

Reception Medium Term Plan Autumn 2 2021



How My Community Helps Me Around our Town

Easter and Mothering Sunday

Outdoor learning opportunities

Sustained Shared Thinking

Key vocabulary

Mathematics

WRM and Mastering Number

- Phase 6 – building 9 and 10
- Count backwards and forwards to 10 (extend for those able)
- Developing understanding of number bonds to 10
- Comparing numbers to 10
- Partitioning 9 and 10 into groups
- Form numbers 1-10 accurately
- Use the terms more than, less than, greater than, fewer than confidently when comparing numbers within 10
- Continue to practice number bonds of 5
- Add confidently within 10
- Solve simple problems relating to addition within 10
- Use mathematical names to describe 2d and 3d shape
- Building, matching and printing with 2d and 3d shapes
- Recognise the days of the week
- Recognise and create patterns with 1 or more variables extending from ABA to ABBA etc.
- Consolidate all learning of number patterns to 10

Order, compare, count, sort, represent, tens frame, part /whole, repeating pattern, face, edge, corner, side, days of the week, weekend

Physical Development

- Take responsibility and manage own personal needs and understand the importance of washing hands
 - Dressing and undressing independently for the outdoors
 - Use large and small equipment with good control when creating role play scenarios and small world scenes outside and inside
 - Travel confidently by running, skipping, jumping, sliding and crawling when engaging in games and activities
 - Use a range of tools and resources (scissors, mark making instruments, hole punch, stapler, tape etc) safely and with increasing accuracy when working within the classroom and outdoors
 - Use a pencil with good control and a dominant hand
 - Explain changes to the body during exercise
 - Identify features of a healthy lifestyle and how to stay safe and look after our teeth
- Exercise, heart rate, breathing, control**

Personal, Emotional & Social Development

- Understand how moving and resting are good for us, including the importance of good sleep
- Know what a stranger is and how to stay safe if a stranger approaches us
- Develop working together and sharing skills
- Take turns in games
- Develop concentration and perseverance with activities
- Listen to the ideas of others and respond to these with our own opinions
- Routinely show sensitivity to peers within the classroom
- Begin to resolve small conflicts with peers independently
- Have the confidence to speak in a small group and to the whole class
- Follow the rules of the classroom
- Enjoy being a part of the wider school community
- Organise self within environment – class, lunchtime, cloakroom

healthy, choices, strangers, responsibility, safe, protect

Communication & Language

- In all communication, speak in clear sentences utilising the correct tense
- Develop and explore vocabulary of spring, new life, Easter and the people in our community who help us
- Listen to, discuss and retell stories – see possible literature list
- Describe characters and explain how they feel throughout stories
- Describe story settings – those in books and those created by the children as they create their own narratives
- Use talk to explore and clarify thinking in a range of philosophical/ sustained shared thinking scenarios:
Why is Alnwick special and what makes us think this? Do we really need people in our community to keep us healthy and safe?
- During investigative work, answer a range of how and why questions
- Listen for longer periods of time in a range of situations

Why? What? When? Where? How? Sentences, clarify, explain, create, imagine, consider, investigate, listen

Literacy

- Share related stories, songs and rhymes (see list)
- Listen to topic related stories (see list)
- Begin to independently retell stories they have heard – (story mapping)
- Write individual and class stories relating to current topics and fascinations
- Write labels and captions (and short sentences if able) using phonic knowledge with increasing independence
- Continue to develop independent writing skills using set one sounds
- Begin/continue to read short sentences with increasing independence
- Read and begin to write a range of red words
- Read and write for a range of purposes – investigations and finding and sharing information, labels and captions

Captions, sentences, red words, retell, story map

Expressive Arts and Designs

- Create Dentist /Doctors role play are in the classroom and develop own play scenarios around learnt topic based vocabulary
- Create representations of characters in the roles of people in our community during Drawing Club and tell own stories in more detail
- Paint a representation of somebody in our community and explain why they are important
- Recreate pictures of daffodils, tulips and other spring flowers exploring colour mixing with warm colours
- **Discuss the role of our mother/another special lady who helps to look after us and produce thankyou mothering Sunday cards**
- **Complete outdoor Easter egg hunts following and decoding clues and positional language**
- Produce Easter cards and crafts, considering people's traditions around this festival
- Explore how X-rays are used to look at our teeth and bones and produce loose part art using straws and cotton buds in response to the story *Funnybones*
- Manipulate clay to create a 3d map of our community
- Engage with Charanga music curriculum – listening to and appraising music from different genres and learning to sing different songs
- **Caring for and looking after Pear Class garden planting spring flowers**
- **Investigate seasonal changes in our outdoor environment and early signs of Spring**
Clay, mould, attach, model, warm colours, primary, colours, lighten, imagine, explore, collage, experiment, tie, season, Spring, bulbs, flowers, shoots, petal, pitch

Class Theme Related Literature

(Including but not limited to)
People who help us non-fiction

The Easter Story

Drawing club related Literature

Burglar Bill

Funny Bones

The Chocolate Monster

On the Way to School

Katie Morag Delivers the mail

Enrichment Activities

World Book Day
Science Week
Mothering Sunday
Visits from local Community workers
Comic Relief/Sport Relief
Easter egg hunt
Curiosity Cube

Child-Led Topics and Activities

Other topics and activities may be used in response to children's interests. All adult-led topics may be adapted or removed depending on the responses of the children.

Mastering the Curriculum

Core Mathematical and Communication and Language skills will be central to all adult led activities and adult intervention within child initiated exploration and play.

In Reception we are Ready to Learn as...

Confident Communicators
Independent Individuals
Fantastic Friends
Amazing Athletes
Talented Tool Users
Brilliant Bookworms
Wow Writers
Masters of Maths
Exceptional Explorers
Compassionate Citizens
Dynamic Designers
Proud Performers

Understanding the World

- Talk about past events in own lives (relating to visiting the doctor, dentist, hospital, church)
- Discuss features of our local community Alnwick and produce a map for our route to school
- Discuss the skills needed to do the different jobs within our community challenging gender stereotypes and considering what these people do in these roles to help others
- Engage with discussion and questioning of the People who Help us who come into school to discuss their jobs
- Investigate a crime of a fictional character to develop understanding of the role of the police in protecting our community
- Understand that families celebrate in different ways when exploring the festival of Easter by participating in traditional Easter crafts
- Programme the beebots to move around our map of our school environment
- Use the programme on the IPADS to direct the Beebots around a map using positional language for directions
- Experiment and investigate with sugar to discover the effect it has on eroding teeth and how important healthy foods are on our body

Cavity, decay, Dentist, calcium, sugar, protect, experiment, healthy, investigate, emergency, crime, evidence, accident, stolen, solve, investigate, protect, 999, fingerprints, criminal, burglar, law, paramedics, Firefighters, Police Officers, Postal Worker, librarian, road worker, Education workers, Refuge Collector, vet, Caretaker, Builder, Lunchtime Supervisor, Crossing Guard, Life Guard, mechanic, farmer, electrician, plumber, jobs, roles, skills, community, Easter, Season, changes, Christian, resurrection, New life, growth, egg, symbol, hunt, tradition, custom

Class Theme related Songs and Rhymes

(Including but not limited to)

People Who Help Us Song

Miss Polly had a Dolly

Old McDonald had a farm

Finger Family People Who help us song

Five Little Fireman

999 Emergency Song