

Lesson One

3 minutes...

- List as many words/phrases as you can to describe a river. Think about the sounds it makes, its movements etc.

'The Brook'

Learning Objectives

In this lesson you will:

- Answer some questions about a poem.

To begin...

1. Highlight any words you don't know. Use a dictionary, look them up online or discuss them with an adult. Write your own sentence for each of the new words you have learnt.
2. Illustrate the poem. Look at the noun phrases in the poem and try to include them in your illustration, e.g. a lusty trout, a grayling, sweet forget-me-nots, skimming swallows.

Questions:

1. What is the poem about?
2. Who is speaking in the poem?
3. List three animals that appear in the poem.
4. List three plants that appear in the poem.
5. What speed is the brook moving? What clues are there?

Handwriting:

1. Practise your handwriting by copying out several lines of the poem as neatly as you can using a joined style.

Try to choose a good pen and ensure you are sitting correctly at a table to do this. Warm up by practising with these words:

sailing sweet skimming stars

sunbeams sandy shallows

flow forever chatter river

Adverbial Phrases:

Find examples of the poet using adverbial phrases (telling you how, where or when) in 'The Brook'. Develop some descriptive adverbial phrases for your stream or river journey. For example:

- twisting through the city (where)
- murmur softly into the trees (how and where)
- after dark I shimmer under the glow of the moon (when and where)