Match the equivalent fractions.


| $\frac{2}{8}$ | $\frac{8}{12}$ |
| :--- | :--- |
| $\frac{1}{4}$ | $\frac{1}{2}$ |
| $\frac{2}{3}$ | $\frac{3}{12}$ |
| $\frac{3}{6}$ | $\frac{1}{4}$ |

Match the equivalent fractions.



What is an improper fraction??????

## How can we match these?

The top number in a fraction.

Shows how many parts we have.
(The bottom number is the Denominator and
shows how many equal parts the item is divided into.)


A

$-$

$\frac{12}{8}$

B


## $\frac{6}{3}$

We use the steps that we learnt in lesson 1.

## Match the picture to the improper fraction.



Match the image to the correct shaded fraction.

$\frac{7}{5}$

$1 \frac{3}{4}$

## Varied Fluency 2

Match the image to the correct shaded fraction.


## Varied Fluency 3

True or false? The following diagram represents two wholes and one third.


## Varied Fluency 3

True or false? The following diagram represents two wholes and one third.


False, it shows 2 wholes and $\frac{2}{3}$.

## Show these improper fractions as a diagram and write

 as a mixed number.
b. $\frac{11}{3}$

c. $\frac{14}{11}$


## Varied Fluency 1

Show these improper fractions as a diagram and write as a mixed number.
a. $\frac{7}{4}$

b. $\frac{11}{3}$

c. $\frac{14}{11}$


## Varied Fluency 2

Using the diagrams we practised in the last slide.
Convert these improper fractions into mixed numbers.

$$
\begin{array}{llll}
\text { a. } \frac{14}{8} & \text { b. } \frac{19}{12} & \text { c. } \frac{17}{5} & \text { d. } \frac{23}{7}
\end{array}
$$

## Varied Fluency 2

Convert these improper fractions into mixed numbers.

$$
\begin{array}{llll}
\text { a. } \frac{14}{8} & \text { b. } \frac{19}{12} & \text { c. } \frac{17}{5} & \text { d. } \frac{23}{7} \\
\text { a. } 1 \frac{6}{8} & \text { b. } 1 \frac{7}{12} & \text { c. } 3 \frac{2}{5} & \text { d. } 3 \frac{2}{7}
\end{array}
$$

## Varied Fluency 3

## Which answer matches the diagram?



## Varied Fluency 3

## Which answer matches the diagram?



## Reasoning 1

Find and correct the mistakes. Explain your answer.

$$
\begin{array}{lll}
\text { a. } \frac{19}{9} & = & 2 \frac{1}{9} \\
\text { b. } \frac{24}{7} & = & 3 \frac{4}{7} \\
\text { c. } \frac{31}{8} & = & 3 \frac{8}{7} \\
\text { d. } \frac{24}{10} & = & 2 \frac{4}{10}
\end{array}
$$

## Reasoning 1

Find and correct the mistakes. Explain your answer.

$$
\begin{array}{lll}
\text { a. } \frac{19}{9} & = & 2 \frac{1}{9} \\
\text { b. } \frac{24}{7} & = & 3 \frac{3}{7} \\
\text { c. } \frac{8}{31} & = & 3 \frac{7}{8} \\
\text { d. } \frac{24}{10} & = & 2 \frac{4}{10}
\end{array}
$$

B - the numerator should be 3.
$C$ - the numerator and denominator have been mixed up.

## What is an improper fraction??????



What is an Mixed number fraction??????
It shows you easily how many wholes are in the fraction.

## Show each image as a mixed number fraction and an improper fraction.



Step 1: Lets find the denominator by counting how many sections each circle has been broken into.
Step 2: Then count how many whole numbers/ shapes there are.
Step 3: Count how many are shaded in the last circle (Not a whole)
Step 4: Write your mixed number.
Step 5: Convert to an improper fraction.

## Did you get the same answer as me????


$=2 \frac{5}{6}=\frac{17}{6}$

Now try B and C- using the same steps.
A.

$=\square=\square$
B.

$=\square=\square$
C.


## Were you correct?

A.

$=2 \frac{5}{6}=\frac{17}{6}$

$=2 \frac{5}{9}=\frac{23}{9}$


## True or false? Show your working.

## $3 \frac{4}{5}=\frac{12}{5}$

Let's use our multiplication skills.

Step 1: Start by multiplying the whole number by the denominator. $3 \times 5=15$.
Step 2: Add your answer to the numerator. $15+4=19$
Step 3: Write this as your new numerator (the denominator doesn't change). Then tell me True or false.

True or false? Show your working.

$$
3 \frac{4}{5}=\frac{12}{5}
$$

False

$$
3 \frac{4}{5}=\frac{19}{5}
$$

Now practise this skill with these true or false questions. Don't forget the steps


Did you find the correct route???


