



# Curriculum Information

## Sycamore, Rowan and Larch

Produced by:

Mrs C. Murdy, Miss C. Back, Mrs E. Rutherford and Mrs J. O'Connell

[www.swansfieldpark.northumberland.sch.uk](http://www.swansfieldpark.northumberland.sch.uk)



**Our topic for this half term is The Terrible Tudors**

**This includes:**

### **History- The Tudors**

The children will begin by investigating and placing known historical events in chronological order. They will then move onto naming and placing Tudor monarchs on a smaller timeline. Next, the children will investigate portraits of Henry VIII and discuss what we can learn about this monarch from his portrait before then using the internet to research Henry VIII, finding out about the roles and responsibilities he had, along with his court. The children's research will be used to create an information poster detailing all of this. In groups, the children will progress to preparing a presentation for the class on a given wife of Henry VIII. They will understand why Henry VIII married so many times and be able to place his wives in chronological order, stating what happened to each of them. Finally, the children will compare a Tudor map to a modern day map, stating the similarities and differences before moving on to learn about what life was like for a Tudor explorer.

### **Geography: A Local Study of Holy Island**

The children will begin by using an atlas to locate Holy Island with reference to longitude and latitude. Moving on, the children will then develop their understanding of how to use Ordnance Survey maps to locate and describe a range of key geographical features. They will learn the difference between human and physical features and how these are represented on a map. Finally, the children will apply these skills by creating their own four and six figure grid maps of the area.

### **DT- Tudor Houses**

The children will begin by generating, developing and communicating their Tudor house ideas through annotated sketches and cross sectional diagrams. They will then select from, and use, a wide range of construction materials to make their houses whilst also taking in to consideration their functional properties. Throughout the building phase of their work, the children will draw upon their understanding of strengthening and stiffening structures before ending the unit by evaluating their ideas and product against their original design criteria.

### **Computing - Lego WeDo**

Children will begin by following instructions to build a LEGO® Education WeDo Dancing Birds model and connect it to the software. They will then create an algorithm, testing and debugging the programme to make it work properly. They will then move on to following instructions to build LEGO® Education WeDo Drumming Monkey and connect it to the software, exploring the program blocks to design a new algorithm that makes the monkey play different beats. The children will finish by creating their own algorithm demonstrating the level of their understanding.

### **Other subjects:**

**PE** - Dance (*Tuesday*) and Team Games (*Friday*) \*\* Year 5 will also be taking part in Bikeability in March

**PSHE** - Health and Wellbeing: Keeping Safe

**French**: Parts of the body and Members of my family

**Music** - Charanga: The Fresh Prince of Bell Air



### English:

- Drama, Plays and Dialogue - MacBeth by William Shakespeare
- Historical adventure story - Treason by Bertie Doherty

### Mathematics:

Year 5: Fractions, Decimals and Percentages

Year 6: Converting units of measurement, perimeter, area and volume

*For specific learning objectives and coverage in English and Maths, please look at the Spring term planning document on the school website within your child's class page.*

### Homework & Spellings:

**Weekly Tasks:** Every Monday, your child will be set two homework tasks: one English and one Maths. They will have until the following Monday to complete them. Their homework tasks may be written comprehension, punctuation and grammar, written pieces or online tasks from School 360. They will be based upon what they have been learning in class in order to consolidate their new knowledge, skills and understanding. Details of weekly homework tasks can be found in children's planners as well as on the school website within your child's class page.

**Spellings:** Spellings will be set and tested each Monday.

**Mental Maths:** J2Blast on School360 and Times Tables Rockstars should be used at home by the children on a weekly basis to develop their fluency and times tables skills. Children have their own usernames and passwords for accessing both programmes. Metal maths skills will be tested on a weekly basis.

**Reading:** Guided Reading will take place on a weekly basis. *\*\*Please ensure that both yourself and your child comment regularly in the reading record.* Also, it is important that your child reads a range of literature (magazines, books, newspapers) for at least one hour per week so please encourage them to use both the school library and local library.

**Planners:** Children have their own planners to record homework, PE days and important dates. We ask that you sign their planner every week, it is also available to communicate with your child's teacher.

**Pencil cases:** We would like to encourage all children to have a pencil case at school. As a minimum, each child's pencil case should contain: two black biro pens, a pencil and sharpener, a ruler and a rubber, this being in preparation for High School.

**PE Kits:** Children must have their PE Kit in school every Tuesday and Friday along with appropriate footwear. The school's expectations of these kits can be found in your child's planner on Page 5. Where children are not able to participate in their allocated PE lesson, they will join another KS2 class and be given work to complete.

**Wellies and outdoor shoes:** Please ensure that your child has a pair of named wellies or outdoor shoes available in school at all times for playtime as well as outdoor learning activities

### Dates for the diary:

- ✓ Thursday 27<sup>th</sup> February – Larch Class Family Lunch
- ✓ Week Commencing 2<sup>nd</sup> March – Parent Consultations / \*\* No Year 6 Master Classes this week
- ✓ Thursday 5<sup>th</sup> March – World Book Day
- ✓ Thursday 12<sup>th</sup> March – Sycamore Class Assembly
- ✓ Thursday 19<sup>th</sup> March – Rowan Class Family Lunch
- ✓ Saturday 21<sup>st</sup> March – Friends of Swansfield Park Spring Coffee Morning
- ✓ Wednesday 1<sup>st</sup> April – Sycamore Family Lunch
- ✓ Week Commencing 16<sup>th</sup> and 23<sup>rd</sup> March – Year 5 Bikeability



*Please also use the school website to keep up to date with your child's learning. Teachers regularly update their class pages with photographs and important information for parents.*