



# Curriculum Information

Willow, Maple & Chestnut

Summer Term 2021

Produced by:

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HYPERLINK "<http://www.swansfieldpark.northumberland.sch.uk>"



**Our topics for this term are:**

## **The Great Outdoors and Our European Neighbours**

**This includes:**

### **Science – Plants & Light**

Children will learn about the different stages of a plants lifecycle and what they need in order to survive. They will describe the lifecycle of both flowering and non-flowering plants, explain how seeds are dispersed as well as explore the process of germination, including the conditions that affect this. Children will learn about different light sources and begin to explore why they are needed in order to see. Through lots of practical investigations, they will look at how light is reflected from different surfaces and also how objects can be classified as transparent, translucent and opaque. Children will learn about the impact of the earth's rotation and how this results in day and night, dawn and dusk as well as the formation and movement of shadows. They will have lots of opportunities for hands on learning both indoors and outdoors!

### **Geography & History - Our European Neighbours & The Ancient Greeks**

Children will use maps, atlases, globes and digital/computer mapping to locate countries and describe studied features. They will talk about landmarks and sites that make countries unique as well as looking at their key features including flags, currency and language. They will understand the differences between human and physical geography of Europe and produce a case study on a chosen European country.

As part of Ancient Greeks, children will learn the story of the Trojan Horse, consider what evidence exists to authenticate it and what other possible explanations there could be for the story. Children will then decide whether they think it historical fact, legend or classical myth.

**Other subjects:**

**Computing:**

Data Storage and searching  
Creating a guided tour of a European Country

**P.E.**

Athletics, cricket, indoor & outdoor games

**P.S.H.E.**

Going for Goals & Good to be Me

**Music**

Three Little Birds (Yr 3), Stop! (Yr 4), Reflect, Rewind & Replay

**M.F.L.** (French)

La magie des animaux and on s'amuse/ Ma famille and une surprise sympa

**R.E.**

Yr 3 & 4 (Willow & Chestnut) Hinduism/ Yr 4 Judaism & Buddhism

**Art:**

Alnwick in Bloom & French Wall Hangings

### **English – Northumberland Folktales & Adverts, Dialogues & Plays**

English involves the development of speaking and listening, drama, reading, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during to master their use of the English language.

### **Mathematics**

Children will develop their knowledge, skills and understanding within key areas in Mathematics following the White Rose Hub scheme of work. In this term, children will focus on fractions, time, properties of shape and measure (Year 3) and decimals, money, time, statistics, properties of shape and position and direction (Year 4). The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

### **Additional Information**

#### **Weekly Tasks (Homework):**

Every Monday, your child will be set one homework task which has a subject focus, for example, English, Maths, Science or that of another subject. They will have until the following Monday to complete the task. The detail of the homework will be set within the 'Homework and Spellings' section of your child's class page on the school website: [HYPERLINK "http://www.swansfield.northumberland.sch.uk"](http://www.swansfield.northumberland.sch.uk)

[www.swansfield.northumberland.sch.uk](http://www.swansfield.northumberland.sch.uk) As we move towards a more digital way of working and trying to reduce the number of items being transferred between home and school, the majority of your child's homework will be accessed online through Google Classroom or through School360. Tasks will be based upon what the children have been learning in class in order to consolidate their new knowledge, skills and understanding. If your child has any difficulties accessing their homework online, please contact their class teacher and alternative arrangements can be discussed.

#### **Spellings:**

Spellings will also be set and tested each Monday. Your child will need to routinely practise their spellings online each week using a website called Spelling Frame ( [HYPERLINK "http://www.spellingframe.co.uk"](http://www.spellingframe.co.uk) [www.spellingframe.co.uk](http://www.spellingframe.co.uk)). Weekly spellings will also now be listed within the 'homework' section of your child's class page on the school website rather than spelling books being transferred between school and home. Your child will be given their Spelling Frame username and password.

#### **Reading:**

Guided reading will take place on a **weekly** or **fortnightly** basis depending on groups and length or type of book being read. To maintain the integrity of your child's bubble, Guided Reading will take place in the classroom under the direction of the class teacher. Guided Reading books will be staying in school and the children will be given sufficient time to complete their set reading challenge.

As we know, reading is such an important life skill so it's important your child sets some time aside in their day to enjoy reading; whether it be by themselves, with an adult, to a pet or even reading to a favourite cuddly toy! To encourage children to read more at home, they have been provided with log on details to a website called Bug Club ( [HYPERLINK "http://www.activelearnprimary.co.uk"](http://www.activelearnprimary.co.uk) [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)) – you may need to disable third party cookies to log on from Apple devices. Here, children can access age-appropriate reading material with a focus on the skills of prediction, comprehension and inference. Class teachers will set reading material and monitor the books that children have read.

#### **Times Table:**

Children will be tested throughout the week using Times Tables Rockstars. They have a username and password to log onto the website [HYPERLINK "https://play.ttrockstars.com/"](https://play.ttrockstars.com/) <https://play.ttrockstars.com/> to help them practise at home.

### **Additional items in school:**

Each child has been provided with a stationary pack this year so please ensure that pencil cases and equipment remain at home. Each child will however need to bring a clean, named water bottle to school each day as we can no longer provide cups within the classrooms. If your child would like a fruit snack for playtime, please ensure that this is brought into school in a sealed, named bag.

### **P.E Kits:**

Children in LKS2 will have P.E on a **Thursday** during the first half term with staff from the Newcastle United Foundation. In the second half term, the Thursday session will continue, with an extra **Wednesday** session, which will be cricket with Tom Vickers. Again, to reduce the number of items coming into school, your child will need to come to school dressed in a suitable outdoor kit on these days.

### **Wellies and outdoor shoes:**

Please ensure that your child has a pair of named wellies or outdoor shoes available in school which can be worn for playtime as well as outdoor learning activities.

### **Final thoughts:**

From all the LKS2 team, we would just like to say a big 'thank you' for all of your ongoing support and positive comments. If you have any questions or queries, please just get in touch as we are always here to help.

Take care and stay well everyone!

Mrs M Smith, Miss K Moffet and Mrs A Smith and Mr J Carr

