**Week 6 - Home Learning - Rowan Class Blog**

Hi Rowan Class!

I hope you all enjoyed your weekend and remembered to get some exercise and fresh air. I am hoping this rain and wind doesn’t last too long! I also hope you managed to do something special with your family to celebrate the 75th anniversary of VE Day.

Mrs Murdy and I continue to be most impressed with the work that we receive each week and we can see that you are progressing well. Please do make sure that you complete all of the tasks set in the weekly blog as well as submit those that are requested each week as we really don’t want gaps to start appearing in your knowledge and understanding.

Last week’s ‘Star of the Week’ certificate was awarded to *Olly* to acknowledge the many pieces of high quality work that he has submitted since our school closure, I’ve been so impressed! You have produced some wonderfully creative work, I especially like your dragon! Keep up the good work, Olly, I hope you’ve received your certificate and School360 points. Who might it be this week I wonder?

This week’s Home Learning tasks continue to follow a similar structure to those set in previous weeks. For English, there is a selection of reading and writing challenges based upon World War Two poetry,as well as spelling work. For Maths, you have arithmetic, Big Maths, and are beginning new unit of work: ‘Statistics’.

In addition to this, Mr Rose has set you some fascinating work investigating the outbreak of World War Two. During this unit of work, you will be creating your very own museum exhibits about World War Two – I am so looking forward to seeing them!

Remember, if you need help with ANY of your Home Learning tasks or have ANY queries, just send myself or Mrs Murdy an email using your school360 email account. We do enjoy hearing from you and we are always here to help!

Have a great week and take care,

Mrs O’Connell

**Work to submit this week:**

This week we would like you to submit your Big Maths and your English World War Two poem by Monday 18th May. We will then provide each of you with some personal feedback. Please send your Maths to Mrs Murdy and your English work to Mrs O’Connell, where possible, using your School360 email address.

**English (From Mrs O’Connell)** - **Year 5 and Year 6 are doing the same work this week.**

**Poetry Unit:** This week you are going to be looking at three poems written about World War Two, considering the Blitz. Just like the other weeks, there are copies of the poems and then PowerPoints to work through for each of the poems. There are three PowerPoints investigating Blitz poetry. As always, if you have any questions or queries, please just send me an email.

**Year 5 & 6 Writing Task**:

This week you are going to write a poem about World War Two. There is a PowerPoint for you to follow and this will guide you through the process and explains the task in detail. I would then like you to email a final, decorated copy to me, please.

... **– Please email this task to Mrs O’Connell by 18.05.20.**

**Year 5 & 6 Spellings**: Please look up the definitions of the following words and then write a sentence using each word, correctly and in context:

Dictionary

Disastrous

Embarrass

Environment

Equipment

Especially

Exaggerate

Excellent

It would be great if someone could then test you on your spellings each week. Remember to keep a record of your scores and challenge yourself to do the best you can!

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**Maths (From Mrs Murdy):**

This week, we are all moving on to a new unit of work: **‘Statistics’.**

I’ve created a series of three lessons for you all focusing upon the following areas:

- Lesson 1: Reading and interpreting tables

- Lesson 2: Reading and interpreting line graphs

- Lesson 3: Calculating the mean

I would like you to work your way through the attached Maths PowerPoints. As in previous weeks. these resources are just like the inputs that we would complete together as a whole class in our Maths lessons, starting with a ‘Warm Up Challenge’ followed by some information slides, key questions and finally the details of your independent tasks and some challenging mastery questions.

I’m more than happy for you to work through the Maths PowerPoints and record your answers on a piece of paper or even discuss them with someone in your family. You *don’t* have to print them. You’ll notice that everyone has the *same* PowerPoint inputs this week with it being a new unit of work. Read the independent tasks within them carefully though as some of them have been differentiated into Bees & Beetles.

I have also uploaded a learning prompts poster all about ‘Statistics’ to support you with your independent work.

You don’t have any pages to complete in your photocopied maths booklet this week. Once you have worked through the ‘warm-up’ challenges and ‘teacher input’ slides in each of the **three** PowerPoints, you’ll find the questions for your independent tasks at the **end** of each of the PowerPoints. Please record your answers to these questions on a piece of paper, making sure that you date and title each piece.

In addition to the three PowerPoint lessons on Statistics, I would also like you to do the following Maths tasks:

- **Big Maths**: Skills Check 6 (one side) - Please send to Mrs Murdy to mark and provide feedback

- **Schofield and Sims**: Complete the next page in your book, totalling nine completed pages to date.

- **Times Table Rock Stars**: Garage Challenge - 10 games.

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**Humanities (From Mr Rose):**

Our new topic for this term is World War II. This week, we will learn about the key events that led to the outbreak of war – how and why did World War II begin? We will learn about which countries were directly involved, and whether they were part of the allies or axis countries.

Start by looking through the PowerPoint – “The Outbreak of War”. You can create your own KWL grid, or download and print the one attached below.

Listen to (or read) the speech given by Neville Chamberlain here: <https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-the-declaration-of-war/z4qn6v4>

Watch this short video explaining the outbreak of war: <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-outbreak-of-world-war-2/z7d847h>

Read the attached information sheet – “Early World War II information sheet” – and using the information you have collected create a timeline. You could illustrate some of the key events to make your timeline more visually appealing.

\*\*OPTIONAL TASK\*\* Next, use the information on Slide 10 to help you to colour in the World War II Colouring Map Activity Sheet to show the Allies, Axis Powers and the Axis-controlled and neutral countries.

Finally, over the coming weeks we will create our own museum filled with artefacts we create about the people and stories of World War II. To start, can you write a diary entry (written as a Year 5/6 pupil in September 1939) from the day war was declared? How would you have felt? What questions would you have had? What might your parents have told you? See the “Diary writing prompt sheet” attachment to help you.