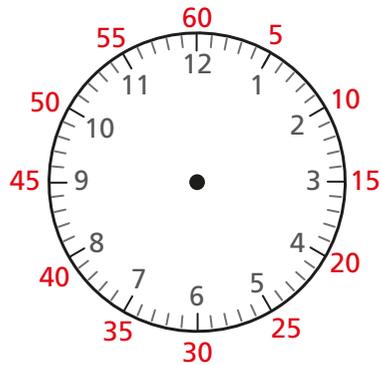


## 1 Complete the sentences.

You can use the clock to help you.



- a) There are  minutes in 1 hour.
- b) There are  minutes in half an hour.
- c) There are  minutes in quarter of an hour.
- d) There are  minutes in one and a half hours.

## 2 Complete the table.

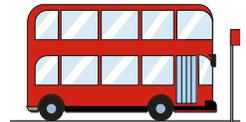
60 minutes earlier	Time now	30 minutes later
3 o'clock		half past 4

60 minutes earlier	Time now	30 minutes later

## 3 Annie and her mum take the bus to Gran's house. The bus ride takes one hour.

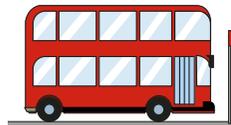
a) What time will Annie and her mum arrive if the bus leaves at 9 o'clock?

b) Annie and her mum get the bus home. They get off the bus at quarter to 2. What time did they get on the bus?



60 minutes earlier	Time now	30 minutes later

**3** Annie and her mum take the bus to Gran's house. The bus ride takes one hour.



- a) What time will Annie and her mum arrive if the bus leaves at 9 o'clock?
- b) Annie and her mum get the bus home. They get off the bus at quarter to 2. What time did they get on the bus?

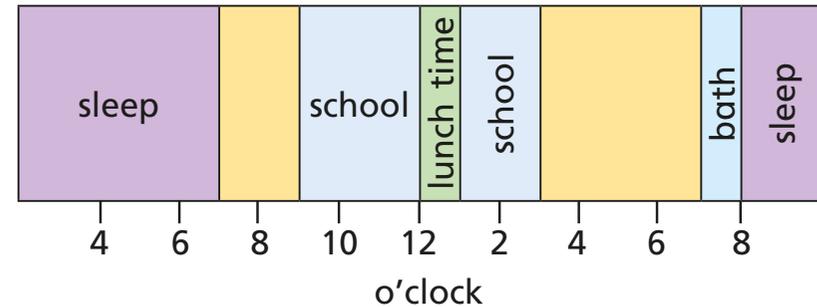
**4** Amir went to the cinema.



The film started at half past two and lasted for 90 minutes.

What time did the film end?

**5** The bar model shows a section of Dexter's day.



- a) What time did Dexter go to bed?
  - b) What time did Dexter get up?
  - c) What do you think Dexter did between 7 o'clock and 9 o'clock in the morning?
  - d) What was Dexter doing at 6 o'clock in the morning?
  - e) What could Dexter have been doing at 6 o'clock in the evening?
- 6** Work with a partner to draw a bar model showing your day.