



# Curriculum Information

Willow, Chestnut and Maple

Sept - Oct 2020

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[www.swansfieldpark.northumberland.sch.uk](http://www.swansfieldpark.northumberland.sch.uk)



Welcome to the first Lower Key Stage 2 newsletter of the year. It has been wonderful to have the children back in school. Their return has been full of excitement, enthusiasm and lots of smiling faces.

We are sure you will all agree that school life has been a great miss to everyone! We are happy to report that the children are settling in well to their new classes and routines and are enjoying working together in our class bubbles.

For the next two weeks, our learning will be guided by our whole school theme 'And how are you?'. This will involve activities based around the theme of health, well-being and mindfulness. It will involve lots of opportunities for practical activities, discussion-based work and outdoor learning. Following this, we will then progress to our very exciting topic of 'Let's Get Moving'.

As part of our whole school planning, teachers have communicated the areas of learning which were not covered when the children were in school before closure or through home learning. We have ensured that these areas of learning have been planned into our long and medium term planning. You will see these areas of learning indicated on the long term planning with **CC** for Covid Catch-up. However, on the medium term planning you will see more detail which is given through the Year 2 or 3 learning objectives.

**Our topic for this half term is...**

## **Let's Get Moving**

**This includes:**

### **Science – Moving, Growing and Eating**

Children will learn about the life processes common to humans and other animals including nutrition, movement and growth. They will look at the importance of a varied yet balanced diet, the impact that certain foods can have on their teeth as well as the need for regular exercise for overall good health. They will learn that humans and animals have skeletons and muscles to support and protect their bodies as well as to help them move.

### **Science – The Digestive System**

Children will learn to identify and describe the simple functions of the digestive system in humans.

### **Computing – Designing a computer game and a controller (Willow and Chestnut)**

Children will design, write and de-bug programs in order to make a basic computer game and controller. They will begin to understand and explain how some simple algorithms work and detect and correct errors.



### **Computing – Interactive Books ( Maple)**

Children will learn to use search engines in order to research information for their interactive book. They will collect and create resources in various forms, such as images, links, animations, and audio and video clips, before combining this content into an electronic book.

### **DT – Savoury Muffins**

Children will put their knowledge of food groups into practice and discuss what a healthy diet looks like. They will also learn about the seasonality of different foods as well as the process foods go through before reaching our shops and markets. The children will begin to plan a filling for their muffin, taking into consideration textures and flavours. They will list their required ingredients and right out a set of cooking instructions for their recipe. As we cannot carry out cooking within school, the children will take a copy of their muffin design home should they wish to make it. A photograph of the finished product would be fantastic!

### **Other Subjects -**

*P.E – Multiskills (Thursday) and Daily Mile*

*P.S.H.E – Healthy Lifestyles*

*Music - Charanga*

**MFL** – Bonjour and En Forme

**R.E** – Sikhism: Armit Ceremony and the Khalsa (Year 3)

Judaism: Beliefs and Practices (Year 4)

### **English –**

#### **All About Me:**

Children will begin the year by writing about different aspects of their life. They will introduce themselves before writing about their families, favourite foods, hobbies and interests etc. They will use sub-headings as an introduction to paragraphing writing.

#### **Information Texts:**

The children will learn all about the human body in this exciting topic! They will carry out and collate research on the digestive system in order to write an explanation of how the digestive system works.



## **Mathematics**

Children will develop their knowledge, skills and understanding of Properties of Shapes when they first return to school. Through this practical, hands-on unit of work they will identify, name and describe the properties of both 2D and 3D shapes. Children will then develop their knowledge, skills and understanding within key areas in Mathematics following the White Rose Hub scheme of work. In this term, children will focus on number and place value, addition and subtraction, measurement, and multiplication and division. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

## **Additional Information**

### **WEEKLY TASKS AND SPELLINGS FOR LKS2 WILL BEGIN ON MONDAY THE 21<sup>ST</sup> OF SEPTEMBER**

**Weekly Tasks (Homework):** Every Monday, your child will be set one homework task which has a subject focus, for example, English, Maths, Science or that of another subject. They will have until the following Monday to complete the task. The detail of the homework will be set within the 'Homework and Spellings' section of your child's class page on the school website:

[www.swansfield.northumberland.sch.uk](http://www.swansfield.northumberland.sch.uk)

As we move towards a more digital way of working and trying to reduce the number of items being transferred between home and school, the majority of your child's homework will be accessed online through Google Classroom or through School360. Tasks will be based upon what the children have been learning in class in order to consolidate their new knowledge, skills and understanding. If your child has any difficulties accessing their homework online, please contact their class teacher and alternative arrangements can be discussed.

**Spellings:** Spellings will also be set and tested each Monday. Your child will need to routinely practise their spellings online each week using a website called Spelling Frame ( [www.spellingframe.co.uk](http://www.spellingframe.co.uk)). Weekly spellings will also now be listed within the 'homework' section of your child's class page on the school website rather than spelling books being transferred between school and home. Your child will be given their Spelling Frame username and password.

**Reading:** Guided reading will take place on a **weekly** or **fortnightly** basis depending on groups and length or type of book being read. To maintain the integrity of your child's bubble, Guided Reading will take place in the classroom under the direction of the class teacher. Your child will be informed which day to bring to bring their book to school and to which page or chapter they need to read. Again, this will be detailed on the 'homework' page each week. It may be that even if your child is not participating in Guided Reading on a certain day that they are still asked to bring in their reading books so they can read independently at their table space. Your class teacher will decide how they wish to run the reading session and give all details on the class page. As we know, reading is such an important life skill so it's important your child sets some time aside in their day to enjoy reading; whether it be by themselves, with an adult, to a pet or even reading to a favourite cuddly toy! We encourage children to read for at least one hour per week and reading can take so many forms - magazines, comics, newspapers, recipes, stories, non-fiction books... the list could go on! Listening to stories can be great fun too. 'Elevenes with the World of David Walliams' has some very funny stories to listen to.

**\*DUE TO OUR NEW WAY OF DELIVERING GUIDED READING, OUR SYSTEM WILL TAKE A COUPLE OF WEEKS TO GET UP AND RUNNING. WE THANK YOU FOR BEING PATIENT.**

**Times Table:** Children will be tested throughout the week using Times Tables Rockstars. They have a username and password to log onto the website (<https://play.ttrockstars.com/>) to help them practise at home.

### **Additional items in school:**

Each child has been provided with a stationary pack this year so please ensure that pencil cases and equipment remain at home. Each child will however need to bring a clean, named water bottle to school each day as we can no longer provide cups within the classrooms. If your child would like a fruit snack for playtime, please ensure that this is brought into school in a sealed, named bag.

### **P.E Kits:**

Children in LKS2 will have P.E on a **Thursday** in the school hall this half term with staff from the Newcastle United Foundation. Again, to reduce the number of items coming into school, your child will need to come to school dressed in suitable clothing each Thursday. You will have already received a letter outlining the details for this session.

### **Wellies and outdoor shoes:**

Please ensure that your child has a pair of named wellies or outdoor shoes available in school which can be worn for playtime as well as outdoor learning activities. Children in LKS2 will be participating in the Daily Mile Challenge this half term so additional foot wear in school is essential.

### **Final thoughts:**

From all the LKS2 team, we would just like to say a big 'thank you' for all of your ongoing support and positive comments. If you have any questions or queries, please just get in touch as we are always here to help.

Take care and stay well everyone!

Mrs M Smith, Miss Moffet and Mrs A Smith and Mr J Carr



