

### Autumn 1

**PSED** – settling in, rules & routines, getting to know new friends

**C&L** – sounds all around, encouraging simple sentences in speech seasonal vocabulary, rhymes & stories, naming objects

**PD** – personal hygiene, dressing for outdoors, gross motor & fine motor

**Lit** – nursery rhymes, songs & stories (3 Little Pigs focus), mark making in a range of ways

**Maths** – reciting numbers, 1-1 correspondence, colour, big/small

**UtW** – families and friends, signs of Harvest & Autumn, farms and farm animals, using



## Swansfield Park Primary School Cherry Class Long Term Plan 2017-18

### Autumn 2

**PSED** – developing confidence to access activities in the classroom, following rules and routines, transitions work to Apple Class for some children

**C&L** – Encouraging simple sentences in speech, seasonal vocabulary, rhymes & stories (The Gingerbread Man, Christmas stories), direction following, sounds all around

**PD** – personal hygiene, dressing for outdoors, gross motor & fine motor

**Lit** – joining in with rhymes & songs, looking at books carefully, mark making in a range of ways

**Maths** – reciting numbers, 1-1 correspondence, colour, comparisons of size

**UtW** – families and friends, play Bonfire Night, Christmas

**EAD** – using a range of materials to create art work, using small world to support stories

### Spring 1 & 2

**PSED** – settling in, rules & routines, taking turns & sharing, developing concentration, transitions to Apple Class

**C&L** – Encouraging simple sentences in speech, seasonal vocabulary, rhymes & stories (Winter stories and Goldilocks and the Three Bears, Jack and the Beanstalk), instrumental sounds

**PD** – personal hygiene, dressing for outdoors, gross motor & fine motor

**Lit** – joining in with rhymes & songs, sharing stories, mark making in a range of ways

**Maths** – reciting numbers, 1-1 correspondence, colour, 2-D shapes

**UtW** – families and friends, signs of spring, planting, Easter, Mothering Sunday

**EAD** – using a range of materials to create art work, using small world to support stories

### Summer 1

**PSED** – settling in, rules & routines, taking turns & sharing, developing concentration, asking for help

**C&L** – seasonal vocabulary, rhymes & stories, body percussion

**PD** – personal hygiene, dressing for outdoors, gross motor & fine motor

**Lit** – joining in with rhymes & songs, sharing stories, mark making in a range of ways, recognising own name

**Maths** – reciting numbers, 1-1 correspondence, colour, 2-D shapes, numbers of personal significance

**UtW** – families and friends, planting and growing, minibeasts

**EAD** – using a range of materials to create art work, using small world to support stories

### Summer 2

**PSED** – settling in, rules & routines, taking turns & sharing, developing concentration, asking for help, transitions, playing with others.

**C&L** – seasonal vocabulary, rhymes & stories (Little Red Riding Hood, Three Billy Goats Gruff), listening to others, body percussion

**PD** – personal hygiene, dressing for outdoors, staying safe in the sun, gross motor & fine motor, mini sports day

**Lit** – joining in with rhymes & songs, sharing stories, mark making in a range of ways, recognising own name

**Maths** – reciting numbers, 1-1 correspondence, colour, 2-D shapes, numbers of personal significance

**UtW** – families and friends, holidays, shadows and sunshine

**EAD** – using a range of materials to create art work, using small world to support stories