**Week 9 - Home Learning - Rowan Class Blog**

Hi Rowan Class!

I hope you are all keeping well and had a good week, despite the sunshine disappearing. Hopefully it will return soon!

Last week’s ‘Star of the Week’ certificate was awarded to *Louise* for an outstanding piece of writing based on ‘A Message in a Bottle’. Her story was so well-written, using lots of sophisticated vocabulary and punctuation and kept me as the reader hooked throughout, well done, Louise! I also want to say thank you to everybody who sent me their stories in, I hadn’t set it as a task to submit so it was a lovely surprise to receive so many and they were a pleasure to read.

Home Learning this week is again a little different as some of you are returning to school and some of you are not. Those of you in **Year 5** and those **Year 6 students NOT returning** to school, you should have received your new work pack, if you haven’t please let me know. This week you have English, Maths and Humanities work to complete. For those of you **returning to school**, we have set you English and Maths work only for the start of this week, before your return to school on Thursday. You will need to look carefully at the instructions to see what work you need to complete, depending on if you are going back into school or not.

Remember, if you need help with ANY of your Home Learning tasks or have ANY queries, just send me an email using your school360 email account. I do enjoy hearing from you and I am always here to help! My email address is: [jacqueline.oconnell1@school360.co.uk](mailto:jacqueline.oconnell1@school360.co.uk) (don’t forget the ‘1’!).

As always, I have explained below each of your tasks for this week and then the resources you need are either in your work packs or attached at the bottom of the page.

Have a great week and take care,

Mrs O’Connell

**Work to submit this week:**

**Year 5** or **Year 6 students NOT returning** to school: This week, I would like you to submit your diary, writing as William from Goodnight Mister Tom by Monday 15th June. I will then provide each of you with some personal feedback. Please send your work to me where possible, using your School360 email address.

**Year 6 students returning to school** do not have to submit any work this week.

**English:** - **Year 5 and Year 6 NOT returning to school are doing the same reading and writing work this week:**

**Reading Activities:**

To complete the reading activities, you will need your Home Learning booklet as you will be reading Chapter One of Goodnight Mister Tom and then completing activities based on this. At the bottom of the blog, there are two reading PowerPoints that will take you through step-by-step what you need to do.

**Writing Activities:**

You are going to write a diary entry pretending to be William, considering everything that has happened to him in Chapter One. At the bottom of the blog, there are two PowerPoints that again take you through what you need to do. All of the sheets you need are included in your Home Learning booklet.

**– Please email this task to Mrs O’Connell by 15.06.20.**

**Year 5s who have access to Reading Plus, please remember that you should be completing 5 activities on it per week.**

**Year 5 Spelling Tasks:**

Year 5 have been set up with an online spelling programme, where your spellings are broken up into syllables and there are lots of games for you to practise before you complete your test online. You have each been given a username and password (in your new packs). As this is a new system, I have created a step-by-step instruction guide, so please go through the PowerPoint that I have attached before you start. You can practise by playing the games as many times as you want. **Remember, you MUST take the test before Monday 15th June.**

**Year 6 (not returning to school) Spelling Tasks:**

Please look up the definitions of the following words and then write a sentence using each word, correctly and in context:

Existence

Explanation

Familiar

Foreign

Forty

Frequently

Government

Guarantee

It would be great if someone could then test you on your spellings each week. Remember to keep a record of your scores and challenge yourself to do the best you can!

**Year 6 students returning to school are to complete:**

**Reading –** There is a reading comprehension task for you to complete at the bottom of the page, you can either print it off and answer on the sheets or read it on the computer and write your answers down.

**Writing –** At the bottom of the page, there is a writing task for you to complete, with prompts to help you create your piece of work. You can either type it up or handwrite it.

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**Maths** -

These tasks are for all children in Rowan and Larch. For those of you in school this week, we will also progress to exploring TV Guides and how they are presented in a similar way to timetables.

This week, we are continuing to learn about ‘two-way tables’ but particularly focusing upon reading and interpreting timetables**.**

Lesson 1 - Bus Timetables

Lesson 2 - Train Timetables

I would like you **all** to work your way through the two PowerPoints attached, carefully reading the information on the slides and answering the interactive questions. As in previous weeks, these resources are just like the inputs that we would complete together as a whole class in our Maths lessons, starting with a ‘Warm Up Challenge’ followed by some information slides, key questions and finally the details of your independent tasks.

I’m still more than happy for you to work through the Maths PowerPoints and record your answers on a piece of paper, you *don’t* have to print them.

Once you have completed the warm-up and interactive questions, you’ll be ready to complete the independent activities detailed at the end of each PowerPoint. Please record your answers to the independent activity for lesson 1 (Bus Timetables) on a piece of paper, remember to name and date it. For the independent activity identified in lesson 2, this can be found on pages 3 and 4 if you have a new maths work pack. Again, if you don’t have a new work pack, or if you are returning to school on Thursday, please just record your answers on a piece of paper.

In addition to your two lessons on timetables, I would also like you all to complete 10 Studio Challenges on TTRS - Lets see who can improve their average time for answering questions this week... Good luck!

**For those of you not returning to school this week, your final maths activity is to complete the next page in your Schofield and Sims book, totalling eleven completed pages to date.**

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**Humanities** – **This is for Year 5 and Year 6 NOT returning to school only:**

This week, we are continuing to learn about World War Two and we are going to investigate rationing. Please complete the reading comprehension activity attached at the bottom of the blog. You can either print them off or just read them on the computer, answers will need to be written on a separate sheet of paper.

There is then a PowerPoint with further information about rationing included on it, as well as a task. You need to design a weekly meal planner, keeping to the rules of rationing. There are some meal ideas on the PowerPoint but you will need to do further research to help you complete the planner. You can either write it up on the sheet I have attached for you or create your own weekly planner, to make it more creative!