

Read Write Inc time again! There are some new videos on the RWI page, we hope you continue to find them useful. Remember, to tailor the RWI work to your child - a little bit of challenge is good but allow your child to experience lots of success. Here are the jobs:

1. Speed sounds - watch one of the sounds videos
2. Red words - do your own or watch one of the videos
3. Green words - watch one of the videos. Even if your child finds these hard, it's really good for them to hear the sound buttons being pressed and the words blended together.
4. Read the ditty together. If your child finds this too hard, read it to them and get them to repeat after you or track the words with you as you read.
5. Have a go at writing some green words from our ditty: **sit, get, ship**. Extension: **I get a ship**  
**But** - if step 5 is too tricky, draw a picture to show what's going on in the ditty and try to hear and write the initial sounds of the key green words above.
6. Over the course of the week practise the letter formation on the PDF attached

## Mathematical Development

**Let's be problem solvers again today!**

**Our Learning: Solving simple problems involving addition**

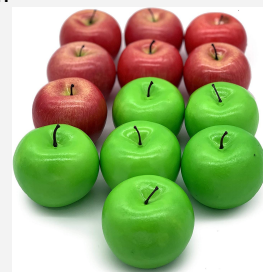


Our addition skills are coming on brilliantly! Lots of children are showing us that they can not only carry out the process but also explain it. Perfect!

So, let's solve some problems today. Once you've watched the little video, you can have a go at the problems on the PDF sheet.

There are three alternative for completing this task and you should pick the one that will suit your child the best:

1. Use green and red blocks/bricks to represent the apples in the shop and make the groups. Then get your child to add them together to find the whole number. They can then say the calculation to you. For example  $3 + 2 = 5$
2. Get your child to draw the apples and then you can have a go at writing the calculation together. (You can draw this in a part/whole model)
3. Get your child to write the calculation that they hear from the problem that you read from the PDF



**Monday**

# Reception Home Learning

## Topic

Over the past couple of weeks we have enjoyed doing some icy cold experiments and research. Now that we know that salt melts ice, it made me wonder, who helps melt the ice on our roads? As the weather remains chilly and icy, we have noticed lots of gritters out and about on the roads. Have you? What are they doing? Why? What is a gritter? Time to find out!

Watch the videos attached of a local gritter and to see the gritter in action!

Now that you have watched the video, we would love you to get your builders hat on and build your own gritter using materials from around your house (cereal boxes, shoe boxes, milk cartons, egg boxes, milk lids etc). If you're feeling really clever, have a go at adding some writing to your vehicle- e.g. "spreading" or label the different parts- e.g. "plough".

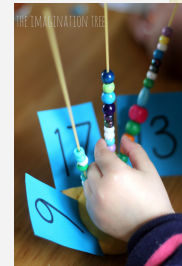
We would love to see pictures of your gritters on your learning journal!

## Today's Physical challenge!

Today we are going to develop our **fine motor skills** with a tricky but fun activity!

You will need: some spaghetti, cheerios or beads (or anything light weight that can be used to thread).

Very carefully, have a go at threading your cheerios onto the spaghetti. Be careful that it doesn't snap! You will need careful concentration and careful, gentle hands! How many cheerios or beads can you fit on one piece of spaghetti?



## Day 1 And finally...

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.