

### Physical Development

- Take responsibility and manage own personal needs
- Dressing & undressing independently for the outdoors and PE
- Use large and small equipment to create role play scenarios outside
- Show control and co-ordination when balancing, climbing, jumping and rolling on floor and with apparatus
- Opportunities to demonstrate and practise effective fine motor control when using pencils, scissors, paint brushes
- Explore the effect any exercise has on our bodies (targeted activities to show rising heart rate, breathing pattern)

### Mathematics

- Form numbers accurately (to 20)
- Solve problems with addition, subtraction, doubling and halving
- Create and solve addition and subtraction stories
- Count forwards and backwards within and beyond 20
- Identify 1 more and 1 less with numbers up to 20 and beyond
- Begin to estimate quantity
- Count in 2s and 10s and apply this skill when using money
- Recognise a range of 2D and 3D shapes
- Compare size (length and height) and begin to measure in standard and non standard measures
- Compare weight and begin to weigh in standard and non standard measures

### Understanding the World

- Look at similarities and differences in appearance from baby until now (compare photos- home learning task)
- Staying healthy and safe – eating a balanced diet and exercise – link to 5 a day
- Use I.C.T (2simple) to create a picture of spring animals
- Observe garden for signs of Spring, explain changes observed and predict further changes
- Sorting a variety of foods in healthy and unhealthy categories
- Learning the importance of keeping teeth clean
- Observing and explaining the life cycles of caterpillars and tadpoles.
- Consider the differences between different types of spring flowers compared with Autumn and winter colours.

### Personal, Emotional & Social Development

- Develop working together and sharing skills through collaborative play to create small world scenarios, constructions and safari role play
- Develop concentration & perseverance with child chosen & adult led activities
- Take turns with when playing games
- How I feel (what makes me: happy, sad, scared, upset, excited) – implement this through mood monsters
- Children to develop relationships with a range of children within the class, outside usual social group

### Communication & Language

- Develop and extend vocabulary related to spring, new life, Easter and Africa
- Listen to, discuss and retell stories (**The Very Hungry Caterpillar, Hot Hippo, Handa's Surprise**) describe characters and think about how they are feeling and why they act in particular ways
- Extend own narratives from stories that are read together and within the safari role play area
- Learn related rhymes and songs (Spring is here, Spring song, 5 little frogs, five a day song, frog song)
- Recognise and name spring animals and their babies
- What makes your mum special?
- Would you rather be a giraffe or a lion?

## Reception Medium Term Plan Spring 2 2020

Spring and New Life  
Healthy Living  
Easter  
Outdoor opportunities  
Philosophy for Children/Enquiry



### Expressive Arts and Designs

The children will be mixing colours and materials for purpose:

- Painting spring flowers, creating African landscapes, animal artwork
- Create and write spring songs and rhymes – explore a range of instruments
- Role play within class Safari Centre
- Combine materials and loose parts to create own transient art and small world play scenes
- Move to and make music based upon Vivaldi's Spring
- Create Mother's Day and Easter Cards

### Child-Led Topics and Activities

Other topics and activities may be used in response to children's interests. All adult-led topics may be adapted or removed depending on the responses of the children.

### Mastering the Curriculum

Core Mathematical and Communication and Language skills will be central to all adult led activities and adult intervention within child initiated exploration and play.

### Literacy

- Learn set 2 sounds and apply these when reading and writing words
- Read simple sentences with growing independence
- Read all of the key vocabulary for end of Reception year
- Show an understanding of what has been read by re-telling stories, predicting events and discussing characters
- Apply phonic skills to hear and write sounds in words when writing lists, captions and simple sentences
- Begin to write sequences of sentences to form a short narrative
- Leave finger spaces between words
- Begin to punctuate sentences with capital letter and full stop
- Know letter names and match these to the sound that they make