

Curriculum Information

Ash Class

Spring Term 2 2023

Mr C. Rose

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Down on the farm.

Geography- The children will visit Broxfield Farm where they will be able to investigate the features of the farm including the buildings, crops and layout. They will draw maps and diagrams of farms. They will use geographical vocabulary to make distinctions between the human and physical features of the farm and describe how the weather in Spring affects farming.

Science- **Living Things and Animals, Including Humans (continued from Spring 1)**

Our farm visit will provide an opportunity to investigate different animal types, including their life cycle, diet and habitats. We will also look at creatures found in the school pond and on the field and we will investigate how we know things are alive, no longer alive or have never been alive.

Design Technology - Children will continue to design and create their own coaster to stitch on Binca (a block weave canvas).

Computing - We will use the internet to help us research about life on a farm and what different animals need to survive and their diets.

Other subjects:

P.E.

Attacking and Defending (Tuesday)

Children will learn and develop attacking and defending tactics, which they will then apply when playing football.

Net and Wall Games (Friday)

Children will develop their skills in using equipment such as racquets.

P.S.H.E.

Healthy Me

We will learn about how best to keep healthy; thinking about the food we eat, the exercise we take, the sleep we get and keeping clean. Children will also think about how to relax.

Music

"In The Groove " on Charanga.

Children will hear In The Groove played in different musical styles including blues, folk and funk and their rhythms and pitch. They will learn to sing In The Groove in these different styles and play it on the glockenspiel.

R.E

We will learn about the festival of Easter; the events leading up to Jesus' crucifixion as well as Easter traditions.



English:

Children in Ash will continue with the Read Write Inc (RWI) Phonics Programme working in small groups to consolidate set 1 and 2 sounds and to learn set 3 sounds and reading and writing sentences. Children secure in all sounds will continue their English learning with a focus on developing their reading and comprehension skills, grammar and punctuation.

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. As well as consolidating and extending their phonic knowledge, children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts. This half term, we intend to explore stories and non-fiction, and use vocabulary related to our theme of Down on the Farm. *You can find specific objectives for the half-term on your class page of the school website*

Mathematics:

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on properties of shape, multiplication and division, and money. *You can find specific objectives for the half-term on your class page of the school website.*

Homework & Spellings

Weekly tasks and spellings will be detailed in the *Home Learning* section of our class page on the school website.

Spellings: Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

Weekly Tasks: Each **Friday**, your child will be set a homework task to be completed before the following Friday. **The children have their School360 usernames and passwords which they can use to access Busy Things.**

Reading: Please encourage your child to read their reading book regularly with you at home. It helps us out enormously if you have written a comment or signed their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked.

Children now have their Oxford Owl passwords and they can access the ebooks for those they have read during RWInc sessions as well as a quiz for each book.

Additional items in school

Please send a clean, named water bottle to school each day. *Please do not send juice or flavoured water.* Toys, collectable cards and gadgets should not be brought into school.

Uniform

Please name everything! It's also very helpful if you could show your child where to find their name on their jumpers and cardigans. Thank you!

Please do not hesitate to speak to me if you have any questions or concerns.

Mr Chris Rose

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