

Reception Home Learning



Communication language and Literacy

We're getting back to our usual Monday routine of Read Write Inc this morning. We always begin our sessions by going over our set 1 sounds and this morning is no exception. That's job number one, then follow the list to complete the rest of the Read Write Inc tasks.

1. Set 1 sounds
2. Have a go at red word wall number 1. If your child can do this wall, look at some of the subsequent walls. If your child can read all of the red word walls, pick up to three red words to practise writing.
3. Open the ditty sheet that's attached to today's learning and encourage your child to read it to you. Please see the guidance we've written for reading ditties with your child.
4. Have a go at writing these green words from today's ditty: **pop, sip, dog.**
5. **Extension task:** If you feel that your child is capable of a little bit more, have a go at getting them to write this short sentence: **I sip pop.** Don't forget to encourage correct letter formation and the use of finger spaces.

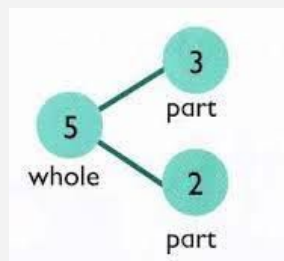
Mathematical Development

Our Learning: Today we are exploring the number bonds of 5 (numbers which add together to make a total of 5)

Key Mathematical Vocabulary: part, whole, add, altogether, how many

Here are your jobs:

1. To warm up our brains let's count forwards and backwards to 10 or 20 (we like to think of something to do with our hands as we do this - marshmallow claps are a favourite!)
2. Watch, enjoy and sing along with the 5 speckled frogs video
3. Print and cut out the frogs attached or make your own together. Create a play scene with your frogs, a log and a pool (you could make these with blocks, lego, fabric, anything really)
4. Let your child decide how many frogs to put on the log and how many to put in the pool and then together, record this on the part, part, whole model as in the video.
5. Repeat this with several different combinations and encourage your child to become more independent in the recording of their story each time.



Monday

Reception Home Learning

Topic

Watch the ebook attached 'Ten Little Lights'.

Can you remember what these words mean:

Hibernation

Migration - why do animals do these things?

In the story, the wild animals are feeling very cold. Think of the little robin we often see. How will he be coping? What can we do to help?

Watch Mrs Horne-Smith's video of how we can help the wild birds we see outside our window by making bird feed for them?

Additional tasks to run over the week::

- Build a den or nest for the wild animals this winter - what materials will you use?
- Can you create a junk modelling bird house using milk cartons/boxes or anything you can find around the house? How will you join and connect the different parts?
- Use your playdough from week one or make some more - can you create a bird and a nest? Why not add in different loose parts like feathers, nuts and bolts, buttons etc?

Today's Physical Challenge!

Joe Wicks is back doing live classes at 9 this morning - can you join in?!

Strengthening our fine motor skills is vital so that we can become super writers. Could you complete this funky finger challenge? All you need is some string/pipe cleaners and some multigrain hoops and practise your threading skills. The bonus is you can hang this outside alongside the bird seed balls for the birds to eat!



Day 1 And finally...

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.