# **Curriculum Information**



### Beech & Oak

### **Summer Term 2018**

Produced by: Miss E. Langman & Mr A. Johnson

www.swansfield.northumberland.sch.uk



# Our topic for this term is...

# **Wonderful Woodlands**

# **Marvellous Maps**

<u>Geography</u> - The children will use fieldwork and observational skills to study the land around school and the woodland area of our town. We will learn and use compass directions, look at the local area on aerial photos and maps and create our own maps. We will visit the local woodland walk and observe our local area.

# **Living Things and their Habitats**

<u>Science</u> - Children will identify and name common British trees and locate them on the school field. They will also investigate and name common British animals that would live in woodland areas, find out about their diet and habitat and look for habitats on our woodland walk.

# Natural Sculptures (Andy Goldsworthy)

<u>Art/DT</u> - Children will observe the work of Anthony Goldsworthy to help them design and make their own natural sculptures. We will use texts about woodlands to design our very own treehouses.

# **Virtual Guides**

<u>Computing</u> - Children will use various software packages to create digital maps and guides of real and imaginary places.

### Other subjects:

<u>P.E.</u> Cricket with Tom Vickers Monday PM

(weather dependent – both outdoor and indoor PE

kits needed)

**P.S.H.E.** People who help us.

Caring for the local environment

Music Violin tuition

**R.E.** Prayers and worship from different religions



#### English:

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction texts about woodlands. Children are welcome to bring in books related to the topic.

You can find specific objectives for the half-term on your class page of the school website.

### **Mathematics:**

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on fractions of objects and amounts, position and direction, time and measurements.

You can find specific objectives for the half-term on your class page of the school website.

### **Homework & Spellings**

<u>Weekly Tasks</u>: Each Friday, your child will be set a homework task. This may be a written piece, some research or an online task from Sumdog or School 360.

Spellings: Spellings will be set and tested each Friday.

<u>Mental Maths</u>: Times tables and number facts will be tested on a weekly basis in our Big Maths sessions. By the end of year 2, children are expected to know the multiplication and associated division facts for the 2, 5 and 10 times tables. Please practise these regularly with your child at home.

**Reading:** Please ensure your child has read in time for their weekly Guided Reading session (Monday) so that they are able to participate fully. It also helps us out enormously if you have written a comment in their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked.

### Other ways of helping your child:

- Visiting the library to look for books to support our topic.
- Using the Internet to research our topic.
- Discussing what has been taught at school.
- Playing English and Maths games on our virtual learning environment at www.school360.co.uk.

#### **School Closures**

Here are some suggestions for activities in the event of a school closure:

- School 360
- www.bbc.co.uk/schools
- Keep an illustrated diary of your day at home

### We would be extremely grateful for donations of:

- Spare PE kit
- Spare sandshoes
- Spare children's underwear (in case of little accidents)

