

Personal, Emotional & Social Development

- Settling in, rules & routines (new starters)
- Taking turns and sharing
- Developing friendships (new starters)
- Develop concentration & perseverance with child chosen & adult led activities
- Self-selecting resources
- Playing "Owl babies bingo" (turn taking)

Literacy

- Listen to and join in with related songs, stories & rhymes- **all nursery rhymes, 'the frost song', 'Peter and Paul' (bird song)**
- Join in with related rhymes
- **Recognise and trace/copy (using magnetic letters)/write own name**
- **Self-portraits (developing tripod pencil grip)**
- **Mark making on a range of surfaces - mud, fences, walls, rolls of paper etc**
- **Drawing and labelling (if possible) different birds**
- Painting bird pictures (focus on selecting appropriate colours)
- Those with sound knowledge of phase 1 phonics to begin recognising some letters and know the sounds they make

Understanding the World

- Learning more about each other and things that we have in common- circle time with new starters
- Changes in the garden - winter/feeding the birds- making bird feeders and building nests/build bird hide
- Observe and ask questions about changes to the weather
- Melting Ice and observing the changes from ice to water
- Introduction to "Codeapillar" (showing an interest in new toys/showing skill in making it work)
- Creating own Winter pictures on the computer
- Using IPADs independently to play games

Communication & Language

- Talk about & describe characters in seasonal Stories-**Owl babies, Little Robin red vest, WOW said the Owl, A little bit of winter, Percy The Park Keeper**
- Explore seasonal vocabulary, rhymes & stories
- Copy rhythms
- Clapping syllables in words
- Answer simple "how and why" questions/offering reasons for answers
- Make up nonsense rhymes
- Learn bird names (to develop vocabulary)
- Sing bird songs
- Writing/creating our own stories (story scribing- to develop talking in sentences using and/because)
- **Talking about the season Winter- Talking about Winter colours and how they make us feel- with links to making Winter collages**



Spring Term 1 Winter and Birds

Child-Led Topics and Activities

Other topics and activities may be used in response to children's interests. All adult-led topics may be adapted or removed depending on the responses of the children.

Core Mathematical and Communication and Language skills will be central to all adult led activities and adult intervention within child initiated learning.

As part of school priorities we will be having an extra focus on mark making

Physical Development

- Manage own personal hygiene
- Dressing & undressing for the outdoors
- Using a knife and fork
- Use hole punch & stapler safely
- Go sledging if possible
- Practise fine motor skills (threading, weaving, using tweezers, scissors)
- Cut round mittens, snowmen and birds
- Making bird feeders (threading cheerios onto pipe cleaners)
- Creating an Owl collage (fine motor)
- Swooping like Owls to develop gross motor (links to Owl babies)

Mathematics

- Count birds, seeds for birds, icicles/snowflakes (counting in order and counting out sets)
- Using tens frames- turn taking game (focus on counting out set amount/subitizing using a dice)
- Sharing 3 or 4 resources inside and out
- Recognising numicon pieces (using numicon to support counting/ addition)
- Practise addition/subtraction using loose parts during play
- Finding number in the environment (I Spy Numbers)
- Recognising shapes and recognising shape in the environment)

Expressive Arts and Designs

- Winter collages (describing textures of material)
- Making birds nests using loose parts (constructing for purpose/building and balancing)
- Joining in with winter songs and rhymes; making up our own winter song
- Winter tree pictures (exploring colour)
- Using different media - painting on foil; using pastels
- Still life winter branches pictures