Goodnight Mister Tom Chapter 9-Birthday Boy

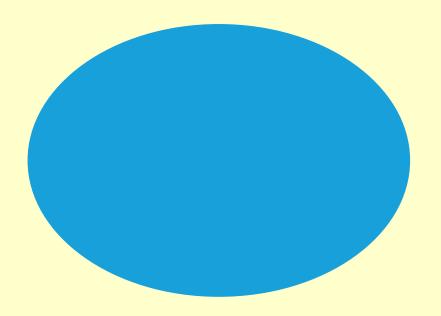
Learning Objectives

In this lesson you will:

- Read chapter 9 of the book.
- Identify relative clauses.
- Improve sentences by adding a fronted adverbial to them.
- Identify what is wrong with a sentence and improve it.

1 Minute Challenge

On a piece of paper, write the definition of a relative clause.



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who / that	Subject or object pronoun for people	That's the woman who bought my house.
which / that	Subject or object pronoun for ANIMALS or THINGS	The horse which Mary was riding is very friendly and beautiful.
where	Refers to a PLACE	We found the wood where I used to go.
when	Refers to a TIME expression	I will never forget the day when I graduated.
whose	POSSESSION for people, animals and things	The mother whose child is missing is very sad.

A **relative clause** is used to give extra information about the **nouns** in the **main clause**, without starting a new sentence. A **relative clause** starts with a **relative pronoun**.



Activity one:

Our first task is to underline the relative clauses.

TOP TIP: Look for the relative pronoun.

Highlight the relative clauses in the sentences below.

Willie, who had never had a party before, was overwhelmed with the attention.

Tom encouraged Willie to stay outside, which was unusual.

The twins and George were not at home, which confused Willie.

The postman who delivered the cards knew it was Willie's birthday.

Zach, who would not stop talking, came to find Willie in the church.

Activity two:

These sentences are very boring. Let's improve them by adding a fronted adverbial. The next slide has some examples of fronted adverbials for you.

Rewrite the sentences adding in frontal adverbial phrases.					
Willie was surprised at the party.					
Tom encouraged Willie to stay outside.					
Willie got up early to practise his writing.					
Willie went for a run with Sammy.					
Willie drew a picture in the church.					

Fronted Adverbials

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Degree
Afterwards,	Often,	Above the clouds,	Sadly,	Almost unbelievably,
Already,	Again,	Below the sea,	Slowly,	Much admired,
Always,	Daily,	Here,	Happily,	Nearly asleep,
Immediately,	Weekly,	Outside,	Awkwardly,	Quite understandably,
Last month,	Fortnightly,	Over there,	Bravely,	Really happily,
Now,	Yearly,	There,	Like a ,	Perhaps,
Soon,	Sometimes,	Under the ground,	As quick as a flash,	Maybe,
Yesterday,	Rarely,	Upstairs,	As fast as he could,	Just arrived,
Today,	Every second,	In the distance,	Without a sound,	Certainly amused,
Tomorrow,	Twice a year,	Between the sea and the sky,	Without warning,	Obviously angry,
Next year,	Once a minute,	Everywhere she looked,	Unexpectedly,	Definitely confused,
In January,	Once,	Around the tent,	Unfortunately,	Completely exhausted,
On Tuesday,	Once or twice,	Back at the house,	Suddenly,	Barely alive,
In the morning,	Three times,	Nearby,	Mysteriously,	Out of breath,
After a while,	Constantly,	Down by the cliffs,	Frantically,	Decidedly unimpressed,
As soon as she could,	Regularly,	Behind the shed,	Anxiously,	Perfectly confident,
Before long,	Frequently,	In the wooden box,	Courageously,	Positively trembling with
All of a sudden,	Infrequently,	Over my bed,	Silently,	excitement,
In the blink of an eye,	Occasionally,	Somewhere near here,	Curiously,	Purely practically,
Just then,	Rarely,	Far away,	Nervously,	Somewhat flustered,
Eventually,	Never in my life,	Wherever they went,	Rapidly,	Utterly joyous,
Later,	Never before,	North of here,	Carefully,	Totally overwhelmed,



Activity three:

Read this sentence and explain to someone why it is difficult to follow. What makes it that way?

Then improve this sentence. Should it be more than one?

Read the sentence below and explain why it is hard to follow. Rewrite the sentence so t makes sense.	•
Willie, after opening his presents in the morning, going for a run with the dog, attending school and having a surprise party, felt tired.	
The correct sentence would be;	7