Google Classroom effectively. Children will go on to develop their understanding of the World Wide Web and explore it independently. They will learn about input and output devices which are required to work with sound digitally and use software to record a podcast.

English – Information Texts and Roman Myths

English involves the development of speaking and listening, drama, reading, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during to master their use of the English language.

Mathematics

Children will develop their knowledge, skills and understanding within key areas in Mathematics following the White Rose Hub scheme of work. In this term, children will focus on number and place value, addition and subtraction and geometry and measurement. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

Additional Information

Weekly Tasks

Homework: Every Monday, your child will be set one homework task which has a subject focus, for example, English, Maths, Science or that of another subject. They will have until the following Monday to complete the task. The majority of your child's homework will be accessed online through Google Classroom via their School360 homepage. Tasks will be based upon what the children have been learning in class in order to consolidate their new knowledge, skills and understanding. If your child has any difficulties accessing their homework online, please contact their class teacher and alternative arrangements can be discussed.

Reading: Your child will need to have read in time for their weekly Guided Reading session. Please ensure that you **and** your child comment in their reading record on a regular basis. It is also important that your child reads a range of literature (magazines, books or newspapers) for at least **one hour per week** so please encourage them to use both the school library and local library.

Times Tables: Children will be tested throughout the week using Times Tables Rockstars. They have a username and password to log onto the website (<https://play.trockstars.com/>) to help them practise at home.

Spellings: All of your child's spellings will be set on Spelling Frame (<https://spellingframe.co.uk/>) every Monday and will be tested the following week.

PE Kits: Children in LKS2 will have P.E on a **Tuesday and Friday** this term. Your child will need to come to school dressed in a school PE kit on these days. PE kit is: a plain white tshirt, a school jumper or school purple hoodie, purple shorts or black jogging trousers, and black or white trainers.

Plimsolls: If your child's PE lesson is indoors, they need to wear plimsolls in the school hall or go barefoot with no socks / tights or leggings.

Wellies: We ask all children to bring a pair of wellies to school for our outdoor learning adventures as well as playtimes. Please ensure that wellies are clearly labelled with your child's name and are placed in the containers outside the classroom.

Water Bottles: Please ensure that your child brings a water bottle with them every day so that they can have a drink during the day.

Other ways of helping your child:

- Visiting the town library to look for books to support our topics, they have an excellent range of books
- Using the Internet to research our topics
- Discussing what has been taught at school

School Closures:

In the event of a school closure, work will be allocated for your child online in their Google Classroom. However, more activities can be found in these places:

- School 360 'Resources' section
- www.bbc.co.uk/schools
- Keeping an illustrated diary of your day at home

Finally, a message from the LKS2 team:

It's been a busy start to the new school year and the children have settled into their new classes beautifully. It's lovely to see lots of happy and enthusiastic faces around school! We are all excited to be back into the routines we have been previously used to, as well as looking forward to holding class and key stage events within school throughout the year.

Thank you for all your continued support,

LKS2 Team