

Curriculum Information

Ash Class

Autumn Term 2 2021

Mr C. Rose

chris.rose@school360.co.uk

www.swansfield.northumberland.sch.uk



Feel Like Celebrating!

Festivals and celebrations

Religious education: we will be finding out more about the stories, traditions and events of different religious festivals and celebrations, including Advent, Christmas, Diwali and Hannukah. We will listen to different stories and respond to them in a variety of creative ways.

The Gunpowder Plot

History: the children will listen to the story of the Gunpowder Plot, and learn more about Guy Fawkes as a significant person in Britain's history. We will discuss reasons why this event was important, and the ways in which we remember it today. Our work will link to UK Parliament Week (1st – 7th November).

Colour mixing

Art and Design: the children will find out about the life of Wassily Kandinsky as one of the first Impressionist painters and explore the idea that he painted according to his feelings rather than just by what he saw.

Science

Plants: the children will continue to learn about and compare different plants and trees as well as finding out about the seasonal changes from Autumn to Winter.

Staying safe online

Computing: the children will receive individual passwords which they will use throughout the rest of their time at Swansfield Park Primary School. We will practise using our school login details to log on to and off from the school computers. The children will learn about SID's Top Tips for staying safe online through the story of Lee and Kim.

Other subjects:

P.S.H.E.: celebrating differences; firework safety.

P.E.: multi skills and fundamental movements with NUF (Fridays) and teacher-led PE session (Mondays).

Music: Charanga – Ho, ho, ho! Nativity songs.



English – letter writing and cultural celebrations.

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction books related to festivals and celebrations, as well as writing connected to COP26 and climate change.

You can find specific objectives for the half-term on our class page of the school website.

Mathematics

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will then move on to explore addition and subtraction. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on place value, addition and subtraction, and geometry.

You can find specific objectives for the half-term on our class page of the school website.

Homework

As we move towards a more digital way of working, and in order to reduce the number of items being transferred between home and school, **weekly tasks and spellings will now be detailed in the Home Learning section of our class page on the school website.**

Spellings: Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

Reading: Please ensure your child reads, and is read to, as much as possible. We will continue to use Bug Club as our online reading scheme for your child. Guided Reading sessions will also take place in the classroom under the direction of the class teacher.

Other ways of helping your child:

- asking and answering questions.
- practising reading as often as possible.
- using the internet to research our topic.
- discussing what has been taught at school.



Additional items in school

Each child will need to bring a clean, named water bottle to school each day as we can no longer provide cups within classrooms.

Uniform

Please name everything! It's also very helpful if you could show your child where to find their name on their jumpers and cardigans. Thank you!

Please do not hesitate to speak to me if you have any questions or concerns.

Mr Chris Rose

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