Curriculum Information

Chestnut, Maple & Willow

Nov - Dec 2020

Produced by:
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Our topics for this half term are:

Time Travellers – Romans

This includes:

History – Romans

Children will develop their skills as young historians and will follow an enquiry-based approach to learning about the Romans in Britain. Children will be asked, "Why did Hadrian build a wall?" and will then, over the course of the half-term, answer a series of 'smaller' questions that will allow them to come to their own conclusions and build their own picture of life in Roman Britain.

Computing – Interactive Roman Soldier

Children will use face morphing software (Aurasma) to create a talking poster of a character from history to share their research on what life was like as a soldier in the Roman Army.

Art – Roman Mosaics

Children will research mosaic patterns from a variety of sources to generate ideas and then manipulate, measure and cut mouldable materials to produce a design that they can then decorate.

Other subjects:

P.E.	Multi-skills and Daily Mile
P.S.H.E.	Healthy Lifestyles and Getting On and Falling Out
Music	Bringing us Together (Year 3) Lean on Me (Year 4)
M.F.L.	Á table (At the table) Des couleurs (cool colours)
R.E.	Christianity: Christmas

English – Roman myths, newspaper and magazine recounts

English involves the development of speaking and listening, drama, reading, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during to master their use of the English language.

Mathematics

Children will develop their knowledge, skills and understanding within key areas in Mathematics following the White Rose Hub scheme of work. In this term, children will focus on number and place value, addition and subtraction, measurement, and multiplication and division. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

Additional Information

Weekly Tasks (Homework):

Every Monday, your child will be set one homework task which has a subject focus, for example, English, Maths, Science or that of another subject. They will have until the following Monday to complete the task. The detail of the homework will be set within the 'Homework and Spellings' section of your child's class page on the school website: HYPERLINK "http://www.swansfield.northumberland.sch.uk" www.swansfield.northumberland.sch.uk As we move towards a more digital way of working and trying to reduce the number of items being transferred between home and school, the majority of your child's homework will be accessed online through Google Classroom or through School360. Tasks will be based upon what the children have been learning in class in order to consolidate their new knowledge, skills and understanding. If your child has any difficulties accessing their homework online, please contact their class teacher and alternative arrangements can be discussed.

Spellings:

Spellings will also be set and tested each Monday. Your child will need to routinely practise their spellings online each week using a website called Spelling Frame (HYPERLINK "http://www.spellingframe.co.uk" www.spellingframe.co.uk). Weekly spellings will also now be listed within the 'homework' section of your child's class page on the school website rather than spelling books being transferred between school and home. Your child will continue to use the Spelling Frame username and password they were given last half term.

Reading:

Guided reading will take place on a **weekly** or **fortnightly** basis depending on groups and length or type of book being read. To maintain the integrity of your child's bubble, Guided Reading will take place in the classroom under the direction of the class teacher. Guided Reading books will be staying in school and the children will be given sufficient time to complete their set reading challenge. As we know, reading is such an important life skill so it's important your child sets some time aside in their day to enjoy reading; whether it be by themselves, with an adult, to a pet or even reading to a favourite cuddly toy! We encourage children to read for at least one hour per week and reading can take so many forms - magazines, comics, newspapers, recipes, stories, non-fiction books... the list could go on! Listening to stories can be great fun too. 'Elevenses with the World of David Walliams' has some very funny stories to listen to.

Times Table:

Children will be tested throughout the week using Times Tables Rockstars. They have a username and password to log onto the website (HYPERLINK "https://play.ttrockstars.com/" https://play.ttrockstars.com/) to help them practise at home.

Additional items in school:

Each child has been provided with a stationary pack this year so please ensure that pencil cases and equipment remain at home. Each child will however need to bring a clean, named water bottle to school each day as we can no longer provide cups within the classrooms. If your child would like a fruit snack for playtime, please ensure that this is brought into school in a sealed, named bag.

P.E Kits:

Children in LKS2 will have P.E on a **Thursday** in the school hall this half term with staff from the Newcastle United Foundation. Again, to reduce the number of items coming into school, your child will need to come to school dressed in suitable clothing each Thursday.

Wellies and outdoor shoes:

Please ensure that your child has a pair of named wellies or outdoor shoes available in school which can be worn for playtime as well as outdoor learning activities. Children in LKS2 will be participating in the Daily Mile Challenge this half term so additional foot wear in school is essential.