



It's Read Write Inc again this morning. Remember, to tailor the RWI work to your child - a little bit of challenge is good but allow your child to experience lots of success. Here are the jobs:

1. Have a go at set 1 sounds and some green and red words
2. Rather than a ditty, here is a link to a fun comic that you might like to read with your grown up.

[https://phonicsplaycomics.co.uk/comic\\_ph2\\_a\\_nap.html](https://phonicsplaycomics.co.uk/comic_ph2_a_nap.html)

There will be lots of words that you can sound out yourself and some you might need a little bit of help with.

3. Here are your green words to write: **nap, can, kip**
4. Here is a little phrase to write if you're feeling ready for it: **I can not nap.**

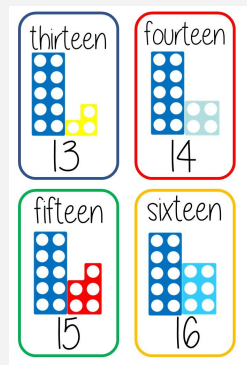
## Mathematical Development

**Let's learn a little bit more about teen numbers!**

**Our Learning: Know that a teen number is made with ten and some ones**

So, some of the children will be confident at recognising teen numbers and some will still be learning to do this. Let's deepen our knowledge by finding out a little bit more. As parents, you may have learnt about teen numbers by knowing that they are made with a ten and some units. These days, we refer to the 'units' as 'ones'. You'll need your teen number cards for the job today.

1. Watch the video about how teen numbers are made.
2. Print or make your own ten frames and gather some lego pieces or blocks.
3. Place your teen number cards in a pile and pick one at a time. Make this number by filling your ten frame and then adding the ones in the second ten frame.
4. Repeat with different number cards. Your son or daughter may quickly realise that they don't need to alter the complete ten frame. That remains constant and it's just the 'ones' that need to be adjusted each time.
5. We've added a sheet of Numicon pieces. If you are able to, you could print these and use them for further exploration of teen numbers. Remember, packs of sheets are available at the office if needed. .



## Tuesday



## Reception Home Learning

### Topic

The different emergency service vehicles that rush to emergencies have sirens and lights. Why do you think this is?

\* Look at the worksheet attached, can you

1. Cut out the different emergency service workers and match them to the correct vehicle - can you think about when people may need these people to help them? You can draw the vehicles if you don't have a printer.

**Watch Mrs Horne-Smith interview PC Smith** as he describes his job, his uniform and shows us his police traffic car.

2. Can you think of a question you would like to ask PC Smith that Mrs Horne-Smith didn't ask?

Can you use your sound knowledge to write this question out using finger spaces and pictures if that helps you?

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### Today's Physical Challenge!

After watching PC Smith's video of his traffic police car and listening to the sirens can you recreate this sound as you move around your garden? You may like to use some items from your home to recreate this sound including a torch for the lights!



### Day 2

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.