

Personal, Emotional & Social Development

- Staying safe on Bonfire Night - In the dark
- Continue to reinforce (Golden Rules)
- Separate happily from carers
- Develop self-confidence - what are you proud of?
- Talk about what makes us worried or scared
- Accessing resources independently
- Take part in Christmas Performance and Christingle
- Discuss friendships and bullying

Mathematics

- Count and match fireworks, rocket and owls to numeral
- Counting and matching numbers 10/20 (recognising numicon)
- Counting backwards from 10 (number rhymes)
- Count on from a number
- Positional Language (follow the clues to find mummy owl)
- 1 more and 1 less
- Create and describe repeating patterns, using Christmas patterns and objects (presents, cake)
- Language of size, tall and short - shortest and heaviest parcels
- Properties of 2D and 3D shapes - make own rocket,
- Sequencing our day - day and night
- Tally charts
- Using weights - post office letters and parcels
- Simple estimation - quantity, weight and size
- Sharing fairly between 2 and 4

Understanding the World

- Talk about the meaning of bonfire night and the importance of Guy Fawkes for Parliament Week, Remembrance Day and Christmas
- Retell the Christmas story and explore related customs and traditions
- Make Christmas pictures using ICT programmes
- Explore and find out about nocturnal animals, particularly owls - similarities and differences between owls and other birds (P4C picture of different owls)
- Create Christmas cards, calendars, crafts
- Role Play - Dark caves. Explore using torches, glow sticks, twinkle lights
- Cooking and baking a selection of food products (Topic Themed)
- **Post office trip - to post letters to Santa**

Communication & Language

- Develop vocabulary of night-day, owls, bonfires and Christmas
- Listen to and talk about topic stories (Owl Babies)
- Think and talk about how characters are feeling (P4C -Is it right that mummy owl left her babies?)
- Learn Christmas and Firework songs and rhymes
- Alliteration - use of descriptive language
- Develop how and why questions - support and encourage critical thinking in relation to night/day and celebrations
- Listen to others during carpet, story and snack time
- Re - tell The Magical Snow Garden
- Share Bonfire and Christmas Experiences

**The Tiger who came to tea - why did the tiger come for tea?
Who would make the best guest for tea (props)?**

Santa's Christmas Eve suitcase / sack - What does Santa need for his Christmas Eve travel?

Reception Medium Term Plan Autumn 2 2019

**Bonfire Night (Guy Fawkes - Parliament Week)
Remembrance Day
Night and Day
Christmas**



Literacy

- Choose related stories (Owl Babies, The tiger who came to tea, Night monkey, Day monkey, Stick Man, The Jolly Christmas Postman and The Elves and the Shoemaker.)
- Listen to stories at carpet time and join in with songs
- Talk about what happens in stories and why this may happen
- Write own name
- Sharing and Reading books - comprehension skills and CVCs
- Drawing a story, re telling a story and labelling
- Introduce non - fiction texts about owls (Nocturnal Animals)
- Think of descriptive words for the dark (day and night)
- Write Christmas letters to Santa (trip to the post office)

Expressive Arts and Designs

- Learn how to create new colours through colour mixing
- Bonfire, Day-Night and Christmas collages - sticking and joining, learn what resource works better with different materials - use salt painting, powder paints, marble ink and bottle paints
- Use instruments to create own firework music
- Create poppies and firework pictures using different materials
- Make Christmas cards and calendars
- Wrap Christmas Parcels - Role Play (P4C - bag or boxes what would be best to wrap something precious?)
- **Make Christmas trees from natural resources**
- Christmas decorations - crafts
- Use resources to support role play area (winter wonderland and dark cave)

Physical Development

- Manage own personal hygiene and needs
- Dress & undress independently for the outdoors and PE
- **Rake and sweep leaves to build bonfire**
- Wash hands after gardening
- Dance and move like fireworks (move to music)
- **Develop gross motor skills on the school field - adventure playground - core stability and balance games**
- Use and carry scissors safely
- Fine motor activities - threading, pegs-boards
- Trace over firework patterns and nocturnal animals
- Develop pencil control (RWI)

Child-Led Topics and Activities

Other topics and activities may be used in response to children's interests. All adult-led topics may be adapted or removed depending on the responses of the children.

Mastering the Curriculum

Core Mathematical and Communication and Language skills will be central to all adult led activities and adult intervention within child initiated learning.