



## Reception Home Learning



Welcome back to a new week! It's Read Write Inc this morning. There are some new videos on the RWI page, we hope you find them useful. Remember, to tailor the RWI work to your child - a little bit of challenge is good but allow your child to experience lots of success. Here are the jobs:

1. Speed sounds - watch one of the sounds videos
2. Red words - do your own or watch one of the videos
3. Green words - watch one of the videos. Even if your child finds these hard, it's really good for them to hear the sound buttons being pressed and the words blended together.
4. Read the ditty together. If your child finds this too hard, read it to them and get them to repeat after you or track the words with you as you read.
5. Have a go at writing some green words from our ditty: **pup, tub, mop**. Extension: **pup in a tub**  
**But** - if step 5 is too tricky, draw a picture to show what's going on in the ditty and try to hear and write the initial sounds of the key green words above.
6. Over the course of the week practise the letter formation on the PDF attached

### Mathematical Development

**Let's represent our addition in a different way today!**

**Our Learning: Using a number frame to represent our parts and the whole**

So, from the messages that you are sending us, the children are getting on really well with their additions. They are becoming more confident with their use of part whole models and addition calculations. Today we're going to show the children that we can also represent information on a number frame.

1. Print out the number frames (or making your own is just as easy! Use the 5 frames if you feel that your child needs more consolidation of these bonds or use the 6 or 7 frames if you feel that your child's learning can be extended. You don't have to do all of these!
2. Give your child two contrasting coloured pencils/pens or crayons and encourage them to colour some of the squares with one colour and the rest with another colour.
3. Then, see if your child can write the addition calculation that goes with their coloured frame. Support your child and do this together if it's tricky. As with last week, it's the 'mathematical talk' that's really important - can your child speak the calculation - "3 add 2 equals 5"
4. Repeat with different colour combinations.



**Monday**



# Reception Home Learning

## Topic

We've spent a lot of time thinking about winter over the last few weeks, the weather, how the animals cope and what the landscape looks like. Today, we're going to have a bit of a '**historical**' feel to our topic work. For very young children anything in their past is history and it's how they begin to learn about the passage of time.

Flick through the photos on your phone or your computer (or printed if you have them!) and find some pictures of your child from last winter or earlier if you have them. Look at these pictures together. What were you doing? Who was with you? Maybe you have pictures from a day out or ideally, a time when you played or walked out in the wintery weather or the snow. You could compare these with pictures you've taken this winter.

Today's job is all about talking and identifying similarities and differences.

Encourage the children to look at themselves and others in the photos. How has everyone changed since then? Talk about how they might be taller, people may have a different hair style, brothers and sisters who couldn't walk might have learnt to walk now.

The children can record a little video of their findings if they want to but equally, this can be a nice quiet and enjoyable activity to do together while curled up on the sofa nice and snuggly.

**Key vocabulary to encourage in your discussions: same, different, change, in the past**

## Today's Physical Challenge!

Let's have a fine motor challenge today. Have you got an old magazine, newspaper or catalogue? If so, get the scissors and have a snippingly good time! You may need to hold the page to support accurate cutting or your child may be able to do this themselves. Encourage thumb in one hole and first two fingers in the second hole and off you go! Cut out your favourite pictures and then you could even stick them into a collage.

## Day 1 And finally...

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.

