

Nursery Home Learning

Communication and Language

In our phonic work this week we are continuing to talk about sounds, but, this time we are learning more about body percussion. This is simply, what sounds can we make with our bodies?

Our first job today is to look at the powerpoint attached and think about what sounds we can make.

Today's challenges are:

1. Play 'follow the leader' with your family. One person chooses some body percussion (for example, patting their knees, clapping their hands or stamping their feet) and the rest of the family have to copy. Take turns to be the leader.
2. Listen to some music, can you clap along to the beat? Or simply use your body to make sounds to go alongside the music!
3. Use your voice to make, sounds like a car, a dog, a ghost, a train or bubbles under water.



Mathematical Development Our Learning: This week we are taking our focus back toward number. We are going to be learning more about subitizing. Subitizing is the ability to instantly recognise the amount of objects without actually counting them. For example, when you roll a dice, do you instantly know which numbers the objects represent? (subitizing) Or do you have to count the dots? To help us subitize we need to be able to count so start each day by counting!

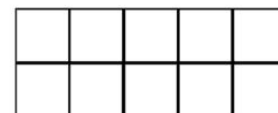
Our activities:

First, let's warm up our brains! Count forwards and backwards to 20.

Then, grown ups shout out a number between 1 and 10 and children, can you show this number using your fingers? We find this tricky in apple class so time to practice!



For today's main activity we are going to play a game! In apple class, it's important that maths is fun! Children should not be bored and so games are a great way to engage your child and encourage them to take part. For our game you can either print the attached 10's frame (like the one on the right) or you can draw one or even make one using sticks. Once you have made your 10's frame, roll a dice (subitize) and count out the correct amount of your chosen treasure (stones, shells, gems etc) into your 10's frame. Take turns with someone in your house (you should have a 10's frame each) and whoever fills their frame the fastest is the winner!



Monday

Nursery Home Learning

Topic

We've spent a lot of time thinking about winter over the last few weeks, the weather, how the animals cope and what the landscape looks like. Today, we're going to have a bit of a '**historical**' feel to our topic work. For very young children anything in their past is history and it's how they begin to learn about the passage of time.

Flick through the photos on your phone or your computer (or printed if you have them!) and find some pictures of your child from last winter or earlier if you have them. Look at these pictures together. What were you doing? Who was with you? Maybe you have pictures from a day out or ideally, a time when you played or walked out in the wintery weather or the snow. You could compare these with pictures you've taken this winter.

Today's job is all about talking and identifying similarities and differences.

Encourage the children to look at themselves and others in the photos. How has everyone changed since then? Talk about how they might be taller, people may have a different hair style, brothers and sisters who couldn't walk might have learnt to walk now.

The children can record a little video of their findings if they want to but equally, this can be a nice quiet and enjoyable activity to do together while curled up on the sofa nice and snuggly.

Key Vocabulary to encourage in your discussions: same, different, change, in the past

Today's Physical Challenge!

Let's have a fine motor challenge today. Have you got an old magazine, newspaper or catalogue? If so, get the scissors and have a snippingly good time! You may need to hold the page to support accurate cutting or your child may be able to do this themselves. Encourage thumb in one hole and first two fingers in the second hole and off you go! Cut out your favourite pictures and then you could even stick them into a collage.

Day 1 And finally...

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.

