



# Curriculum Information

## Rowan Class & Larch Class

September - October 2016

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[www.swansfieldpark.northumberland.sch.uk](http://www.swansfieldpark.northumberland.sch.uk)



### Our topic for this half term is... *Temples, Tombs and Treasures:*

This includes:

#### Geography - Egypt

Children will learn to locate Egypt on a world map and look at which continent it is in and which countries and seas surround it. They will discuss what kind of country Egypt is in terms of climate, temperature and population before looking more closely at the geographical features of Egypt, such as capital city, average temperatures and the amount of precipitation. Children will also investigate the geographical features of the River Nile, such as its length, tributaries, source and mouth, as well as looking at which countries besides Egypt the Nile runs through.

#### History - Early Civilisation and Ancient Egypt

Children will be introduced to the term 'civilisation' and use timelines to help them identify when the first civilisations developed, starting with ancient Sumer and moving through history to the Indus Valley, Ancient Egypt, the Shang Dynasty and beyond. They will find out what the terms 'BC' and 'AD' mean and how to order civilisations chronologically before progressing to focus specifically on Ancient Egypt. During their study of Ancient Egypt children will look at how society was organised, investigating the roles, rights and responsibilities of different groups of people from pharaohs and viziers to farmers and slaves. They will investigate the pyramids of Egypt, looking at what they were built for, how they were built and how the design changed over time, as well as looking at the Great Pyramids of Giza, the only remaining wonder of the ancient world.

#### Art & Design - Papyrus Painting

Children will learn how Papyrus revolutionised the way the Egyptians recorded information about their lives. They will make their own replica of a piece of papyrus artwork, studying the art from ancient Egypt for ideas and inspiration.

#### Computing – E-Safety and Internet Research

Through the creation of a cyber-safety game, children will learn about: the meaning of cyber-bullying and the consequences and outcomes; the importance of privacy settings and keeping passwords safe; the pitfalls of sharing photographs and videos; the phrase 'Think before you send'; the meaning and importance of emojis as well as the hidden costs of app usage and in-app purchasing.

#### Other subjects:

|                 |  |
|-----------------|--|
| <u>P.E.</u>     | Swimming, Football, Trampolining and Bouldering Wall |
| <u>R.E.</u>     | Christianity: God and Jesus                          |
| <u>P.S.H.E.</u> | Relationships  |
| <u>French</u>   | Personal Greetings                                   |
| <u>Music</u>    | Traditional Egyptian Music                           |



## **English: Autobiographies vs Biographies: Roald Dahl**

### ***Historical Fiction: Tutankhamun's Tomb***

English involves the development of speaking and listening, drama, reading, comprehension, grammar and writing skills. Children will have a variety of opportunities to develop and demonstrate mastery within their reading and comprehension both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work.

During their English lessons, children will be working from cross curricular units of work, each of which will last between 2-4 weeks. Each term, children will experience a range of narrative, non-fiction and poetry texts.

## **Mathematics:**

Children will develop and demonstrate mastery in their knowledge, skills and understanding within key areas in Mathematics: number and place value, addition and subtraction, multiplication and division, fractions, measure, properties of shape (geometry) and statistics. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

## **Homework & Spellings**

**Weekly Tasks:** Every Monday, your child will be set two homework tasks: one English and one Maths. They will have until the following Monday to complete them both. Their homework tasks may be written pieces or online tasks from Sumdog or School 360 and they will be based upon what they have been learning in class in order to consolidate their new knowledge, skills and understanding.

**Spellings:** Spellings will be set and tested each Monday.

**Mental Maths:** Times tables and number facts will be tested on a weekly basis.

**Reading:** Guided Reading will take place on a weekly basis (Larch: Thursday / Rowan: Friday). Please ensure that you and your child comment in their reading record on a regular basis.

Also, it is important that your child reads a range of literature (magazines, books, newspapers) for at least one hour per week so please encourage them to use both the school library and local library.

## **Other ways of helping your child:**

- Use the Internet to research our topics, recording your findings as a poster, scrapbook or leaflet.
- Discuss what has been taught at school and ask your child to show you some examples.

## **School Closures**

Here are some suggestions for activities in the event of a school closure:

- School 360
- [www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)
- Keep an illustrated diary of your day at home

