



Nursery Home Learning

Communication language and Literacy

Today we are going to continue to learn about environmental sounds..... to warm up our ears, listen to this video and see what you can hear.

https://www.youtube.com/watch?v=hOKp_J9kvNM

Our activity for today...

Remember music isn't just created using instruments! Music is everywhere! Today we are going to make our own music using sounds from our environment. Go outside and make music!

You could use a stick to tap a fence- what sound does it make?

You could use your hand to tap a beat on a plant pot- what sound does it make?

You could use your feet to stamp on wood- what sounds does it make?

You could shuffle your feet through leaves- what sound do they make?

How are the sounds different?

I would love to see what sounds you have made outside- don't forget to upload pictures onto your child's journal.



Mathematical Development

Our Learning: Today we are continuing to explore counting out sets. As we are learning about birds in our topic work, today I thought it would be fun to link our maths learning to our topic learning.

Todays job::

Time to warm up our brains.... before we start counting out, can you practice counting forwards and backwards to 10 then to 20! Counting backwards is very tricky, use the number line attached to help you if you need it.

Our activity today is to count out the right amount of eggs for the birds nest. Just like in the picture on the right, can you write down some numbers (upto 10) on paper. Then together, you can either draw a nest or have fun making a birds nest. Then it's time to make eggs for the nest. Again, you can draw them or make them. Then take turns to hold up a number and count the right amount of eggs into your nest.. Don't forget to stop counting when you reach the amount written down!



Tuesday

Nursery Home Learning

Topic

This week we are going to become bird watchers. We know that it is beginning to get very cold and we need to make sure that we help these animals survive the harsh winter. Yesterday we made bird food cake to help our local wildlife. Today we are going to hang this in our garden and create a bird feeding area where we can observe birds in closer detail.

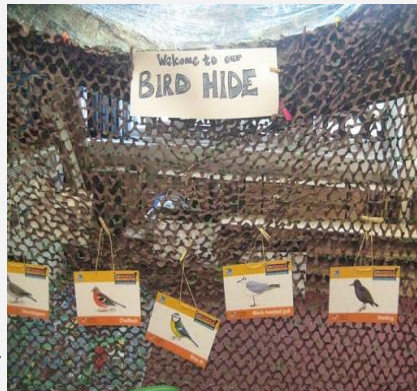
Our job for today is to create a bird hide -what a funny name!

What do you think this means?

What materials do you think you should use to disguise yours and make it camouflaged?

Watch Mrs Horne-Smith's video to see what she has added to hers.

1. Can you think of different things to use to disguise yourself so that the birds are not scared to come and feed?
2. Can you make some binoculars that will help you become an expert bird watcher?
3. Every good bird hide needs a special sign - can you use your sound knowledge to try and create your own?



Today's Physical Challenge!

Using the bird spotting worksheet we have attached, can you take your family on a very long walk and see how many different birds you can spot?

Can you create a tally (a representation of number) of how many of each type of bird you see on your walk?

Do the birds you see look alike or are they all different?

*If you do not have a printer you could make note of what the birds look like and look them up on your computer when you return home.

Get those legs walking and those eyes checking!

Day 1

And finally...

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.