



# Curriculum Information

## Willow, Chestnut and Maple Class

September – November 2019

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### Our topic for this half term is... Time Travellers: The Victorians

This includes:

#### History – The Victorians

Children will begin by exploring what life was like for children during this period. They will learn about the life of poor children in Victorian Britain and explain some of the changes that took place during the nineteenth century. They will look at the similarities and differences between modern and Victorian school life, leisure activities and be able to explain what the daily life of a child was like during the Victorian period. This will all be brought to life during our visit to Beamish Museum and by studying various historical artefacts which we have on loan from Bailifgate Museum. The children will also be reading the story of Oliver Twist throughout this topic and making the best use of the outdoor environment by learning and playing Victorian games.

#### Art – William Morris Study and Victorian Decoupage

Children will begin by studying the Arts and Craft movement. Inspired by this, children will then create their own prints based on the work and wallpaper designs of William Morris, recognising and using repeated and symmetrical patterns.

#### Computing – Children in Victorian Britain PowerPoint Presentations

Children will begin by choosing a particular aspect of Victorian Britain and then planning a multimedia presentation based around their choice. Children will add text, images and sound to their PowerPoint presentation to add interest and variety.

#### Other subjects:

#### P.E. – Swimming (Willow, Chestnut and Maple), Netball (Willow and Chestnut), Dancing (Maple)

Children in Years 3 and 4 will swim every Tuesday afternoon this half term at Willowburn Sports and Leisure Centre. In addition to this, class teachers will take their class for one PE session a week either, indoors or outdoors dependent on the weather. Some weeks, children may have extra-curricular activities on their class timetable, this may mean that their scheduled PE lesson needs to change days. It is therefore important that children have their full indoor and outdoor PE kit in school every day.

#### R.E. – Hinduism (Year 3) and Buddhism (Year 4)

Year 3: Children will identify actions they could take to support a group they belong to and create a group symbol. They will describe some of the ways Hindus celebrate Divali and explain how children might feel at Divali. As well as understanding why Divali might bring a sense of belonging to Hindus; they will explore what it means to belong.

Year 4: Children will show an understanding of why people think it is difficult to be happy all the time and explain some of the things Siddharta did to try to be happy and why they didn't work for him. They will begin to show an understanding of what being happy means to Buddhists.

#### P.S.H.E. – Health and Wellbeing

Children will learn what is meant by a 'healthy lifestyle' and how to make informed choices about balanced diets and hygiene. They will learn about how they grow and change as people and will think about their individual aspirations and goals whilst also recognising and managing their feelings.

#### French - Bonjour!

Children will learn to greet others using *Salut!* and *Bonjour!* as well as say goodbye using *Au revoir!* They will ask what a person's name is and share their own names through a simple conversation before asking how others are feeling and thanking them using *Merci!*





### **Music - 'Let Your Spirit Fly' (Yr3) / 'Mamma Mia!' (Yr4) (singing)**

Children will use Charanga to learn the words, beat and music of a famous song as well as use their voices to sing along.

### **English:** - **All About Me** (Non Chronological Report Writing)

- **Oliver Twist** (Stories from the past)

- **Beamish Visit** (Recount Writing)

English involves the development of speaking and listening, drama, reading, comprehension, grammar and writing skills. Children will have a variety of opportunities to develop and demonstrate mastery within their reading and comprehension both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work.

During their English lessons, children will be working from cross curricular units of work, each of which will last between 2-4 weeks. Each term, children will experience a range of narrative, non-fiction and poetry texts.

### **Mathematics:**

Children will develop and demonstrate mastery in their knowledge, skills and understanding within key areas in Mathematics: number and place value, addition and subtraction, multiplication and division, fractions, measure, properties of shape (geometry) and statistics. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

### **Homework & Spellings**

**Weekly Tasks:** Every Monday, your child will be set either a piece of English or Maths homework. They will have until the following Monday to complete it. Their homework tasks may be written pieces or online tasks from Sumdog or School 360 and they will be based upon what they have been learning in class in order to consolidate their new knowledge, skills and understanding.

**Spellings:** Spellings will be set and tested each Monday.

**Mental Maths:** Times tables and number facts will be tested on a weekly basis.

**Reading:** Guided Reading will take place on a weekly basis (Willow: Friday / Chestnut: Wednesday / Maple: Thursday). **\*\*Please ensure that you and your child comment in their reading record on a regular basis.**

Also, it is important that your child reads a range of literature (magazines, books, newspapers) for at least one hour per week so please encourage them to use both the school library and local library.

### **Additional Information:**

**Wellies:** We continue to ask all children to bring a pair of wellies to school for our outdoor learning adventures as well as playtimes. Please ensure that wellies are clearly labelled with your child's name.

**Homework and Spellings:** *Specific information about your child's homework and spellings can be found on their class page on the school website. The class teacher will update this each week with the latest spellings and homework. Your child has been given a spelling record book, please ensure that this is in school every Monday so that they can copy their new spellings for the week.*

**Water Bottles:** *Please ensure that your child brings a water bottle with them each day so that they can have a drink during the day, particularly after breaks and after PE lessons.*

**Plimsolls:** If your child's PE lesson is indoors, they need to wear plimsolls in the school hall or go barefoot with no socks / tights or leggings.