

Curriculum Information

Ash Class

Summer Term 2022

Mr C. Rose

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Awesome Alnwick!

Awesome Alnwick

Geography - we will find out about the location of Alnwick within the United Kingdom (and revisit the place knowledge of the UK) and use aerial photos and maps to describe its features. As we learn more about the area in which we live we will expand our geographical vocabulary to describe different physical and human features.

Alnwick Castle and Harry Hotspur

History - by looking at our own important family events, as well as significant events in the past which we have studied this year, we will learn more about the timeline of our past. The children will find out about how castles were developed and then look into the special history of our local castle and Harry Hotspur.

Animals, including humans

Science – we will identify and name a variety of common animals and learn about categorising them as mammals, fish, amphibians, reptiles and birds, as well as carnivores, herbivores and omnivores. We will also learn to identify, draw and label the basic parts of the human body and make connections to our senses.

Natural sculptures

Art and Design – we will find out about the artist Andy Goldsworthy, who will provide a stimulus for making sculptures out of natural materials.

Castles

Design and Technology – we will investigate the features of castles, and then design and make their own castle incorporating these features.

Other subjects:

- P.S.H.E.:** Relationships (building positive, healthy relationships) and Changing Me (coping positively with change).
- P.E.:** Cricket with Tom Vickers (Thursday pm **first half term**)
Striking and Fielding, Athletics and Fitness with NUF (Friday am)
Teacher-led PE (Wednesday pm **second half term**).
- Music:** Charanga – “Friendship Song” and “Reflect, Rewind and Replay”.
- Computing:** internet-based research about Alnwick and castles.
- RE:** Judaism.



English – information texts and narrative stories from Africa.

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore woodland and treehouse-themed stories, poems, and non-fiction texts.

You can find specific objectives for the half-term on our class page of the school website.

Mathematics

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will then move on to explore addition and subtraction. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on length and height, weight and volume, multiplication and division, fractions, position and direction, place value to 100 and money and time.

You can find specific objectives for the half-term on our class page of the school website.

Homework

Spellings: Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

Reading: Please ensure your child reads, and is read to, as much as possible. Please ensure books bags are returned to school on a Wednesday ready for your child's reading session on a Wednesday/Thursday/Friday. We will continue to use Bug Club as our online reading scheme.

Mental Maths: The children can continue to access Numbots at home on a weekly basis to help secure their skills. Mental maths will be tested on a weekly basis during our Big Maths session. Also, the White Rose 1 Minute Maths app is proving really popular – please download it and try it at home if you haven't already!

Numicon: All the children were sent home with a Numicon set at the end of the Autumn term. We will continue to set homework tasks using the Numicon which will help secure their number bonds.

Other ways of helping your child:

- asking and answering questions.
- practising reading as often as possible.
- using the internet to research our topic.
- discussing what has been taught at school.



Additional items in school

Each child will need to bring a clean, named water bottle to school each day as we can no longer provide cups within classrooms.

Uniform

Please name everything! It's also very helpful if you could show your child where to find their name on their jumpers and cardigans. Thank you!

Please do not hesitate to speak to me if you have any questions or concerns.

Mr Chris Rose

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