

Curriculum Information

Beech Class

Autumn Term 2017

Produced by:
Miss E Langman

www.swansfield.northumberland.sch.uk

Feel Like Celebrating!

Our topics for this term are ...

Which celebrations happen at this time of year?

RE – The children will listen to the stories associated with different festivals and will find out how they are celebrated for example: Diwali, Hannukah and Christmas.

Geography – After learning about compass directions (north, south, east and west), the children will use maps to name the four countries of the UK and their capital cities. They will then apply their map skills to find the location of Christmas stories and celebrations from around the world.

Art – The children will find out about the life of W. Kandinsky as one of the first impressionist painters and explore the idea that he painted according to feeling rather than just by what he saw.

Science – The children will learn that bulbs and seeds can grow into mature plants. They will match 5 trees and plants to their bulbs or seeds and identify whether they are looking at a bulb or a seed. They will write 'How to Plant a Bulb' instructions and be given the opportunity to plant their own.

Computing - Opportunities to reinforce e-safety will be ongoing and we will continue to use programs to support our classroom learning. Following our instruction writing in English, we will use these skills to program Sphero robots and Beebots.

Other subjects:

<u>P.E.</u>	Dance (Wednesday - indoor PE kit)
<u>P.S.H.E.</u>	Anti-Bullying week and friendship. Firework safety and keeping safe in the dark.
<u>Music</u>	Violin Tuition and Christmas Songs



English:

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to celebrations. Children are welcome to bring in books related to the topic.

You can find specific objectives for the half-term on your class page of the school website.

Mathematics:

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on addition and subtraction, including number bonds to 10 and counting in tens and 2-D shapes.

You can find specific objectives for the half-term on your class page of the school website.

Homework & Spellings

Spellings: Spellings will be tested each **Friday**.

The children will also get a maths skill to learn for eg. Number bonds or counting in 2s, 5s and 10s. This will be set with the spellings.

Reading: Please ensure your child has read in time for their weekly Guided Reading session on a **Monday** so that they are able to participate fully. It also helps us out enormously if you have written a comment in their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked.

Other ways of helping your child:

- Visiting the library to look for books to support our topic.
- Using the Internet to research our topic.
- Discussing what has been taught at school.
- Playing English and Maths games on sites: www.ictgames.com , www.teachingideas.co.uk , www.school360.co.uk .

School Closures

Here are some suggestions for activities in the event of a school closure:

- www.bbc.co.uk/schools
- Keep an illustrated diary of your day at home

We would be extremely grateful for donations of:

- Yoghurt pots
- Junk modelling boxes
- Spare PE kit

Thank you for your continued support.

