

Curriculum Information

Ash Class

Autumn Term 1 2022

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Welcome to our first Ash Class newsletter of the year. Our topic this term is Superheroes!

Superheroes!

History – *Grace Darling*: we will begin by looking at our present day real life heroes, including key workers. From here, we will introduce Grace Darling to the children as a hero from the past to help us understand historical timelines. Together, we will find out what made her such a special person and why her legacy lives on in our local area.

Design Technology – *Moving Vehicles*: children will investigate a variety of vehicles and their features before exploring ways of combining wheels, axis and chassis. They will then design and create their own vehicle for a superhero or real-life hero using different materials, including junk modelling materials. They will also evaluate their vehicle, explaining how they could improve it if they were to make it again.

Computing – *Superhero Secret Identities and Films*: children will learn how to log on and sign off correctly when using the school network and portable devices. They will learn about password security, keeping personal information safe and the importance of superhero secret identities. These elements of e-safety will be reinforced at regular intervals throughout the year.

The children will also learn how to record videos using a camera app, including how to zoom in as they record. They will work alongside an adult to use green screen technology and combine their videos using iMovie to create a class superhero film trailer.

Other subjects:

Science

Plants: children will identify different plants and the difference between bulbs and seeds, and learn what they need to germinate and mature. Pupils will use the school environment to plant bulbs and observe how they grow.

P.E.

Fundamental Movements & Multi-Skills (NUF): children will learn and practise a range of skills and begin to apply them in a variety of games.

P.S.H.E.

Being Me in My World: children will learn about our **school golden rules** and the **3 Cs** (courageous, caring and curious) and their place in the school community.

Music

Hey You!: we will listen to, sing and play along to Hey You! and other old-school hip hop songs.

R.E.

Creation Story: children will listen to and discuss the Christian belief about Creation.



English – ReadWriteInc (RWInc) Phonics Programme: children in Ash will work in small groups to consolidate their phonic knowledge following the RWInc programme. RWInc groups are led by Mr Rose, Mrs Crowe, Mrs A. Smith, Mrs Snowdon and Chrissy Morris-Watson, Claire Wallwork. Children who are secure with Set 1, 2 and 3 sounds will continue their English learning with a focus on reading and comprehension skills, grammar and punctuation, led by Mr Johnson and Mrs Straughan.

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to Superheroes and Grace Darling. *You can find specific objectives for the half-term on your class page of the school website.*

Mathematics: in KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will then move on to explore addition and subtraction. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems. This half term, we will be focusing on place value and addition and subtraction. *You can find specific objectives for the half-term on our class page of the school website.*

The children will also benefit from the continuing Mastering Number project which aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. We spend 15 minutes each day (in addition to our usual Maths session) following the programme using a variety of resources to secure our good working number sense.

Homework & Spellings

Weekly tasks and spellings will now be detailed in the Home Learning section of our class page on the school website.

Spellings: spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

Weekly task: a homework task will be set most Fridays to be completed by the following Friday.

Reading: please ensure your child reads, and is read to, as much as possible. Guided Reading sessions will take place in the classroom on Wednesdays and Thursdays so children will need to bring in their reading book and reading record every Wednesday.

Additional items in school

Please send a clean, named water bottle to school each day. *Please do not send juice or flavoured water.* If juice or flavoured water is sent in, children will be provided with a cup for water instead. Toys, collectable cards and gadgets should not be brought into school.

Uniform

Please name everything! It's also very helpful if you could show your child where to find their name on their jumpers and cardigans. Thank you!

Please do not hesitate to speak to me if you have any questions or concerns.

Mr Chris Rose

