

Swansfield Park Primary School EYFS Long Term Plan

	Pre-School Cherry Class	Nursery Apple Class	Reception Pear and Plum Class
Communication and Language at heart of our curriculum	Being introduced to new vocabulary and supported to use this in communication and exploration		
	<ul style="list-style-type: none"> • Naming and talking about what I see. • Exploring 'who', 'what' and 'where' in words and gestures 	<ul style="list-style-type: none"> • Exploring and finding answers to 'why' • Starting conversations about the themes I'm exploring and saying what I think • Explaining my thinking and ideas in short sentences 	<ul style="list-style-type: none"> • Asking questions to find out more • Saying what I think and describing in clear sentences • Connecting ideas within my learning • Explaining how and why things are happening
Autumn 1	All about me Celebrating my family My body My interests What I see outside - (Summer/Autumn) A vehicle of exploration.	All about Me Finding out about Farms and Harvest Autumn	Myself my world and feeling fine Harvest thankfulness Autumn changes
Key Vocabulary Cumulative for a child's journey through EYFS	<u>Relating to all about me and my body:</u> Me, family, love, brother, sister, mum, dad, home eyes, mouth, face, nose, ears, hair, knees, toes,	<u>Relating to all about me:</u> Eyelashes, eyebrows, eyelids, nostrils, blonde, brown, ginger/red, freckles older, younger, then, now	<u>Relating to myself and my world:</u> Community, timeline, lifecycle feelings, unique, difference, similar, change, growth, baby, toddler, child, teenager, adult, grandparent, past,

	<p>legs, feet, shoulders, arm, tummy, body</p> <p><u>Relating to New Starters:</u></p> <p>Cherry Class, table, chair, story corner, my peg, toilet, potty, sink, garden, snack, milk, fruit, toast</p> <p><u>Relating to Summer/Autumn:</u></p> <p>Trees, grass, leaves, flowers, path, green</p>	<p><u>Relating to farming/harvest:</u></p> <p>combine harvester, telehandler, tractor, trailer, wheat, straw, bale</p> <p><u>Relating to Autumn:</u></p> <p>Change, conker, sycamore key, beech nut, seed, crunchy, dying, falling</p>	<p>present, future, courageous, curious, caring</p> <p><u>Relating to Harvest:</u></p> <p>flour, grain, prove, threshing, reaping, celebrate, thankful, combine Harvester, festival</p> <p><u>Relating to Autumn:</u></p> <p>Seed dispersal, temperature, pinecone, fir cone, seeds, acorns, maple keys, Autumn, season, change, weather, leaves</p>
Core Texts	<p>From Head to Toe, The Last Noo Noo, Super Duper You,</p>	<p>Goldilocks and the Three Bears, Funny Faces, Leafman, The Lost Acorns, Squirrels Busy Day, Titch, The Tiny Seed</p>	<p>The Colour Monster, Happy in our Skin, All kinds of families, My magic family, Titch, The Tiny Seed, The Other Side</p> <p><u>Drawing club:</u></p> <p>The smartest giant in town, Jack and the beanstalk, Giraffes can't dance, Goldilocks and the Three Bears, Little Red Hen</p>
Autumn 2	<p>Celebrations and traditions with my family - including Christmas and Bonfire night</p> <p>The story of the gingerbread man</p>	<p>Bonfire night and Christmas - what do we celebrate? How do we celebrate? Remembrance Day</p> <p>Enjoying the stories of Julia Donaldson</p>	<p>Let's Celebrate!</p> <p>-Comparing how we celebrate with others and why?</p> <p>Night and Day</p> <p>-Differences in what we see and do during these times- what</p>

	What I see outside -(Autumn/Winter) A vehicle of exploration.		important people work in the light and the dark?
Key Vocabulary Cumulative for a child's journey through EYFS	<p><u>Relating to celebrations:</u> Firework, boom, hiss, crackle, pop, bang, light, sparkle Baby Jesus, Christmas tree, Christmas presents, celebrate</p> <p><u>Relating to Gingerbreadman:</u> Fox, currants, cherry, river, baker</p> <p><u>Relating to Autumn:</u> Cold, rain, wind, den, hedgehog, sleep</p>	<p><u>Relating to Celebrations:</u> Guy Fawkes, bonfire, rocket, Catherine wheel, sparkler, poppy, remember, fighting Jesus, Mary, Joseph, angel, shepherds, kings, donkey. Sheep, stable</p> <p><u>Relating to Autumn:</u> hibernate, hard, soft, smooth, rough, same, different</p>	<p><u>Relating to Festivals and Celebrations:</u> Parade, peace, soldier, war, symbol Parliament, gunpowder, plot, King James, custom, tradition Hindu, Diwali, diva lamp, belief, King Herod, Angel Gabriel</p> <p><u>Relating to /Night/Day:</u> Night, day, dark, light, opaque, transparent, translucent</p>
Core Texts	The Gingerbread Man, The Very Lonely Firefly, The Christmas Story	Stickman, The Gruffalo, Sharing a Shell, Sparks in The Sky (Twinkl) Little Acorns (Twinkl) The Christmas Elf, The Christmas Story	The Jolly Christmas Postman, Guy Fawkes and the Gunpowder Plot, Rama and Sita The Little Glow, The Christmas Nativity <u>Drawing Club</u> What's in the Witch's Kitchen? The Ugly Duckling, The Three Billy Goats Gruff, Little Red Riding Hood

			The Gingerbread Man, The Elves and the Shoemaker
Spring 1	<p>All about me (New intake)</p> <p>Celebrating my family (New intake)</p> <p>My interests</p> <p>The Story of Goldilocks and the Three Bears</p> <p>What I see outside - (Winter) A vehicle of exploration.</p>	<p>Winter - What happens in winter and how is this different from other seasons</p> <p>Birds - why do we need to help them and how can we do this?</p>	<p>Winter Wonderland-What can we expect and how does this compare to other seasons?</p> <p>Winter hibernation and adaptation of animals</p>
Key Vocabulary Cumulative for a child's journey through EYFS	<p><u>Related to winter:</u> cold, frozen, ice, melt, hard, soft, slippery, crunchy, hats, scarves, gloves, mittens, snow, rain, wind, sun birds, birdfood, seeds different</p> <p><u>Related to Goldilocks:</u> Bears, big, medium, small, woods, house, full, empty, hard, soft, just right</p>	<p><u>Related to winter and birds:</u> Frost, drizzle, mist, chilly, evergreen, bare, gritter, grit, snowplough, same, different, change, sort Blackbird, robin, bluetit, pigeon, tail, feathers, claws, wings, soar, nest</p> <p><u>Related to place:</u> world, Arctic, Antarctic, penguin, polar bear</p>	<p><u>Related to Winter Wonders:</u> winter, season, temperature, ice, freezing, frost, cold colours, Northern lights, landscape, I can see, I can hear, I can feel</p> <p><u>Relating to animal Hibernation and Adaptation:</u> Globe, world, Arctic- north pole, Northern Lights, Antarctic- south pole, Emperor penguin, environment, habitat, migrate, survive, predator, insulate, lard, blubber, camouflage, counter-shading, adapt, hibernate</p>

Core Texts	Goldilocks and the Three Bears I Love You to The Moon And Back Cub's first winter What will i do without you Happy...	Blue Penguin, Lost and Found, One Snowy Night, Polar Bear and the Snow Cloud, Stanley's Stick, Penguin and the Pinecone, BogBaby	Winter's sleep, The Magic Sky, The Secrets of Winter, The Magical Snow Garden, Tree: Seasons Come, Seasons Go <u>Drawing Club</u> Snow White and the Seven Dwarves The Snow Queen The Snowflake Mistake, The Polar Bear and the Snow Cloud
Spring 2	Mothers Day What I see outside - (New life) A vehicle of exploration. Celebrations- Pancake day, Holi, shrove, world book day, red nose.	People Who Help Us - how do they help us? What do I know about these special people? Spotting the first signs of spring Celebrating Easter	<u>Life in other countries- Kenya</u> <u>Early signs of Spring and new life</u> <u>Easter traditions and celebrations</u>
Key Vocabulary Cumulative for a child's journey through EYFS	Holi, festival, celebration, pancake, beanstalk, Jack, daisy, magic beans, buds, sprouts, seeds, flower, snow drops, daffodil, giant, harp, egg, castle, hen, axe, poor, warmer,	<u>Relating to People Who Help Us:</u> Doctor, nurse, paramedic, stethoscope, patient, xray, bandage, ambulance, emergency, firefighter, ladder, hose, siren, stretcher, fire engine, fire extinguisher, helmet, fire resistant jacket, police officer, handcuffs, police station, finger prints, postoffice, postal worker, letter, parcels, postvan, clock, scales, stamps, envelopes, sorting and collection bag, milkman, waste collector,	<u>Relating to life in Kenya</u> Africa, Kenya, village, tradition, Maasai tribe, custom, The Big 5- lion, leopard, rhino, elephant, buffalo, Weather, community, tradition <u>Relating to Spring and signs of new life:</u> Spring, new life, bulbs, roots, shoots, blossom, bloom, bud

	chicks, lambs, young, bluebells, calf.	coastguard, RNLI, dentist, healthy, sugar, teeth, toothbrush, gums	<u>Relating to Easter traditions and celebrations:</u> Easter, celebration
Core Texts	Jack and the Beanstalk The Runaway pancake The Tiger who came to tea Pancakes Apple Tree Farm The Runaway Chapati Festival of Colours	Emergency Mog and the Vee Eee Tee Ouch! I need a plaster Ladybird Series (Doctor Daisy) Thank You Heroes Fireman Sam Postman Pat	Mama Panya's Pancakes The Ugly Five Handa's surprise Masai and I The Chocolate Monster Non fiction books about Kenya and England Non fiction books about Spring and New life Non fiction books about Easter
Summer 1	Sowing and planting What I see outside - (Spring) A vehicle of exploration	<u>Spring has sprung! Explaining the changes that I see</u> <u>Planting and growing in our garden</u> <u>Minibeasts</u> <u>Life cycle of a butterfly and lamb</u>	<u>Growing in our Garden</u> <u>Minibeasts and their habitats</u> <u>Coronation Celebrations</u>
Key Vocabulary Cumulative for a child's journey through EYFS	Warmer, young, hatch, duckling, nest, blossom, flower, stem, leaf, petal, careful, dig, tools, watering can, sun, rain, trowel, wheelbarrow, pots, seeds.	Animals and their young- sheep and lamb, cow and calf, horse and foal, pig and piglet, duck and duckling, hen and chick, swan and cygnet, goose and gosling	<u>Growing</u> Sow, plant, nurture, soil, oxygen, seed, wilt, sunflower, lifecycle Recap Nursery vocab: flower, stem, petals, roots, shoots, bud <u>Coronation Celebrations</u>

		<p>Spring, grow, seed, bulb, roots, shoot bud, stem, flower, petals</p> <p>Caterpillar, cocoon, change, egg, hatch, butterfly</p> <p>Lamb, sheep, young</p> <p>Insect, wing, leg, worm, spider, ladybird, ant, millipede, centipede, butterfly, dragonfly, fly, bee, wasp.</p>	<p>Monarchy, Queen, King, Coronation, palace</p> <p><u>Minibeasts</u> sort, invertebrate, insect habitat, camouflage, thorax, insect, antennae, arachnid, abdomen, Recap Nursery Vocab: wings, legs, caterpillar, change, egg, hatch, cocoon, butterfly</p>
Core Texts	<p>The Ugly Duckling</p> <p>Little Lamb lost</p> <p>Rabbit's Spring Adventure</p>	<p>The Very Hungry Caterpillar</p> <p>Lucy Ladybird by Sharon King - Chai</p> <p>The Very Busy Spider by Eric Carle</p> <p>Superworm by Julia Donaldson</p> <p>Secrets of the Vegetable Garden by Carron Brown and Giordano Poloni</p> <p>What the Ladybird Heard by</p>	<p>Sam Plants a Sunflower</p> <p>Supertato</p> <p>Oliver's vegetables</p> <p>The King Who Wouldn't Sleep</p> <p>The Very greedy Bee</p> <p>The Crunching Munching Caterpillar</p> <p>Aaaarrgghh Spider</p> <p>Non-Fiction books about growing and minibeasts</p>
Summer 2	<p>Traditional games/sports</p> <p>What I see outside - (Summer) A vehicle of exploration</p> <p>Days out in Summer with my family</p>	<p>Summer at the Seaside</p> <p>What happens in summer?</p> <p>Healthy eating - explaining what I know</p>	<p>Here and there in the local habitats in and around Alnwick</p> <p>Castle, knights and dragons</p>
Key Vocabulary	<u>Relating to Days out in summer with my family</u>	<u>Relating to Exploring the Seaside</u>	<u>Relating to Here and there in the local habitats in and around Alnwick</u>

<p>Cumulative for a child's journey through EYFS</p>	<p>Picnic, picnic basket, sandwich, picnic rug</p> <p>Sea, sand, sandcastle, bucket, spade, seaweed, shells, paddle, splash, beachbag, towel, suncream, sunhat</p> <p><u>Relating to traditional games/sports</u></p> <p>Race, winner, competition, have a go!</p>	<p>England, France, Spain, seaside, beach, sand, sea, seaweed, rock pools, driftwood, waves, crab, whale, shark, sea lion, seagull, seahorse, shells, limpet, postcard shiny, smooth, rough, bumpy, sharp, float, sink, heavy, light, wood, paper, cotton, plastic</p> <p><u>Relating to Healthy Eating</u></p> <p>Fruit, vegetables, healthy, unhealthy</p>	<p>woodland, forest, bark, stream, toadstools, shoreline, rock pool, sand dune, cliff, barnacles</p> <p><u>Relating to Castle, knights and dragons</u></p> <p>(recap prior learning: maps, directions) landmarks, features, towers, moat, turrets, drawbridge, canon, protect, defend, Duke, Duchess, knight, stable hands, blacksmith, baker, chambermaid, Lord, lady, jester, prince, princess, servant</p>
<p>Core Texts</p>	<p>At The Beach - Nancy Bevington The Teddy Bear's Picnic - Nicola Baxter We're Going on a Bear Hunt!</p>	<p>Winnie the Witch at the Seaside – Korky Paul What the Ladybird Heard at the Seaside - Julia Donaldson Mister Seahorse – Eric Clark The Singing Mermaid – Julia Donaldson Lucy and Tom, at the Seaside – Shirley Hughes Sally and the Limpet - Simon James Oliver's Fruit Salad - Vivian French</p>	<p>Look What I found in the Woods Little Red Riding Hood The Selfish Shellfish On the Seashore How to Catch a dragon Pete the Cat and the Treasure Map In the Castle How To catch a Dragon The Castle the King Built Zog Rose Learns about Transition</p>