



# Curriculum Information

Willow, Maple & Chestnut

Summer Term (2) 2023

Produced by:

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HYPERLINK "<http://www.swansfieldpark.northumberland.sch.uk>"



Our topics for this term are:

## **Our European Neighbours**

This includes:

### **Science – Light**

Children will learn about different light sources and begin to explore why they are needed in order to see. Through lots of practical investigations, they will look at how light is reflected from different surfaces and also how objects can be classified as transparent, translucent and opaque. Children will learn about the impact of the earth's rotation and how this results in day and night, dawn and dusk as well as the formation and movement of shadows.

### **Geography – The Ancient Greeks**

Children will identify the 'city-states' of Ancient Greece, learn about laws and armies and draw contrasts between Athens and Sparta. They will go on to compare the thoughts of Ancient Philosophers and debate in philosophical debates of their own. They will even create their own Ancient Greek Museum!

#### **Other subjects:**

##### **Computing:**

Repetition in Games

##### **P.E:**

Multi-Skills, Athletics and Swimming

##### **P.H.R.S.E:**

Changing Me

##### **Music:**

Playhouse Project: Wonderful World ~ Journey of a River (Yr3)

Enjoying Improvisation (Yr4)

##### **M.F.L. (French)**

Families and Friends

##### **R.E:**

Islam: Symbols and Meanings

##### **Food Technology:**

Crepes

### **English – Mark of the Cyclops (An Ancient Greek Mystery)**

English involves the development of speaking and listening, drama, reading, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. The children will also be taught their spelling and grammar throughout this text. They will also be able to apply their skills across other areas of the curriculum during to master their use of the English language.

### **Mathematics**

Children will develop their knowledge, skills and understanding within key areas in Mathematics following the White Rose Hub scheme of work. In this term, children will focus on length and perimeter, mass and capacity, money, time and statistics (Year 3) and decimals, money, time and statistics (Year 4). The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

### **Additional Information**

#### **Weekly Tasks (Homework):**

Every Monday (Willow and Chestnut) and Wednesday (Maple) your child will be set their homework tasks. The details of the homework will always be given in Google Classroom (Chestnut & Maple) or on the Weekly Blog & Homework Class Page (Willow). Your child will be either sent some sheets home or they can access their homework online. The tasks will be based upon what the children have been learning in class in order to consolidate their new knowledge, skills and understanding. If your child has any difficulties accessing their homework online, please contact their class teacher and alternative arrangements can be discussed. Even if homework is sent in paper form, all instructions, hints, tips etc. will be given in Google Classroom or your class page.

#### **Spellings:**

Spellings will also be set and tested each Monday or Wednesday (class dependent). Your child will need to routinely practise their spellings online each week using a website called Spelling Frame ( [HYPERLINK "http://www.spellingframe.co.uk"](http://www.spellingframe.co.uk) [www.spellingframe.co.uk](http://www.spellingframe.co.uk)). Your child has their username and password to access this site.

#### **Reading:**

Guided reading will take place on a **weekly** or **fortnightly** basis depending on groups and length or type of book being read. Please ensure you read with your child on a regular basis and discuss the reading material as you go. A brief comment about your child's reading is always useful to us and your child can also write their own comments related to characters, setting, interesting or favourite parts of the book or how they feel they are progressing.

As we know, reading is such an important life skill so it's important your child sets some time aside in their day to enjoy reading; whether it be by themselves, with an adult, to a pet or even reading to a favourite cuddly toy!

#### **Times Table:**

Children will be tested throughout the week using Times Tables Rockstars. They have a username and password to log onto the website [HYPERLINK "https://play.ttrockstars.com/"](https://play.ttrockstars.com/) <https://play.ttrockstars.com/> to help them practise at home.

**In early June, all children in Year 4 will sit the National Multiplication Check. All information can be found on [this link](#).**

### **Additional items in school:**

#### **P.E Kits and Swimming:**

You will have received a PE letter which gives an overview of the PE for this term. Children who are swimming on a Tuesday should come to school in uniform with an appropriate swimming kit. On PE days, children should come to school wearing a school PE kit which is outlined in the letter you have received.

#### **Suncream, Hats and Snacks:**

As we are having warmer, sunnier weather, please ensure your child has sun tan lotion applied and sunhats or caps at the ready for playtimes. Your child can bring a named bottle of sun lotion into school to apply themselves. Sun lotions cannot be shared in school.

Growing children often have hungry tummies so feel free to give your child a fruit or vegetable snack to eat at playtime.

#### **Final thoughts:**

We have an action packed summer term to look forward to with lots of learning, sports activities and events as well as school trips to look forward to. Let's keep our fingers crossed for plenty of dry days and sunshine to help us enjoy what's ahead. If you have any questions or queries, please just get in touch as we are always here to help.

Take care and stay well everyone!

Mrs M Smith, Mr C Warburton, Mrs T Thompson and Mrs J O' Connell

